



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>KGRL COLLEGE</b>
• Name of the Head of the institution	<b>DR. M. HARANATH BABU</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone No. of the Principal	<b>8074802955</b>
• Alternate phone No.	<b>9440316378</b>
• Mobile No. (Principal)	<b>9491375317</b>
• Registered e-mail ID (Principal)	<b>kgrlcollegenaac@gmail.com</b>
• Address	<b>DIRUSUMARRU ROAD, BHIMAVARAM, WEST GODAVARI DISTRICT, ANDHRA PRADESH, PIN CODE- 53420</b>
• City/Town	<b>BHIMAVARAM</b>
• State/UT	<b>ANDHRA PRADESH</b>
• Pin Code	<b>534201</b>
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	<b>24/12/2006</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Mr. K. LAVEEN KUMAR				
• Phone No.	08816234187				
• Mobile No:	09951971331				
• IQAC e-mail ID	iqackgrldc@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://kgrlcollege.in/AQAR/2021-22.pdf">https://kgrlcollege.in/AQAR/2021-22.pdf</a>				
<b>4.Was the Academic Calendar prepared for that year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.kgrlcollege.in">www.kgrlcollege.in</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.08	2013	22/12/2013	10/01/2018
Cycle 2	B+	2.56	2019	09/08/2019	18/08/2024
<b>6.Date of Establishment of IQAC</b>			13/02/2013		
<b>7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b>					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
KGRL COLLEGE	UGC	UGC	22/11/2023	2000000	
<b>8.Provide details regarding the composition of the IQAC:</b>					
• Upload the latest notification regarding the composition of the IQAC by the HEI	<a href="#">View File</a>				
<b>9.No. of IQAC meetings held during the year</b>	4				

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Did IQAC receive funding from any funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>Enhancing Pedagogical Practices: IQAC organized a week-long Faculty Development Programme titled "Paradigms of Outcome-Based Teaching &amp; Learning" from June 6th to June 11th, 2022. The program focused on upgrading teaching methods and promoting outcome-based education.</p> <p>Fostering Innovation and Entrepreneurship: In partnership with BELL Pvt. Ltd., IQAC hosted the "Innovation and Entrepreneur Summit - 2022" on August 3rd and 4th, 2022. This event offered students a platform to explore entrepreneurial opportunities and innovative thinking.</p> <p>Promoting Social Responsibility: IQAC initiated a mandatory Community Service Project for first-year undergraduate students, emphasizing their Academic Social Responsibility through hands-on community engagement.</p> <p>Holistic Student Development: A mandatory long-term internship for third-year undergraduate students was implemented by IQAC, providing them with practical experience and better preparation for the professional world.</p> <p>Cultural and Knowledge Exchange: IQAC, in collaboration with Various aqua companoies , organized the farming techniques program (FTP) - 2022 on December 20th and 21st, 2022. This event facilitated cultural exchange and skill development.</p>		
<b>12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>		
Plan of Action	Achievements/Outcomes	
<p>One Week Faculty Development Programme: Collaborate with subject matter experts to design a comprehensive Faculty</p>	<p>Conducted a successful week-long Faculty Development Programme from 6th June to 11th June 2022, attended by 104 faculty members.</p>	

<p>Development Programme on Paradigms of Outcome-Based Teaching &amp; Learning. Secure necessary resources, schedule sessions, and invite participating faculty members. Ensure active engagement through presentations, and discussions</p>	<p>Facilitated knowledge sharing, improved teaching methodologies, and enhanced faculty members' ability to align course outcomes with real-world applications.</p>
<p>Innovation and Entrepreneur Summit - 2022: Partner with IUThink Educare Pvt. Ltd. to organise the two-day Innovation and Entrepreneur Summit. Curate a diverse panel of industry experts and entrepreneurs, arrange interactive workshops, networking sessions, and idea pitch competitions</p>	<p>Successfully held the Innovation and Entrepreneur Summit on 3rd &amp; 4th August 2022. 150 students participated, gaining insights into innovative thinking, entrepreneurship, and connecting with industry leaders.</p>
<p>Mandatory Community Service Project for First-year UG Students: Develop a structured Community Service Project curriculum, covering various social issues. Collaborate with local NGOs and community organisations for project implementation. Monitor and evaluate students' participation and impact.</p>	<p>Successfully implemented the Community Service Project from July to August 2022, engaging 355 first-year students in meaningful community activities. This initiative nurtured empathy and instilled a sense of civic responsibility among the participants.</p>
<p>Mandatory Long-term Internship for Third-year UG Students: Establish partnerships with industries related to students' fields of study. Develop a clear internship framework, including duration, responsibilities, and evaluation criteria. Facilitate pre-internship workshops and post-internship reflection sessions.</p>	<p>Successfully integrated a mandatory Long-term internship into the curriculum, providing 625 Third-year students with practical exposure to industry settings and enriching their skillsets</p>
<p><b>13. Was the AQAR placed before the statutory body?</b></p>	<p><b>Yes</b></p>

<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name of the statutory body	Date of meeting(s)
Governing body	11/12/2023
<b>14. Was the institutional data submitted to AISHE ?</b>	Yes
<ul style="list-style-type: none"> <li>Year</li> </ul>	
Year	Date of Submission
2022-2023	03/02/2024
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>KGRL College stands at the forefront of educational transformation, embracing the visionary goals of the New Education Policy-2020 (NEP-2020). Central to this policy is the concept of "Liberal Education," which promotes holistic development through multidisciplinary and interdisciplinary learning. Committed to this vision, our institution seeks to empower students by fostering interconnected knowledge, creativity, and innovation. NEP-2020 highlights the importance of Liberal Education as a framework that unlocks individual potential through an integrated approach, and KGRL College wholeheartedly supports this mission by focusing on students' comprehensive growth across physical, mental, emotional, cognitive, artistic, social, moral, and spiritual dimensions. We recognize the critical role of multidisciplinary education in shaping well-rounded individuals equipped with essential 21st-century skills. KGRL College proudly offers a diverse range of programs across disciplines, including Arts, Sciences, Mathematics, Humanities, Languages, Social Sciences, Commerce, Economics, Management Studies, Electronics, Computer Applications, as well as professional and vocational fields. Our educational approach emphasizes ethical awareness, social responsibility, effective communication, interactive learning methods, and deep specialization, all of which are key components of a truly holistic education. At KGRL College, our curriculum is thoughtfully designed to enhance skill development through various methods. We focus on building debating skills, promoting group discussions, engaging in role-playing exercises, conducting surveys, and facilitating</p>	

experiential learning that exposes students to diverse communities. Extension activities further enrich students' learning by offering cultural, social, intellectual, emotional, and moral insights from surrounding environments and adopted areas, ensuring a well-rounded educational experience. As an autonomous institution, KGRL College is dedicated to aligning even more closely with the principles of NEP-2020. We are excited to introduce innovative programs that embody the core values of Liberal Education, emphasizing interdisciplinary learning, critical thinking, problem-solving, and ethical decision-making. Our commitment is to continuously evolve in accordance with NEP-2020's transformative ideals, enriching the educational landscape and preparing future-ready global citizens.

#### **16.Academic bank of credits (ABC):**

We have meticulously planned the implementation of the Academic Bank of Credits (ABC) for the academic year 2023-24, in conjunction with the commencement of Four-Year UG Single Major Programmes as outlined by the UGC Curriculum and Credit Framework for Undergraduate Programmes.

#### **17.Skill development:**

KGRL College has shown a strong commitment to skill development, in line with the objectives of the National Education Policy (NEP) 2020. The college's initiatives aimed at enhancing the practical skills and employability of its Undergraduate (UG) and Postgraduate (PG) students are commendable. A key effort in this regard is the integration of Microsoft Upskilling Online Courses into the curriculum. Conducted in collaboration with the Andhra Pradesh State Council of Higher Education (APSCHE) from June to December 2022, these courses were designed to equip students with essential skills in advanced technologies and software applications. This initiative not only keeps students updated with industry trends but also aligns with NEP 2020's emphasis on multidisciplinary learning and preparing students to meet the demands of the modern workforce. In addition to technical skills, KGRL COLLEGE also emphasises the development of life skills and overall personality enhancement. The inclusion of mandatory Life Skills & Skill Development Courses for UG students across the first three semesters is a commendable practice. This initiative underscores the college's commitment to nurturing well-rounded individuals who are not only academically proficient but also equipped with the interpersonal and communication skills necessary for success in their personal and professional lives. KGRL COLLEGE's exemplary practices in skill development stand as a testament to its proactive approach in aligning with the principles of the NEP 2020. Through its strategic partnerships, comprehensive

online courses, industry certifications, and focus on holistic development, the institution is equipping its students with the skills and competencies needed to thrive in the dynamic and competitive landscape of the 21st century

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

At KGRL COLLEGE, our commitment to fostering a comprehensive educational experience extends to the integration of India's rich knowledge systems, emphasizing the exploration of traditional wisdom from Ancient and Modern India. We offer specialized short-term Life Skill Courses to both undergraduate (UG) and postgraduate (PG) students, designed to facilitate an immersive learning experience in Indian languages, arts, and culture. Through these courses, students have the opportunity to delve into the depths of India's diverse cultural heritage, gaining insights into traditional knowledge systems that have withstood the test of time. By offering Value-Added Certificate Courses in Tourism, Yoga and Meditation, we aim to not only impart practical skills but also foster the preservation and promotion of India's invaluable cultural wealth. Our approach to education prioritizes the effective integration of Indian knowledge systems into our teaching methodologies. We recognise the significance of imparting knowledge in Indian languages and culture as a means to instill a deeper understanding and appreciation of our heritage. This holistic approach not only enriches the academic journey of our students but also contributes to the preservation and celebration of India's cultural legacy

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

**Institute Focused on Outcome-Based Education Visionary Approach:** Our institute prioritizes a clear vision of student outcomes, ensuring every learner is equipped for success. **Curriculum Alignment:** We design our curriculum to align with industry needs and expected competencies, fostering relevant skills. **Active Learning:** Emphasizing hands-on experiences, we integrate practical applications that bridge theory and practice. **Assessment for Learning:** Assessments are designed not just to measure learning but to enhance it, providing continuous feedback. **Personalized Learning Paths:** We recognize diverse learning styles and create tailored pathways for each student's growth. **Collaborative Environment:** Students work together on projects, developing teamwork and communication skills essential for their careers. **Industry Partnerships:** Collaborations with industry leaders ensure our programs stay current and provide real-world insights. **Student-Centric Policies:** Our policies prioritize student engagement and

support, fostering an inclusive and motivating atmosphere. Critical Thinking Focus: We cultivate critical thinking and problem-solving abilities, preparing students for complex challenges.

## 20.Distance education/online education:

kgri college using a variety of tools to enhance online education for students. Here are some key tools and technologies commonly used: 1. Learning Management Systems (LMS) Platforms like Canvas, Moodle, and Blackboard help manage course content, track student progress, and facilitate communication between students and instructors. 2. Video Conferencing Tools Applications such as Zoom, Microsoft Teams, and Google Meet enable real-time virtual classes, discussions, and collaborative group work. 3. Collaboration Tools Tools like Slack, Trello, and Asana help students collaborate on projects, manage tasks, and communicate effectively in team settings. 4. Content Creation Tools Software like Canva, Prezi, and Articulate 360 allows educators to create engaging multimedia presentations, interactive quizzes, and course materials. 5. Assessment Tools Platforms like Kahoot!, Quizizz, and Google Forms provide interactive ways to assess student understanding through quizzes, polls, and surveys. 6. Discussion Forums Tools such as Piazza and Reddit can facilitate asynchronous discussions, allowing students to engage in dialogue and ask questions outside of class time. 7. E-Portfolio Platforms Services like Portfolium and Seesaw help students showcase their work, track progress, and reflect on their learning experiences. 8. File Sharing and Storage Cloud storage services like Google Drive, Dropbox, and OneDrive enable easy sharing of resources and collaboration on documents. 9. Digital Libraries and Resources Access to online libraries and databases, such as JSTOR, ProQuest, and Google Scholar, provides students with a wealth of research materials and academic articles.

## Extended Profile

### 1.Programme

1.1 22

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2.Student

2.1 1630

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 593

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 593

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3.Academic

3.1 22

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2 74

Number of full-time teachers during the year:

## Extended Profile

### 1. Programme

1.1	<b>22</b>
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2. Student

2.1	<b>1630</b>
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2	<b>593</b>
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3	<b>593</b>
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3. Academic

3.1	<b>22</b>
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2	74
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded
3.3	120
Number of sanctioned posts for the year:	
<b>4.Institution</b>	
4.1	661
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	63
Total number of Classrooms and Seminar halls	
4.3	280
Total number of computers on campus for academic purposes	
4.4	180
Total expenditure, excluding salary, during the year (INR in Lakhs):	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The College follows the guidelines set by the UGC and APSCHE in shaping its curriculum, ensuring that students gain relevant, up-to-date skills. The syllabi for various undergraduate and postgraduate programs are thoughtfully crafted to meet local, regional, and national demands while promoting global competencies.

The curriculum reflects the College's vision and mission by integrating key themes such as gender sensitivity, environmental sustainability, human values, professional ethics, and a strong national perspective, aligned with the region's historical, social, and cultural heritage.

All programs are structured based on Outcome-Based Education (OBE) principles, with specialized Boards of Studies overseeing implementation.

To further enhance global competencies and employability, the College offers seven add-on courses focused on life skills, professional skills, language, and communication. Additionally, there are seventeen certificate courses.

Hands-on learning is prioritized through field visits, projects, and internships, connecting theoretical concepts with practical, real-world experiences.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	Nil

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

22

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

776

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

32

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

22

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

**KGRL College: A Commitment to Holistic Education**

KGRL College has consistently prioritized the integration of crosscutting issues into its curriculum and extension activities. Beyond knowledge dissemination, the institution has upheld a strong commitment to value-based education since its inception.

Professional ethics, gender equality, human values, environmental sustainability, and related topics have been seamlessly woven into various programs and courses. The college fosters a holistic learning environment that equips students with not only academic knowledge but also the skills to become responsible citizens.

To contribute to environmental sustainability, the college has implemented energy conservation measures, including the use of solar energy and strategic reductions in electricity consumption. Rainwater harvesting initiatives help replenish groundwater resources, which are utilized for irrigation and landscaping.

The college's commitment to environmental education is evident in its undergraduate and postgraduate programs that emphasize environmental studies. A medicinal garden and horticulture facility further enhance the focus on sustainable practices.

Students are actively encouraged to participate in environmental conservation efforts. By maintaining a clean and healthy campus and preserving natural resources, they contribute to a sustainable future for generations to come. KGRL College's dedication to holistic education and environmental stewardship sets a commendable example for institutions worldwide.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

23

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

617

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

528

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

### 1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	No File Uploaded

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

706

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

511

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

KGRL College places a strong emphasis on assessing the learning levels of students upon admission and tailoring its support to meet their individual needs. To facilitate a smooth transition from junior college to degree and postgraduate programs, the College organizes a comprehensive "Student Induction Programme" for first-year students. This week-long orientation helps

familiarize students with the campus environment, academic structure, and available learning opportunities, ensuring they feel comfortable and supported as they begin their college journey.

The College recognizes that students have diverse learning paces, and as such, it continuously identifies both slow learners and advanced learners throughout their time at the institution. These students are provided with specific mentoring and opportunities for personal and academic growth. Various value-added programs, including training beyond the curriculum, are made available to help all students improve their skills and knowledge.

In addition to these programs, KGRL College organizes Bridge Courses and remedial coaching sessions for students each year. These sessions are particularly beneficial for regional medium students, slow learners, and even advanced learners who may need additional academic support. Bridge Courses are specifically designed to address gaps in students' knowledge and prepare them for more advanced coursework.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
Nil	1630	74

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

KGRL College is dedicated to enriching the learning experience of its students by incorporating experiential learning, participative learning, and problem-solving methodologies, alongside innovative

pedagogical approaches. The College promotes student-centric teaching, allowing students to learn at their own pace while fostering deeper engagement with the material.

Experiential learning is a key aspect of the educational approach at KGRL College. Many departments organize field trips, which provide students with hands-on learning opportunities and real-world exposure. These field trips allow students to apply theoretical concepts in practical settings, gaining valuable insights that go beyond classroom learning. By engaging with their surroundings and local communities, students develop a deeper understanding of the subject matter and its relevance in the real world.

Problem-solving skills are integral to the curriculum at KGRL College, with particular emphasis on case studies. In management studies, for example, business cases are analyzed as part of the curriculum to help students develop critical thinking and problem-solving abilities. Students are also given case studies as assignments, encouraging them to apply their knowledge and devise solutions to complex issues. This method helps sharpen their analytical skills and prepares them for real-world challenges.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

KGRL College offers a fully technology-enabled learning environment to enhance the academic experience for students, faculty, and administrative staff. The campus is equipped with 24/7 Wi-Fi connectivity, allowing everyone to access resources and fulfill their responsibilities efficiently. This constant connectivity ensures that both teaching and administrative processes are streamlined and effective.

The College website plays a key role in supporting the learning environment by providing a dedicated E-Content page that lists ICT-enabled tools and online resources. Faculty members utilize this platform to upload teaching plans and study materials, ensuring that students have easy access to learning resources. This

commitment to virtual teaching has been part of the College's approach for a long time, even before it became a widespread necessity. Faculty members regularly use ICT tools in E-Classrooms and seminar halls, making their presentations through LED/LCD projectors and PPTs, which bring subjects to life with visual aids.

In addition to projectors, faculty members often use desktops for effective teaching in classrooms, while smart devices like phones and tablets are also leveraged to share relevant online material during lectures. Teachers employ smart boards and whiteboards when necessary, blending modern and traditional teaching methods to cater to different learning styles.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

73

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	No File Uploaded

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Each year, the preparation of the Academic Calendar (Handbook) is entrusted to the Calendar Committee, which includes the Principal, Director, IQAC Coordinator, Dean of Academic Affairs, and Controller of Examinations. This committee sets key dates such as the reopening and final working day for students each semester. Additionally, the calendar highlights national holidays and important events, allowing departments to plan and schedule their activities accordingly. The calendar is distributed to students

and staff in advance to ensure proper planning.

KGRL College has long maintained the practice of preparing an Academic Calendar and Annual Curricular and Teaching plans, with periodic improvements made over time. The Board of Studies for each department designs course modules, evaluation methods, and question paper formats. Teachers create their individual teaching plans based on the Academic Calendar, ensuring that 50% of the syllabus is covered before the first internal test, and the remaining 50% before the second internal examinations.

Each department is also responsible for preparing the timetable, which allocates time for labs, language classes, core and elective courses, physical education, yoga, and soft skills training. This planning allows teachers to organize their lessons in advance, ensuring balanced coverage of the syllabus. It also helps them identify topics for quizzes, assignments, and seminars, promoting a comprehensive approach to both teaching and student assessment.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

74

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

6

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

683

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

21.06

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

#### Our College's Autonomous Examination System

At KGRL College, we've established a comprehensive autonomous examination system, backed by a dedicated examination section. Our ongoing commitment to excellence drives us to continually refine our examination procedures and processes.

#### Key Reforms:

- **Semester System and CBCS:** We've transitioned to a semester-based examination system aligned with the Choice-Based Credit System (CBCS) guidelines set forth by the Andhra Pradesh State Council of Higher Education (APSCHE) and Adikavi Nannaya University, Rajamahendravaram. Since the 2020-21 academic year, we've enriched our curriculum with Life Skills and Skill Development Courses.
- **IT-Enabled Processes:** To enhance efficiency, we've implemented Oracle 6i software. This system automates tasks such as exam fee payments, internal mark posting, and the calculation of final scores. Students can conveniently pay their examination fees online through the "pay exam fee icon."
- **Swift Results:** We prioritize timely results and aim to announce semester-end examination outcomes within a month of completing theory exams.

#### Positive Outcomes:

These reforms have streamlined our examination processes, leading to more efficient and timely results. Our question papers are designed to assess students' understanding at various levels, promoting deeper learning and better performance. The integration of technology has eliminated manual processes, ensuring accuracy

and efficiency in mark entry.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

### KGRL College Outcome-Based Education

KGRL College is committed to providing high-quality education and has adopted an outcome-based teaching-learning system. We offer a diverse range of programs, including 12 undergraduate programs and 10 postgraduate programs.

#### Program Outcomes (POs) and Program Specific Outcomes (PSOs):

- **Development:** POs and PSOs are carefully designed by department heads in collaboration with faculty members and external experts on the Board of Studies.
- **Alignment:** These outcomes align with national higher education objectives and societal needs.
- **Course Outcomes (COs):** Faculty members initially draft COs in line with POs and PSOs. The Board of Studies then reviews and finalizes these COs.

#### Communication and Accessibility:

- **Syllabus Integration:** POs, PSOs, and COs are prominently included in course syllabi, ensuring students are aware of the learning objectives.
- **Online Access:** These outcomes are also readily available on the college website.
- **Faculty Orientation:** New faculty members receive comprehensive training on POs, PSOs, and COs during faculty development programs.

By implementing an outcome-based approach, KGRL College aims to equip students with the knowledge, skills, and competencies necessary for success in their academic pursuits and future careers.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Link for additional Information	Nil

### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Program Outcomes, Program Specific Outcomes, and Course Outcomes are explicitly outlined in the syllabus, communicated effectively to students, and accessible on the college website. The semester examination system serves as the primary mechanism for assessing the attainment of these outcomes.

For undergraduate and postgraduate programs, both Program Outcomes and Course Outcomes are evaluated through a combination of theory summative semester-end examinations, Continuous Internal Assessment (CIA), and practical examinations. CIA marks are divided into 20 marks for written examinations (average of two exams) and 10 marks for assignments and seminars.

Two approaches are employed to calculate and determine the attainment of Program Outcomes and Program Specific Outcomes:

1. Direct Method: This method uses the weight factor from the predefined CO-PO mapping matrix and the value of the course attainment to calculate PO attainment.
2. Indirect Method: This method is survey-based, relying on data collected from current graduating students, alumni, and employers/placement officers/HRs of organizations.

The weightages for the direct and indirect methods in calculating the final PO attainment are 70% and 30%, respectively.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

### 2.6.3 - Pass Percentage of students

### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

467

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://kgrlcollege.in/ssss>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college offers a robust academic environment with 14 undergraduate and 10 postgraduate departments, many of which have dedicated laboratories to support student learning.

Research is a cornerstone of our institution. Faculty members are encouraged to pursue research projects, utilizing our existing facilities and collaborating with external institutions as needed. Regular reviews of research facilities ensure they meet evolving needs. The college has a formal research policy and a dedicated research committee to oversee its implementation.

We support faculty development through initiatives like the UGC-funded Faculty Development Program, which assists faculty members in obtaining M.Phil and Ph.D degrees. Additionally, we provide seed funding to support faculty research endeavors.

Our library play a vital role in supporting research. College subscribe to essential journals, maintain a comprehensive

collection of reference books, and offer internet and INFLIBNET access to facilitate literature searches.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.6

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

2

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

#### 3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

#### 3.2.3 - Number of teachers recognised as research guides

00

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	No File Uploaded

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

#### The College Commitment to Research, Innovation, and Community Engagement

The College fosters a dynamic environment for academic growth and community development. Key to this mission are two centers: the Innovation and incubation cell (IIC), and the Community Service Centre.

#### Innovation and Entrepreneurship

Established in 2019, the IIC is dedicated to nurturing student creativity and transforming academic knowledge into practical applications. By providing training and entrepreneurship skills, the centre empowers students to contribute to local economic development and create wealth-generating opportunities.

#### Community Service

The College's Community Service Centre plays a vital role in

addressing community needs. Supported by two active NSS Units, the centre provides valuable services during times of crisis. This commitment to social responsibility aligns with the College's overall goal of fostering a positive impact on the surrounding community.

In summary, the College's research, innovation, and community engagement initiatives create a supportive ecosystem for students to develop their skills, contribute to local development, and make a meaningful difference in the world.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

3

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

34

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

25

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

1

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

1

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.55

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

#### The College's Commitment to Community Empowerment

The College's Community Service Centre is dedicated to improving the quality of life for underserved communities. Throughout the year, the centre organizes a variety of programs, often in partnership with the College's NSS Units, to address the pressing needs of those living below the poverty line.

#### Key Program Areas

- **Education and Empowerment:** Promoting literacy initiatives to

enhance education and empower individuals.

- **Healthcare and Wellness:** Providing essential medical services and raising awareness about health issues.
- **Social Welfare:** Educating communities on important topics like hygiene, nutrition, and social welfare.
- **Essential Needs:** Distributing basic necessities to those in need.
- **Disaster Response:** Providing immediate relief efforts during emergencies such as fires and natural disasters.

#### Specific Initiatives

- **Supporting Vulnerable Populations:** Providing essential items like bed sheets, sarees, and fruits to destitute women in local old age homes and leprosy colonies.
- **Addressing Poverty and Inequality:** Distributing provisions and bed sheets to families living below the poverty line, especially those from marginalized communities.
- **Community Outreach:** Conducting awareness programs to address specific issues and needs in local communities.
- **Rural Development:** Organizing medical camps and awareness programs in villages to improve healthcare and knowledge.

#### Student Impact

Participation in these community service activities exposes students to the diverse economic and social realities of local communities, fostering empathy and a sense of responsibility. By actively engaging in these initiatives, students gain a deeper understanding of the challenges faced by their neighbors and develop valuable skills in community engagement and leadership.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

2

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

26

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

742

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.7 - Collaboration

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

8

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

16

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

#### KGRL College: A Commitment to Quality Education and Holistic Development

KGRL College is dedicated to providing exceptional education and fostering the overall development of its students. The college occupies a spacious 12.3-acre campus, offering a serene and conducive learning environment.

#### Modern Infrastructure for Comprehensive Learning

The college boasts well-maintained infrastructure, including:

- **Ample Classrooms:** 78 well-lit and spacious classrooms, 10 of which are equipped with advanced technology like LCD projectors and smart boards.
- **Seminar and Conference Halls:** An air-conditioned seminar hall with a capacity of 250 seats and 150 MBA seminar hall, featuring Wi-Fi and LCD projector facilities, and a separate conference hall for academic gatherings.
- **Laboratories:** 18 well-equipped laboratories, including 7 air-conditioned computer labs with over 247 computers, Wi-Fi connectivity, and LCD projectors.
- **Libraries:** Two separate, well-stocked libraries catering to undergraduate and postgraduate students.
- **Auditorium:** A magnificent auditorium for hosting academic events and gatherings.

#### A Focus on Student Success

With its modern infrastructure and commitment to quality education, KGRL College provides students with the necessary resources and support to achieve their academic goals and develop into well-rounded individuals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The College is dedicated to fostering a comprehensive learning environment that supports students' holistic development. We offer a wide range of facilities to cater to students' cultural, athletic, and wellness needs.

Our campus spans 18 acres, encompassing buildings, playgrounds, pathways, parking areas, and serene gardens. A spacious auditorium, measuring 9061.73 square feet, provides a venue for cultural events and activities. Equipped with excellent acoustics and a state-of-the-art sound system, the auditorium offers a vibrant setting for student performances.

For outdoor sports and recreation, our 3.5-acre playground features a basketball court, two volleyball courts, a cricket pitch, a tennis court, and ample open space for various activities. Indoor sports facilities include a shuttle court and table tennis tables.

Promoting physical fitness and well-being, we have a fully equipped gymnasium open to students and staff during designated hours. Our two physical directors provide expert guidance and training. The gymnasium features modern equipment, including treadmills, massage vibrators, and fitness cycles, to support a variety of fitness goals.

Our Yoga and Meditation Center, established in July 2018, offers a tranquil space for students to relax, meditate, and rejuvenate.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

11

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

236.91

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

### The Library - Learning Resource Centre (LRC)

The LRC at KGRL College has separate libraries for Undergraduate (UG) and Postgraduate (PG) students.

#### UG Library:

- Ground floor: 1919.62 sq ft

- First floor: 596.23 sq ft
- Reading room: 1284.65 sq ft

**PG Library:**

- Ground floor: 3663.75 sq ft
- First floor: 3133.13 sq ft
- Reading room: 1123.34 sq ft

**Library Hours:**

- Open from 9 AM to 6 PM on weekdays.
- Open from 8 AM to 7 PM during exams.

**Services:**

- **Digital Resources:** Registered with N-LIST and DELNET for e-resources.
- **Facilities:** Internet, digital library, reprography, Braille reading, CD/DVD search, reference section, journal/magazine archive, Wi-Fi, online database access, INFLIBNET-NLIST e-resources, inter-library loans (ILL), document delivery through DELNET, online public access catalog (OPAC), fire extinguishers, vacuum cleaners, new book display section, book exhibition.

**OPAC:** Students can easily locate required books using the OPAC service.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following:** A. Any 4 or more of the above  
**e-journals e-ShodhSindhu Shodhganga**  
**Membership e-books Databases Remote**  
**access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

##### 1.31

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

778

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

##### KGRL College Enhances IT Infrastructure for Optimal Learning

To better support the teaching-learning process, KGRL College has significantly upgraded its IT facilities. This includes:

- **Network Expansion:** Internet connectivity has been boosted from 80 Mbps to 100 Mbps, provided by BSNL. All campus blocks now have 100 Mbps optic fiber cable internet access.

- **Wireless Connectivity:** Thirteen Wi-Fi access points ensure widespread coverage across the campus.
- **Computer Infrastructure:** The college has a total of 247 computers, with those in laboratories connected via LAN and Wi-Fi.
- **Multimedia Facilities:** Four laboratories are equipped with 42-inch LED TVs, while the language lab features Young India Films and K-Van solutions software.
- **Surveillance and Security:** Twelve CCTV cameras with recording capabilities monitor the campus, including one at the entrance.
- **Online Services:** End-semester examination results, admissions, and fee payments are now handled online.
- **IT Support:** A full-time system administrator and a webmaster oversee the college's IT infrastructure and website, respectively. Heads of departments are granted login credentials to update their department's content on the college website.

These advancements reflect KGRL College's commitment to providing a modern and efficient learning environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1688	350

File Description	Documents
Upload any additional information	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

**4.3.4 - Institution has facilities for e-content development:** **Facilities available**  
**for e-content development Media Centre**  
**Audio-Visual Centre Lecture Capturing**  
**System (LCS) Mixing equipments and**  
**software for editing**      **A. All four of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

**42.75**

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The College's Governing Body is committed to developing a robust infrastructure and implementing well-defined policies. Department Heads submit procurement or construction proposals to the Principal, who, in consultation with the Vice-Principal and Director of the PG Centre, forwards them to the Governing Body for approval.

The Vice-Principal oversees the college's overall operations,

ensuring discipline, classroom maintenance, and a clean, green campus. The IQAC Coordinator and Co-Coordinators are dedicated to promoting quality in all aspects of the college. The Dean of Academic Affairs guarantees rigorous, updated, and employable curricula aligned with the college's vision and mission.

The Research Committee fosters a scientific environment, nurtures research skills among staff and students, supports innovative projects, and upholds ethical research standards. To maintain physical facilities, the college has separate administrative offices for undergraduate and postgraduate programs.

The college's infrastructure policy focuses on expanding facilities to support growing curricular and extracurricular activities. This policy encompasses both physical and IT infrastructure to enhance the teaching-learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

515

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

23

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**A. All of the above**

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

8

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances**

**A. All of the above**

**through appropriate committees**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

**5.2 - Student Progression****5.2.1 - Number of outgoing students who got placement during the year**

593

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.2.2 - Number of outgoing students progressing to higher education**

145

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year****5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

186

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Student Council is a cornerstone of maintaining the college's academic and behavioral culture. Composed of top-ranking students from each class, the council serves as a bridge between students and the administration. A faculty member appointed by the Principal coordinates the council's activities.

Student Council representatives actively participate in various college committees, including IQAC, handbook and calendar, magazine, cultural, anti-ragging, grievance redressal, and even Board of Studies meetings. Their input is invaluable in shaping decisions and ensuring that student perspectives are considered.

By providing feedback on management decisions, the Student Council helps to clarify and implement new policies effectively. This ensures that students understand and adapt to changes seamlessly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**5.3.3 - Number of sports and cultural events / competitions organised by the institution**

231

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.4 - Alumni Engagement**

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The KGRL College Alumni Association (KCAA) is a registered body under the AP Societies Act 35 of 2001( Reg. No. 317/2006). Its primary goals include:

- Supporting the college placements.
- Motivating students for career development through experience sharing and guest lectures.
- Providing financial assistance for infrastructure development.

KCAA's elected Executive Committee serves a three-year term, regularly reviewing activities and planning programs to achieve its objectives. An Advisory Committee oversees the Executive Committee's functioning, while a Working Committee implements decisions on the ground.

The Association actively contributes to improving academic programs by suggesting new professional courses at the undergraduate level, aligning with market trends and employability factors. KCAA encourages alumni to organize batch reunions, executive interaction programs, guest lectures, and campus placements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

#### 5.4.2 - Alumni's financial contribution during the year A. ? 15 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The College's Management System is designed to guide its growth and development, aligned with its Vision and Mission. Our ultimate goal is to become a Deemed University and a center of excellence, with a strong emphasis on research.

Our motto, "Dhiyo yonah prachodayat" (From Deploy our intellect on the right path), reflects our commitment to equipping students with the knowledge and skills needed to navigate today's competitive world and lead fulfilling lives.

Our Mission is to provide value-based, job-oriented, and multi-skilled higher education in this remote region. By training students to be self-reliant, we aim to serve societal needs, contribute to national progress, and become a part of the national and global mainstream.

The College's Vision and Mission are shaped by evolving national and global educational trends. Our faculty and students are supported in realizing their potential to fulfill the institution's vision. The core values of the College are inspired by the motto "Dhiyo yonah prachodayat."

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://kgrlcollege.in/vision_mission.html">https://kgrlcollege.in/vision_mission.html</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The College Management values decentralization and participatory management, implementing these principles in areas such as admissions, examinations, academic affairs, and quality assurance through the IQAC. The Autonomous Examination System exemplifies this decentralized approach.

The Examination Section is led by the Controller of Examinations, overseeing both undergraduate and postgraduate examinations. The Controller is assisted by one Assistant Controller for undergraduate exams and one Additional Controller for postgraduate exams. The Principal serves as the Chief Controller of Examinations for undergraduate courses, while the Director of the PG Centre holds this role for postgraduate courses.

Academic Departments design and develop syllabi through their Board of Studies meetings. The Dean of Academic Affairs and the Internal Quality Assurance Cell coordinate and facilitate these meetings. Subsequently, an Academic Council meeting is held.

Student grievances regarding paper evaluation are addressed promptly. The college offers paper verification and reevaluation options to address concerns and ensure fairness in the evaluation process.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

KGRL College's Institutional Perspective Plan is closely aligned with its vision and mission, providing a clear direction for achieving academic excellence. The College operates under a comprehensive Strategic Plan developed by the Governing Body, encompassing academic, financial, and human resource aspects.

This year, the College made significant progress in strengthening its academic offerings. A key initiative involved providing intensive training in Microsoft Upskilling Online Courses, accredited by Microsoft and APSCHE. Students successfully completed these courses and earned certifications through the Certiport Authorized Testing Centre.

Another important aspect of the College's Strategic Plan was the implementation of structured programs. These included a mandatory 2-month Community Service Project after the 2nd Semester, a 2-month Short-term Internship after the 4th Semester, and a 6-month Long-term Internship during the 6th Semester. These initiatives aimed to ensure holistic skill development for undergraduate students, preparing them for the challenges of the professional world.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://kgrlcollege.in/vision_mission.html">https://kgrlcollege.in/vision_mission.html</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

KGRL College has a clear organizational structure and governance framework designed to achieve its vision and mission. The organogram outlines the hierarchical structure of the administrative and academic system.

The Governing Body is the college's highest decision-making body, led by the President. It meets monthly to oversee the college's operations.

The Autonomous Governing Body is a subset of the Governing Body,

specifically tasked with monitoring the performance of the Autonomous College.

The Secretary and Correspondent hold the highest executive positions in the College Administration.

The Principal is the academic head of the institution and chairs the Internal Quality Assurance Cell (IQAC) and the Academic Council.

The IQAC focuses on enhancing overall quality. It initiates innovative practices and programs to establish high standards in teaching, learning, and evaluation.

Each Academic Department has a Board of Studies, composed of internal and external experts according to UGC guidelines. The Head of the Department chairs the Board, and all faculty members are members. The Board meets annually to design and review curricula and syllabi for all courses, ensuring regular updates.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://kgrlcollege.in/vision_mission.html">https://kgrlcollege.in/vision_mission.html</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination** A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

KGRL College prioritizes the well-being of its teaching and non-teaching staff, recognizing that their well-being contributes to the institution's overall success. The college offers various welfare schemes to support staff members.

Provident Fund is provided for all staff, with the college paying its employer share as required. A Staff Welfare Fund is available for medical emergencies. Faculty members working on self-financing programs receive financial assistance during health ailments.

Pregnant women faculty members are granted three months of paid maternity leave. Non-aided teaching and non-teaching staff receive five annual medical leaves that can accumulate over the years.

Potable water is provided throughout the college, with one RO water plants on campus. Faculty members receive financial support and "on-duty" privileges for participating in external seminars, workshops, refresher courses, orientation programs, and faculty development programs.

Seed money is provided to faculty members undertaking research projects.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

17

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

8

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

To maintain accuracy, accountability, and transparency, the College conducts both internal and external audits annually. As a Private Aided College, it receives salary grants from the Andhra Pradesh Government for grant-in-aid teaching and non-teaching staff. The College also receives financial grants from various government schemes and funding agencies like UGC, , and MP LADS.

To ensure judicious use of funds and financial accountability, the College has implemented an effective internal audit system. Separate books of accounts and ledgers are maintained for undergraduate and postgraduate offices. The undergraduate office maintains accounts for special fees, UGC funds, college operations, management, and miscellaneous expenses. The postgraduate office maintains accounts for MBA, MCA, postgraduate

courses, and miscellaneous expenses.

External audits are conducted by a certified Chartered Accountant appointed by the College Governing Body for a three-year term. The Chartered Accountant audits the annual income and expenditure statements of the College Society, undergraduate, and postgraduate programs at the end of each financial year.

The Andhra Pradesh Government may also conduct occasional audits through government auditors. However, such an audit did not occur this year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

##### Funding and Expenditure

The College has implemented transparent procedures to secure funds from various sources. These include:

- **Tuition Fees:** Collected from self-financing students not eligible for government reimbursement.
- **Government Reimbursement:** Received for students from low-income families.
- **UGC Grants:** Allocated for specific schemes.

The College employs a rigorous system to ensure efficient resource utilization. Key expenditures include:

- **Staff Salaries:** For 95% of teaching and non-teaching staff.
- **Provident Fund Contributions:** Employer's share.
- **Property Tax:** Paid to the local municipality.
- **Library Resources:** Books, journals, magazines, and newspapers.
- **Laboratory and Equipment Maintenance:** Including computers and machinery.
- **University Fees:** Affiliation fees, student admission fees, etc.
- **Utilities:** Electricity charges.
- **Campus Maintenance:** Grounds, play areas, and washrooms.
- **Facility Repairs:** Buildings, hostels, classrooms, RO plants, furniture, and equipment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

### **IQAC's Impact on Quality Assurance**

The Institutional Quality Assurance Cell (IQAC) has been pivotal in implementing and overseeing quality assurance initiatives at KGRL College. The IQAC's role encompasses identifying, planning, executing, and monitoring quality assurance strategies within the institution. Since its establishment, the College has witnessed several notable improvements, two of which are highlighted below:

**1. Activity-Based English Language Learning:** To enhance students' English language proficiency, the College has implemented a program to provide spoken English coaching to first-year undergraduate and postgraduate students.

**2. Fostering a Research Culture:** The College has taken steps to

encourage research activities among its faculty members. These initiatives include:

- **Publication Reimbursement:** Faculty members who publish research articles in UGC-recognized journals are reimbursed the publication costs.
- **Ph.D. Financial Support:** Ph.D. candidates receive a financial stipend of Rs. 60,000 in three equal installments. The first installment is provided upon registration for the Ph.D. program, the second after passing the pre-Ph.D. examination, and the third upon thesis submission.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

#### **IQAC's Role in Quality Enhancement**

The Institute's Quality Assurance and Internal Quality Control (IQAC) plays a pivotal role in ensuring the continuous improvement of teaching-learning processes. Through regular reviews, reforms, upgrades, and improvements, the IQAC strives to enhance the effectiveness of these methodologies.

#### **Key Initiatives:**

- **Feedback Mechanisms:** The IQAC has implemented feedback systems on the curriculum and conducted annual Student Satisfaction Surveys to gather valuable insights from students.
- **Academic Audits:** Regular academic audits are carried out to comprehensively evaluate the teaching-learning processes and methodologies adopted by departments.
- **Academic Audit Committee:** The Academic Audit Committee outlines a detailed plan for audits, specifying the files, records, and activities to be verified. All Heads of Departments (HODs) are informed of the audit schedule, with typically two departments being reviewed per day.
- **Thorough Verification:** The audit committee meticulously examines all registers, records, and files of the

departments, aligning the assessment with NAAC criteria. Strengths and weaknesses are identified, and faculty members receive constructive suggestions and advice for improvement.

- **Support Services Review:** The committee also evaluates the performance of various support services, including NSS, Physical Education Department, Yoga Centre, Library, UG & PG Offices, Autonomous Examination Section, Grievance Redressal Cell, Women Empowerment Cell, and more.

**Consolidated Report and Action:** Following the review process, the committee prepares a comprehensive report and submits it to the Governing Body. Based on the audit committee's recommendations, the Governing Body takes appropriate actions to address identified areas for improvement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

## 7.1 - Institutional Values and Social Responsibilities

### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### Women Empowerment Cell

The Women Empowerment Cell has been instrumental in promoting gender equality through various initiatives over the past five years. These initiatives include awareness programs on women's protection, trafficking prevention, and other related issues. The Cell's ongoing efforts aim to equip and empower women for a secure and independent life.

#### Safety and Security

The Discipline Committee prioritizes the safety and security of all female students. Sexual harassment awareness is integrated into the Student Induction Program and other college activities. A well-protected girls' hostel facility is provided, and female students are regularly trained in self-defense techniques to enhance their preparedness. Complaint boxes are strategically placed throughout the campus to facilitate anonymous reporting of any concerns or suggestions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid power-efficient equipment**

**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

## KGRL College's Commitment to Environmental Sustainability

KGRL College is dedicated to environmental protection and has implemented several sustainable practices. Energy and green audits conducted by experts have led to significant improvements, with recommendations from these audits being fully implemented by the college management.

### Waste Reduction and Management

The college has adopted a "Say no to Plastic" policy, eliminating plastic cups and bags from the canteen and banning plastic water bottles on campus. Staff and students are encouraged to use jute bags for their belongings. To manage solid waste, collection bins are strategically placed throughout the campus, and waste management practices are carefully monitored. The RO plant's output is utilized for gardening, reducing water wastage. Excess paper and cardboard are sold to authorized vendors.

### Liquid and E-Waste Management

Liquid and semi-liquid wastes are disposed of safely and periodically. Chemical waste from laboratories is neutralized before disposal. To minimize electronic waste, the college avoids stocking obsolete or unusable devices. Old electronic goods are sold to fund the purchase of new equipment, and laser printer cartridges are refilled for reuse.

### Hazardous Waste Management

The college ensures that no biomedical or radioactive waste is generated in its laboratories. Through meticulous adherence to waste management protocols, the college and hostel campuses are maintained in a clean and pollution-free state.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:** **A. Any 4 or all of the above**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**

### 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

**KGRL College: A Hub of Diversity and Inclusivity**

**KGRL College fosters a diverse and inclusive environment, welcoming students from various religious backgrounds, including**

Hindu, Muslim, Christian, and Jain. The college's secular atmosphere promotes universal brotherhood and harmonious coexistence.

### Extracurricular Activities

To enrich the student experience, the college offers a range of extracurricular activities. The Cultural Activities Committee, English Language Expert, two NSS Units, Yoga Centre, and Community Service Centre organize year-long programs. These activities, while diverse in nature, share a common goal of bringing together students from different backgrounds and fostering a sense of tolerance, teamwork, and respect for diversity.

### Celebrating Cultural Heritage

The college celebrates the Harvest Festival, Sankranti, with traditional fanfare, Rangolis, bonfires, and oxen, reflecting the rural background of many students. This festive occasion strengthens bonds among students, transcending socio-economic differences.

### Nurturing Talents

The Cultural Committee identifies and encourages students with literary, dance, and acting talents, providing them with opportunities to excel in their respective fields.

### Inclusive Environment

Through these activities, KGRL College creates an inclusive environment that promotes tolerance, harmony, and respect for diversity. The college also provides a platform for students' all-round development, empowering them to reach their full potential.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

### Cultivating Responsible Citizenship

KGRL College prioritizes inculcating the values of good citizenship in its students, fostering their development as effective nation-builders. Courses like Human Values and Professional Ethics reinforce the principles of justice, equality, liberty, and fraternity, promoting responsible citizenship among students.

#### Patriotic Observances

The college fosters a strong sense of patriotism through daily rituals. "Vande Mataram" is played over the public address system at 9 AM, and everyone stands in attention as a mark of respect. Similarly, "Jana Gana Mana" is played at 4 PM, accompanied by a respectful standing posture.

#### Celebrating National and International Days

Specific programs are organized to commemorate Independence Day, Republic Day, Gandhi Jayanti, Teachers' Day, Children's Day, Women's Day, Martyrs' Day, UNO Day, and other significant occasions. All students and employees are encouraged to participate or attend these events, reinforcing the spirit of observing these days.

#### Promoting Civic Responsibility

The college's clean and green environment, emphasis on discipline and punctuality, and observance of important days with meaningful programs contribute to sensitizing students and teachers to their constitutional obligations. Participation in awareness programs and societal service activities further fosters a sense of responsibility among students.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on** A. All of the above

**the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

#### Celebrating National and International Events

KGRL College fosters a culture of celebrating national and international commemorative events and festivals. Important days are marked on the college calendar, and various wings of the college plan and organize relevant activities.

#### National and International Days

National Days like Republic Day and Independence Day are celebrated with official ceremonies, including flag hoisting. International Women's Day is observed by honoring distinguished women for their contributions in various fields. Gandhi Jayanti is commemorated through a peace rally, promoting peaceful coexistence.

#### Cultural Festivals and Other Observances

The college celebrates cultural festivals like Pongal with meaningful rituals. Teacher's Day is marked by honoring senior faculty members, while National Integration Day is celebrated by NSS students. The Mathematics Departments observe Srinivasa Ramanujan's birth anniversary and conduct International Yoga Day

celebrations. AIDS Day is observed through awareness rallies involving staff and NSS volunteers.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### 1. Yoga: Cultivating Holistic Development

The college offers yoga programs to enhance students' intellectual abilities, foster ethical values, and promote ethical behavior through workshops. Students receive training in yoga practices and learn about health principles, exploring the connection between yoga, health, and ethical conduct.

Yoga, an ancient Indian practice, is renowned for its potential to develop well-rounded individuals. The college established a Yoga and Health Centre in 2018, appointing a trained faculty member as the coordinator.

### 2. Nurturing a Green Campus: An Eco-Friendly Initiative

The college is committed to creating a pollution-free and healthy campus through sustainable practices. Ornamental plants are cultivated to enhance the campus's ambiance and beauty. A botanical garden featuring a variety of species is maintained for practical teaching and herbarium purposes. Additionally, the college grows medicinal plants to raise awareness among students.

The lush green campus, maintained throughout the year, provides a pleasant and inviting atmosphere for students, staff, and visitors.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

#### KGRL College: Shaping Future Leaders

KGRL College has a clear vision: to equip students with the knowledge and skills needed to navigate today's competitive world and lead meaningful lives. Situated in a semi-urban area with a rural hinterland, the college attracts students from diverse backgrounds and nurtures them into vibrant, socially conscious, and energetic young people.

#### Beyond the Classroom

In addition to providing excellent academic instruction and relevant certificate courses, the college offers specialized coaching in spoken English, yoga and meditation, communication skills, soft skills, and employability skills. Career guidance, personality development programs, competitive exam coaching, and job fairs are also integral components of the college's offerings.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The College follows the guidelines set by the UGC and APSCHE in shaping its curriculum, ensuring that students gain relevant, up-to-date skills. The syllabi for various undergraduate and postgraduate programs are thoughtfully crafted to meet local, regional, and national demands while promoting global competencies.

The curriculum reflects the College's vision and mission by integrating key themes such as gender sensitivity, environmental sustainability, human values, professional ethics, and a strong national perspective, aligned with the region's historical, social, and cultural heritage.

All programs are structured based on Outcome-Based Education (OBE) principles, with specialized Boards of Studies overseeing implementation.

To further enhance global competencies and employability, the College offers seven add-on courses focused on life skills, professional skills, language, and communication. Additionally, there are seventeen certificate courses.

Hands-on learning is prioritized through field visits, projects, and internships, connecting theoretical concepts with practical, real-world experiences.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	Nil

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

22

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

776

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

32

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

22

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

#### KGRL College: A Commitment to Holistic Education

KGRL College has consistently prioritized the integration of crosscutting issues into its curriculum and extension activities. Beyond knowledge dissemination, the institution has upheld a strong commitment to value-based education since its inception.

Professional ethics, gender equality, human values, environmental sustainability, and related topics have been seamlessly woven into various programs and courses. The college fosters a holistic learning environment that equips students with not only academic knowledge but also the skills to become responsible citizens.

To contribute to environmental sustainability, the college has implemented energy conservation measures, including the use of solar energy and strategic reductions in electricity consumption. Rainwater harvesting initiatives help replenish groundwater resources, which are utilized for irrigation and landscaping.

The college's commitment to environmental education is evident in its undergraduate and postgraduate programs that emphasize environmental studies. A medicinal garden and horticulture facility further enhance the focus on sustainable practices.

Students are actively encouraged to participate in environmental conservation efforts. By maintaining a clean and healthy campus and preserving natural resources, they contribute to a sustainable future for generations to come. KGRL College's dedication to holistic education and environmental stewardship sets a commendable example for

**institutions worldwide.**

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

### **1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

**23**

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

### **1.3.3 - Number of students enrolled in the courses under 1.3.2 above**

**617**

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

### **1.3.4 - Number of students undertaking field work/projects/ internships / student projects**

**528**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

<b>1.4 - Feedback System</b>	
<b>1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni</b>	<b>A. All 4 of the above</b>
<b>File Description</b>	<b>Documents</b>
Provide the URL for stakeholders' feedback report	<b>Nil</b>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
<b>1.4.2 - The feedback system of the Institution comprises the following</b>	<b>A. Feedback collected, analysed and action taken made available on the website</b>
<b>File Description</b>	<b>Documents</b>
Provide URL for stakeholders' feedback report	<b>Nil</b>
Any additional information	<b>No File Uploaded</b>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment of Students</b>	
<b>2.1.1.1 - Number of students admitted (year-wise) during the year</b>	
<b>706</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)</b>	

511	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.	
<p>KGRL College places a strong emphasis on assessing the learning levels of students upon admission and tailoring its support to meet their individual needs. To facilitate a smooth transition from junior college to degree and postgraduate programs, the College organizes a comprehensive "Student Induction Programme" for first-year students. This week-long orientation helps familiarize students with the campus environment, academic structure, and available learning opportunities, ensuring they feel comfortable and supported as they begin their college journey.</p> <p>The College recognizes that students have diverse learning paces, and as such, it continuously identifies both slow learners and advanced learners throughout their time at the institution. These students are provided with specific mentoring and opportunities for personal and academic growth. Various value-added programs, including training beyond the curriculum, are made available to help all students improve their skills and knowledge.</p> <p>In addition to these programs, KGRL College organizes Bridge Courses and remedial coaching sessions for students each year. These sessions are particularly beneficial for regional medium students, slow learners, and even advanced learners who may need additional academic support. Bridge Courses are specifically designed to address gaps in students' knowledge and prepare them for more advanced coursework.</p>	

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
Nil	1630	74

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

KGRL College is dedicated to enriching the learning experience of its students by incorporating experiential learning, participative learning, and problem-solving methodologies, alongside innovative pedagogical approaches. The College promotes student-centric teaching, allowing students to learn at their own pace while fostering deeper engagement with the material.

Experiential learning is a key aspect of the educational approach at KGRL College. Many departments organize field trips, which provide students with hands-on learning opportunities and real-world exposure. These field trips allow students to apply theoretical concepts in practical settings, gaining valuable insights that go beyond classroom learning. By engaging with their surroundings and local communities, students develop a deeper understanding of the subject matter and its relevance in the real world.

Problem-solving skills are integral to the curriculum at KGRL College, with particular emphasis on case studies. In management studies, for example, business cases are analyzed as part of the curriculum to help students develop critical thinking and problem-solving abilities. Students are also given case studies as assignments, encouraging them to apply their

knowledge and devise solutions to complex issues. This method helps sharpen their analytical skills and prepares them for real-world challenges.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

KGRL College offers a fully technology-enabled learning environment to enhance the academic experience for students, faculty, and administrative staff. The campus is equipped with 24/7 Wi-Fi connectivity, allowing everyone to access resources and fulfill their responsibilities efficiently. This constant connectivity ensures that both teaching and administrative processes are streamlined and effective.

The College website plays a key role in supporting the learning environment by providing a dedicated E-Content page that lists ICT-enabled tools and online resources. Faculty members utilize this platform to upload teaching plans and study materials, ensuring that students have easy access to learning resources. This commitment to virtual teaching has been part of the College's approach for a long time, even before it became a widespread necessity. Faculty members regularly use ICT tools in E-Classrooms and seminar halls, making their presentations through LED/LCD projectors and PPTs, which bring subjects to life with visual aids.

In addition to projectors, faculty members often use desktops for effective teaching in classrooms, while smart devices like phones and tablets are also leveraged to share relevant online material during lectures. Teachers employ smart boards and whiteboards when necessary, blending modern and traditional teaching methods to cater to different learning styles.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

73

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	No File Uploaded

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Each year, the preparation of the Academic Calendar (Handbook) is entrusted to the Calendar Committee, which includes the Principal, Director, IQAC Coordinator, Dean of Academic Affairs, and Controller of Examinations. This committee sets key dates such as the reopening and final working day for students each semester. Additionally, the calendar highlights national holidays and important events, allowing departments to plan and schedule their activities accordingly. The calendar is distributed to students and staff in advance to ensure proper planning.

KGRL College has long maintained the practice of preparing an Academic Calendar and Annual Curricular and Teaching plans, with periodic improvements made over time. The Board of Studies for each department designs course modules, evaluation methods, and question paper formats. Teachers create their individual teaching plans based on the Academic Calendar, ensuring that 50% of the syllabus is covered before the first internal test, and the remaining 50% before the second internal examinations.

Each department is also responsible for preparing the

timetable, which allocates time for labs, language classes, core and elective courses, physical education, yoga, and soft skills training. This planning allows teachers to organize their lessons in advance, ensuring balanced coverage of the syllabus. It also helps them identify topics for quizzes, assignments, and seminars, promoting a comprehensive approach to both teaching and student assessment.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

74

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

6

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

683

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

21.06

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

#### Our College's Autonomous Examination System

At KGRL College, we've established a comprehensive autonomous examination system, backed by a dedicated examination section. Our ongoing commitment to excellence drives us to continually refine our examination procedures and processes.

**Key Reforms:**

- **Semester System and CBCS:** We've transitioned to a semester-based examination system aligned with the Choice-Based Credit System (CBCS) guidelines set forth by the Andhra Pradesh State Council of Higher Education (APSCHE) and Adikavi Nannaya University, Rajamahendravaram. Since the 2020-21 academic year, we've enriched our curriculum with Life Skills and Skill Development Courses.
- **IT-Enabled Processes:** To enhance efficiency, we've implemented Oracle 6i software. This system automates tasks such as exam fee payments, internal mark posting, and the calculation of final scores. Students can conveniently pay their examination fees online through the "pay exam fee icon."
- **Swift Results:** We prioritize timely results and aim to announce semester-end examination outcomes within a month of completing theory exams.

**Positive Outcomes:**

These reforms have streamlined our examination processes, leading to more efficient and timely results. Our question papers are designed to assess students' understanding at various levels, promoting deeper learning and better performance. The integration of technology has eliminated manual processes, ensuring accuracy and efficiency in mark entry.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**2.6 - Student Performance and Learning Outcomes**

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

**KGRL College Outcome-Based Education**

KGRL College is committed to providing high-quality education and has adopted an outcome-based teaching-learning system. We offer a diverse range of programs, including 12 undergraduate programs and 10 postgraduate programs.

**Program Outcomes (POs) and Program Specific Outcomes (PSOs):**

- **Development:** POs and PSOs are carefully designed by department heads in collaboration with faculty members and external experts on the Board of Studies.
- **Alignment:** These outcomes align with national higher education objectives and societal needs.
- **Course Outcomes (COs):** Faculty members initially draft COs in line with POs and PSOs. The Board of Studies then reviews and finalizes these COs.

**Communication and Accessibility:**

- **Syllabus Integration:** POs, PSOs, and COs are prominently included in course syllabi, ensuring students are aware of the learning objectives.
- **Online Access:** These outcomes are also readily available on the college website.
- **Faculty Orientation:** New faculty members receive comprehensive training on POs, PSOs, and COs during faculty development programs.

By implementing an outcome-based approach, KGRL College aims to equip students with the knowledge, skills, and competencies necessary for success in their academic pursuits and future careers.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Link for additional Information	Nil

### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Program Outcomes, Program Specific Outcomes, and Course Outcomes are explicitly outlined in the syllabus, communicated effectively to students, and accessible on the college website. The semester examination system serves as the primary mechanism for assessing the attainment of these outcomes.

For undergraduate and postgraduate programs, both Program

Outcomes and Course Outcomes are evaluated through a combination of theory summative semester-end examinations, Continuous Internal Assessment (CIA), and practical examinations. CIA marks are divided into 20 marks for written examinations (average of two exams) and 10 marks for assignments and seminars.

Two approaches are employed to calculate and determine the attainment of Program Outcomes and Program Specific Outcomes:

1. **Direct Method:** This method uses the weight factor from the predefined CO-PO mapping matrix and the value of the course attainment to calculate PO attainment.
2. **Indirect Method:** This method is survey-based, relying on data collected from current graduating students, alumni, and employers/placement officers/HRS of organizations.

The weightages for the direct and indirect methods in calculating the final PO attainment are 70% and 30%, respectively.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

467

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://kgrlcollege.in/sss>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college offers a robust academic environment with 14 undergraduate and 10 postgraduate departments, many of which have dedicated laboratories to support student learning.

Research is a cornerstone of our institution. Faculty members are encouraged to pursue research projects, utilizing our existing facilities and collaborating with external institutions as needed. Regular reviews of research facilities ensure they meet evolving needs. The college has a formal research policy and a dedicated research committee to oversee its implementation.

We support faculty development through initiatives like the UGC-funded Faculty Development Program, which assists faculty members in obtaining M.Phil and Ph.D degrees. Additionally, we provide seed funding to support faculty research endeavors.

Our library play a vital role in supporting research. College subscribe to essential journals, maintain a comprehensive collection of reference books, and offer internet and INFLIBNET access to facilitate literature searches.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.6

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

2

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

#### 3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

#### 3.2.3 - Number of teachers recognised as research guides

00

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	No File Uploaded

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

#### The College Commitment to Research, Innovation, and Community Engagement

The College fosters a dynamic environment for academic growth and community development. Key to this mission are two centers: the Innovation and incubation cell (IIC), and the Community Service Centre.

#### Innovation and Entrepreneurship

Established in 2019, the IIC is dedicated to nurturing student creativity and transforming academic knowledge into practical applications. By providing training and entrepreneurship skills, the centre empowers students to contribute to local economic development and create wealth-generating opportunities.

#### Community Service

The College's Community Service Centre plays a vital role in addressing community needs. Supported by two active NSS Units, the centre provides valuable services during times of crisis. This commitment to social responsibility aligns with the College's overall goal of fostering a positive impact on the surrounding community.

In summary, the College's research, innovation, and community engagement initiatives create a supportive ecosystem for students to develop their skills, contribute to local development, and make a meaningful difference in the world.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

3

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

34

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

25

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

1

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

1

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.55

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

#### The College's Commitment to Community Empowerment

The College's Community Service Centre is dedicated to improving the quality of life for underserved communities. Throughout the year, the centre organizes a variety of programs, often in partnership with the College's NSS Units, to address the pressing needs of those living below the poverty line.

#### Key Program Areas

- **Education and Empowerment:** Promoting literacy initiatives to enhance education and empower individuals.
- **Healthcare and Wellness:** Providing essential medical services and raising awareness about health issues.
- **Social Welfare:** Educating communities on important topics like hygiene, nutrition, and social welfare.
- **Essential Needs:** Distributing basic necessities to those in need.
- **Disaster Response:** Providing immediate relief efforts during emergencies such as fires and natural disasters.

#### Specific Initiatives

- **Supporting Vulnerable Populations:** Providing essential items like bed sheets, sarees, and fruits to destitute women in local old age homes and leprosy colonies.
- **Addressing Poverty and Inequality:** Distributing provisions and bed sheets to families living below the poverty line, especially those from marginalized communities.
- **Community Outreach:** Conducting awareness programs to address specific issues and needs in local communities.
- **Rural Development:** Organizing medical camps and awareness programs in villages to improve healthcare and knowledge.

#### Student Impact

Participation in these community service activities exposes students to the diverse economic and social realities of local communities, fostering empathy and a sense of responsibility. By actively engaging in these initiatives, students gain a deeper understanding of the challenges faced by their neighbors and develop valuable skills in community engagement and leadership.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

2

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

26

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

742

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.7 - Collaboration

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

8

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.7.2 - Number of functional MoUs with institutions of national and/or international**

**importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

16

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

#### KGRL College: A Commitment to Quality Education and Holistic Development

KGRL College is dedicated to providing exceptional education and fostering the overall development of its students. The college occupies a spacious 12.3-acre campus, offering a serene and conducive learning environment.

#### Modern Infrastructure for Comprehensive Learning

The college boasts well-maintained infrastructure, including:

- **Ample Classrooms:** 78 well-lit and spacious classrooms, 10 of which are equipped with advanced technology like LCD projectors and smart boards.
- **Seminar and Conference Halls:** An air-conditioned seminar hall with a capacity of 250 seats and 150 MBA seminar hall, featuring Wi-Fi and LCD projector facilities, and a separate conference hall for academic gatherings.
- **Laboratories:** 18 well-equipped laboratories, including 7 air-conditioned computer labs with over 247 computers, Wi-Fi connectivity, and LCD projectors.
- **Libraries:** Two separate, well-stocked libraries catering to undergraduate and postgraduate students.

- **Auditorium:** A magnificent auditorium for hosting academic events and gatherings.

#### A Focus on Student Success

With its modern infrastructure and commitment to quality education, KGRL College provides students with the necessary resources and support to achieve their academic goals and develop into well-rounded individuals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The College is dedicated to fostering a comprehensive learning environment that supports students' holistic development. We offer a wide range of facilities to cater to students' cultural, athletic, and wellness needs.

Our campus spans 18 acres, encompassing buildings, playgrounds, pathways, parking areas, and serene gardens. A spacious auditorium, measuring 9061.73 square feet, provides a venue for cultural events and activities. Equipped with excellent acoustics and a state-of-the-art sound system, the auditorium offers a vibrant setting for student performances.

For outdoor sports and recreation, our 3.5-acre playground features a basketball court, two volleyball courts, a cricket pitch, a tennis court, and ample open space for various activities. Indoor sports facilities include a shuttle court and table tennis tables.

Promoting physical fitness and well-being, we have a fully equipped gymnasium open to students and staff during designated hours. Our two physical directors provide expert guidance and training. The gymnasium features modern equipment, including treadmills, massage vibrators, and fitness cycles, to support a variety of fitness goals.

Our Yoga and Meditation Center, established in July 2018,

offers a tranquil space for students to relax, meditate, and rejuvenate.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

11

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

236.91

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**The Library - Learning Resource Centre (LRC)**

The LRC at KGRL College has separate libraries for Undergraduate (UG) and Postgraduate (PG) students.

**UG Library:**

- Ground floor: 1919.62 sq ft
- First floor: 596.23 sq ft
- Reading room: 1284.65 sq ft

**PG Library:**

- Ground floor: 3663.75 sq ft
- First floor: 3133.13 sq ft
- Reading room: 1123.34 sq ft

**Library Hours:**

- Open from 9 AM to 6 PM on weekdays.
- Open from 8 AM to 7 PM during exams.

**Services:**

- Digital Resources: Registered with N-LIST and DELNET for e-resources.
- Facilities: Internet, digital library, reprography, Braille reading, CD/DVD search, reference section, journal/magazine archive, Wi-Fi, online database access, INFLIBNET-NLIST e-resources, inter-library loans (ILL), document delivery through DELNET, online public access catalog (OPAC), fire extinguishers, vacuum cleaners, new book display section, book exhibition.

**OPAC:** Students can easily locate required books using the OPAC service.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.31

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

778

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

##### KGRL College Enhances IT Infrastructure for Optimal Learning

To better support the teaching-learning process, KGRL College has significantly upgraded its IT facilities. This includes:

- **Network Expansion:** Internet connectivity has been boosted from 80 Mbps to 100 Mbps, provided by BSNL. All campus

blocks now have 100 Mbps optic fiber cable internet access.

- **Wireless Connectivity:** Thirteen Wi-Fi access points ensure widespread coverage across the campus.
- **Computer Infrastructure:** The college has a total of 247 computers, with those in laboratories connected via LAN and Wi-Fi.
- **Multimedia Facilities:** Four laboratories are equipped with 42-inch LED TVs, while the language lab features Young India Films and K-Van solutions software.
- **Surveillance and Security:** Twelve CCTV cameras with recording capabilities monitor the campus, including one at the entrance.
- **Online Services:** End-semester examination results, admissions, and fee payments are now handled online.
- **IT Support:** A full-time system administrator and a webmaster oversee the college's IT infrastructure and website, respectively. Heads of departments are granted login credentials to update their department's content on the college website.

These advancements reflect KGRL College's commitment to providing a modern and efficient learning environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1688	350

File Description	Documents
Upload any additional information	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

**4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

A. All four of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

42.75

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The College's Governing Body is committed to developing a robust infrastructure and implementing well-defined policies. Department Heads submit procurement or construction proposals to the Principal, who, in consultation with the Vice-Principal and Director of the PG Centre, forwards them to the Governing Body for approval.

The Vice-Principal oversees the college's overall operations, ensuring discipline, classroom maintenance, and a clean, green campus. The IQAC Coordinator and Co-Coordiators are dedicated to promoting quality in all aspects of the college. The Dean of Academic Affairs guarantees rigorous, updated, and employable curricula aligned with the college's vision and mission.

The Research Committee fosters a scientific environment, nurtures research skills among staff and students, supports innovative projects, and upholds ethical research standards. To maintain physical facilities, the college has separate administrative offices for undergraduate and postgraduate programs.

The college's infrastructure policy focuses on expanding facilities to support growing curricular and extracurricular activities. This policy encompasses both physical and IT infrastructure to enhance the teaching-learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

515

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

23

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

8

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances**

A. All of the above

**through appropriate committees**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

**5.2 - Student Progression****5.2.1 - Number of outgoing students who got placement during the year**

593

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.2.2 - Number of outgoing students progressing to higher education**

145

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year****5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

186

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Student Council is a cornerstone of maintaining the college's academic and behavioral culture. Composed of top-ranking students from each class, the council serves as a bridge between students and the administration. A faculty member appointed by the Principal coordinates the council's activities.

Student Council representatives actively participate in various college committees, including IQAC, handbook and calendar, magazine, cultural, anti-ragging, grievance redressal, and even Board of Studies meetings. Their input is invaluable in shaping decisions and ensuring that student perspectives are considered.

By providing feedback on management decisions, the Student Council helps to clarify and implement new policies effectively. This ensures that students understand and adapt to changes seamlessly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

231

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The KGRL College Alumni Association (KCAA) is a registered body under the AP Societies Act 35 of 2001( Reg. No. 317/2006). Its primary goals include:

- Supporting the college placements.
- Motivating students for career development through experience sharing and guest lectures.
- Providing financial assistance for infrastructure development.

KCAA's elected Executive Committee serves a three-year term, regularly reviewing activities and planning programs to achieve its objectives. An Advisory Committee oversees the Executive Committee's functioning, while a Working Committee implements decisions on the ground.

The Association actively contributes to improving academic programs by suggesting new professional courses at the undergraduate level, aligning with market trends and employability factors. KCAA encourages alumni to organize batch reunions, executive interaction programs, guest lectures, and

**campus placements.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

**5.4.2 - Alumni's financial contribution during the year**

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The College's Management System is designed to guide its growth and development, aligned with its Vision and Mission. Our ultimate goal is to become a Deemed University and a center of excellence, with a strong emphasis on research.

Our motto, "Dhiyo yonah prachodayat" (From Deploy our intellect on the right path), reflects our commitment to equipping students with the knowledge and skills needed to navigate today's competitive world and lead fulfilling lives.

Our Mission is to provide value-based, job-oriented, and multi-skilled higher education in this remote region. By training students to be self-reliant, we aim to serve societal needs, contribute to national progress, and become a part of the national and global mainstream.

The College's Vision and Mission are shaped by evolving national and global educational trends. Our faculty and students are supported in realizing their potential to fulfill the institution's vision. The core values of the College are inspired by the motto "Dhiyo yonah prachodayat."

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://kgrlcollege.in/vision_mission.htm">https://kgrlcollege.in/vision_mission.htm</a> <u>1</u>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The College Management values decentralization and participatory management, implementing these principles in areas such as admissions, examinations, academic affairs, and quality assurance through the IQAC. The Autonomous Examination System exemplifies this decentralized approach.

The Examination Section is led by the Controller of Examinations, overseeing both undergraduate and postgraduate examinations. The Controller is assisted by one Assistant Controller for undergraduate exams and one Additional Controller for postgraduate exams. The Principal serves as the Chief Controller of Examinations for undergraduate courses, while the Director of the PG Centre holds this role for postgraduate courses.

Academic Departments design and develop syllabi through their Board of Studies meetings. The Dean of Academic Affairs and the Internal Quality Assurance Cell coordinate and facilitate these meetings. Subsequently, an Academic Council meeting is held.

Student grievances regarding paper evaluation are addressed promptly. The college offers paper verification and revaluation options to address concerns and ensure fairness in the evaluation process.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

KGRL College's Institutional Perspective Plan is closely aligned with its vision and mission, providing a clear direction for achieving academic excellence. The College operates under a comprehensive Strategic Plan developed by the Governing Body, encompassing academic, financial, and human resource aspects.

This year, the College made significant progress in strengthening its academic offerings. A key initiative involved providing intensive training in Microsoft Upskilling Online Courses, accredited by Microsoft and APSCHE. Students successfully completed these courses and earned certifications through the Certiport Authorized Testing Centre.

Another important aspect of the College's Strategic Plan was the implementation of structured programs. These included a mandatory 2-month Community Service Project after the 2nd Semester, a 2-month Short-term Internship after the 4th Semester, and a 6-month Long-term Internship during the 6th Semester. These initiatives aimed to ensure holistic skill development for undergraduate students, preparing them for the challenges of the professional world.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://kgrlcollege.in/vision_mission.htm">https://kgrlcollege.in/vision_mission.htm</a> <u>1</u>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

KGRL College has a clear organizational structure and governance framework designed to achieve its vision and mission. The organogram outlines the hierarchical structure of the administrative and academic system.

The Governing Body is the college's highest decision-making body, led by the President. It meets monthly to oversee the college's operations.

The Autonomous Governing Body is a subset of the Governing Body, specifically tasked with monitoring the performance of the Autonomous College.

The Secretary and Correspondent hold the highest executive positions in the College Administration.

The Principal is the academic head of the institution and chairs the Internal Quality Assurance Cell (IQAC) and the Academic Council.

The IQAC focuses on enhancing overall quality. It initiates innovative practices and programs to establish high standards in teaching, learning, and evaluation.

Each Academic Department has a Board of Studies, composed of internal and external experts according to UGC guidelines. The Head of the Department chairs the Board, and all faculty members are members. The Board meets annually to design and review curricula and syllabi for all courses, ensuring regular updates.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://kgrlcollege.in/vision_mission.htm">https://kgrlcollege.in/vision_mission.htm</a> <u>1</u>
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

KGRL College prioritizes the well-being of its teaching and non-teaching staff, recognizing that their well-being contributes to the institution's overall success. The college offers various welfare schemes to support staff members.

Provident Fund is provided for all staff, with the college paying its employer share as required. A Staff Welfare Fund is available for medical emergencies. Faculty members working on self-financing programs receive financial assistance during health ailments.

Pregnant women faculty members are granted three months of paid maternity leave. Non-aided teaching and non-teaching staff receive five annual medical leaves that can accumulate over the years.

Potable water is provided throughout the college, with one RO water plants on campus. Faculty members receive financial support and "on-duty" privileges for participating in external seminars, workshops, refresher courses, orientation programs, and faculty development programs.

Seed money is provided to faculty members undertaking research projects.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

17

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

5

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

8

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

To maintain accuracy, accountability, and transparency, the College conducts both internal and external audits annually. As a Private Aided College, it receives salary grants from the Andhra Pradesh Government for grant-in-aid teaching and non-teaching staff. The College also receives financial grants from various government schemes and funding agencies like UGC, , and MP LADS.

To ensure judicious use of funds and financial accountability, the College has implemented an effective internal audit system. Separate books of accounts and ledgers are maintained for undergraduate and postgraduate offices. The undergraduate office maintains accounts for special fees, UGC funds, college operations, management, and miscellaneous expenses. The postgraduate office maintains accounts for MBA, MCA, postgraduate courses, and miscellaneous expenses.

External audits are conducted by a certified Chartered Accountant appointed by the College Governing Body for a three-year term. The Chartered Accountant audits the annual income and expenditure statements of the College Society, undergraduate, and postgraduate programs at the end of each financial year.

The Andhra Pradesh Government may also conduct occasional audits through government auditors. However, such an audit did not occur this year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

##### Funding and Expenditure

The College has implemented transparent procedures to secure funds from various sources. These include:

- **Tuition Fees:** Collected from self-financing students not eligible for government reimbursement.
- **Government Reimbursement:** Received for students from low-income families.
- **UGC Grants:** Allocated for specific schemes.

The College employs a rigorous system to ensure efficient resource utilization. Key expenditures include:

- **Staff Salaries:** For 95% of teaching and non-teaching staff.
- **Provident Fund Contributions:** Employer's share.
- **Property Tax:** Paid to the local municipality.
- **Library Resources:** Books, journals, magazines, and newspapers.
- **Laboratory and Equipment Maintenance:** Including computers and machinery.
- **University Fees:** Affiliation fees, student admission

fees, etc.

- **Utilities:** Electricity charges.
- **Campus Maintenance:** Grounds, play areas, and washrooms.
- **Facility Repairs:** Buildings, hostels, classrooms, RO plants, furniture, and equipment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

### **IQAC's Impact on Quality Assurance**

The Institutional Quality Assurance Cell (IQAC) has been pivotal in implementing and overseeing quality assurance initiatives at KGRL College. The IQAC's role encompasses identifying, planning, executing, and monitoring quality assurance strategies within the institution. Since its establishment, the College has witnessed several notable improvements, two of which are highlighted below:

**1. Activity-Based English Language Learning:** To enhance students' English language proficiency, the College has implemented a program to provide spoken English coaching to first-year undergraduate and postgraduate students.

**2. Fostering a Research Culture:** The College has taken steps to encourage research activities among its faculty members. These initiatives include:

- **Publication Reimbursement:** Faculty members who publish research articles in UGC-recognized journals are reimbursed the publication costs.
- **Ph.D. Financial Support:** Ph.D. candidates receive a financial stipend of Rs. 60,000 in three equal installments. The first installment is provided upon registration for the Ph.D. program, the second after

passing the pre-Ph.D. examination, and the third upon thesis submission.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

#### **IQAC's Role in Quality Enhancement**

The Institute's Quality Assurance and Internal Quality Control (IQAC) plays a pivotal role in ensuring the continuous improvement of teaching-learning processes. Through regular reviews, reforms, upgrades, and improvements, the IQAC strives to enhance the effectiveness of these methodologies.

#### **Key Initiatives:**

- **Feedback Mechanisms:** The IQAC has implemented feedback systems on the curriculum and conducted annual Student Satisfaction Surveys to gather valuable insights from students.
- **Academic Audits:** Regular academic audits are carried out to comprehensively evaluate the teaching-learning processes and methodologies adopted by departments.
- **Academic Audit Committee:** The Academic Audit Committee outlines a detailed plan for audits, specifying the files, records, and activities to be verified. All Heads of Departments (HODs) are informed of the audit schedule, with typically two departments being reviewed per day.
- **Thorough Verification:** The audit committee meticulously examines all registers, records, and files of the departments, aligning the assessment with NAAC criteria. Strengths and weaknesses are identified, and faculty members receive constructive suggestions and advice for improvement.
- **Support Services Review:** The committee also evaluates the performance of various support services, including NSS, Physical Education Department, Yoga Centre, Library, UG & PG Offices, Autonomous Examination Section, Grievance Redressal Cell, Women Empowerment Cell, and more.

**Consolidated Report and Action:** Following the review process, the committee prepares a comprehensive report and submits it to the Governing Body. Based on the audit committee's recommendations, the Governing Body takes appropriate actions to address identified areas for improvement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### **Women Empowerment Cell**

The Women Empowerment Cell has been instrumental in promoting gender equality through various initiatives over the past five years. These initiatives include awareness programs on women's

protection, trafficking prevention, and other related issues. The Cell's ongoing efforts aim to equip and empower women for a secure and independent life.

### Safety and Security

The Discipline Committee prioritizes the safety and security of all female students. Sexual harassment awareness is integrated into the Student Induction Program and other college activities. A well-protected girls' hostel facility is provided, and female students are regularly trained in self-defense techniques to enhance their preparedness. Complaint boxes are strategically placed throughout the campus to facilitate anonymous reporting of any concerns or suggestions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

### KGRL College's Commitment to Environmental Sustainability

KGRL College is dedicated to environmental protection and has implemented several sustainable practices. Energy and green audits conducted by experts have led to significant improvements, with recommendations from these audits being fully implemented by the college management.

### Waste Reduction and Management

The college has adopted a "Say no to Plastic" policy, eliminating plastic cups and bags from the canteen and banning plastic water bottles on campus. Staff and students are encouraged to use jute bags for their belongings. To manage solid waste, collection bins are strategically placed throughout the campus, and waste management practices are carefully monitored. The RO plant's output is utilized for gardening, reducing water wastage. Excess paper and cardboard are sold to authorized vendors.

#### Liquid and E-Waste Management

Liquid and semi-liquid wastes are disposed of safely and periodically. Chemical waste from laboratories is neutralized before disposal. To minimize electronic waste, the college avoids stocking obsolete or unusable devices. Old electronic goods are sold to fund the purchase of new equipment, and laser printer cartridges are refilled for reuse.

#### Hazardous Waste Management

The college ensures that no biomedical or radioactive waste is generated in its laboratories. Through meticulous adherence to waste management protocols, the college and hostel campuses are maintained in a clean and pollution-free state.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy undertaken by the institution

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

**KGRL College: A Hub of Diversity and Inclusivity**

**KGRL College fosters a diverse and inclusive environment, welcoming students from various religious backgrounds,**

including Hindu, Muslim, Christian, and Jain. The college's secular atmosphere promotes universal brotherhood and harmonious coexistence.

#### Extracurricular Activities

To enrich the student experience, the college offers a range of extracurricular activities. The Cultural Activities Committee, English Language Expert, two NSS Units, Yoga Centre, and Community Service Centre organize year-long programs. These activities, while diverse in nature, share a common goal of bringing together students from different backgrounds and fostering a sense of tolerance, teamwork, and respect for diversity.

#### Celebrating Cultural Heritage

The college celebrates the Harvest Festival, Sankranti, with traditional fanfare, Rangolis, bonfires, and oxen, reflecting the rural background of many students. This festive occasion strengthens bonds among students, transcending socio-economic differences.

#### Nurturing Talents

The Cultural Committee identifies and encourages students with literary, dance, and acting talents, providing them with opportunities to excel in their respective fields.

#### Inclusive Environment

Through these activities, KGRL College creates an inclusive environment that promotes tolerance, harmony, and respect for diversity. The college also provides a platform for students' all-round development, empowering them to reach their full potential.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

### Cultivating Responsible Citizenship

KGRL College prioritizes inculcating the values of good citizenship in its students, fostering their development as effective nation-builders. Courses like Human Values and Professional Ethics reinforce the principles of justice, equality, liberty, and fraternity, promoting responsible citizenship among students.

### Patriotic Observances

The college fosters a strong sense of patriotism through daily rituals. "Vande Mataram" is played over the public address system at 9 AM, and everyone stands in attention as a mark of respect. Similarly, "Jana Gana Mana" is played at 4 PM, accompanied by a respectful standing posture.

### Celebrating National and International Days

Specific programs are organized to commemorate Independence Day, Republic Day, Gandhi Jayanti, Teachers' Day, Children's Day, Women's Day, Martyrs' Day, UNO Day, and other significant occasions. All students and employees are encouraged to participate or attend these events, reinforcing the spirit of observing these days.

### Promoting Civic Responsibility

The college's clean and green environment, emphasis on discipline and punctuality, and observance of important days with meaningful programs contribute to sensitizing students and teachers to their constitutional obligations. Participation in awareness programs and societal service activities further fosters a sense of responsibility among students.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and**

**A. All of the above**

**conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

#### **Celebrating National and International Events**

**KGRL College fosters a culture of celebrating national and international commemorative events and festivals. Important days are marked on the college calendar, and various wings of the college plan and organize relevant activities.**

#### **National and International Days**

**National Days like Republic Day and Independence Day are celebrated with official ceremonies, including flag hoisting. International Women's Day is observed by honoring distinguished women for their contributions in various fields. Gandhi Jayanti is commemorated through a peace rally, promoting peaceful coexistence.**

#### **Cultural Festivals and Other Observances**

**The college celebrates cultural festivals like Pongal with meaningful rituals. Teacher's Day is marked by honoring senior**

faculty members, while National Integration Day is celebrated by NSS students. The Mathematics Departments observe Srinivasa Ramanujan's birth anniversary and conduct International Yoga Day celebrations. AIDS Day is observed through awareness rallies involving staff and NSS volunteers.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### 1. Yoga: Cultivating Holistic Development

The college offers yoga programs to enhance students' intellectual abilities, foster ethical values, and promote ethical behavior through workshops. Students receive training in yoga practices and learn about health principles, exploring the connection between yoga, health, and ethical conduct.

Yoga, an ancient Indian practice, is renowned for its potential to develop well-rounded individuals. The college established a Yoga and Health Centre in 2018, appointing a trained faculty member as the coordinator.

### 2. Nurturing a Green Campus: An Eco-Friendly Initiative

The college is committed to creating a pollution-free and healthy campus through sustainable practices. Ornamental plants are cultivated to enhance the campus's ambiance and beauty. A botanical garden featuring a variety of species is maintained for practical teaching and herbarium purposes. Additionally, the college grows medicinal plants to raise awareness among students.

The lush green campus, maintained throughout the year, provides a pleasant and inviting atmosphere for students, staff, and

visitors.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

#### KGRL College: Shaping Future Leaders

KGRL College has a clear vision: to equip students with the knowledge and skills needed to navigate today's competitive world and lead meaningful lives. Situated in a semi-urban area with a rural hinterland, the college attracts students from diverse backgrounds and nurtures them into vibrant, socially conscious, and energetic young people.

#### Beyond the Classroom

In addition to providing excellent academic instruction and relevant certificate courses, the college offers specialized coaching in spoken English, yoga and meditation, communication skills, soft skills, and employability skills. Career guidance, personality development programs, competitive exam coaching, and job fairs are also integral components of the college's offerings.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

#### Goals for Academic Enhancement

##### 1. Expanding Program Capacity:

- Seek approval from the All India Council for Technical Education (AICTE) to increase enrollment in the MCA

program.

2. Implementing the New Education Policy (NEP):

- Prepare academic departments to effectively implement the NEP guidelines.

3. Fostering Research:

- Encourage and support research activities across all departments within the institution.