



# YEARLY STATUS REPORT - 2021-2022

## Part A

### Data of the Institution

#### 1.Name of the Institution

KGRL COLLEGE

- Name of the Head of the institution **DR. M. HARANATH BABU**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone No. of the Principal **8074802955**
- Alternate phone No. **9440316378**
- Mobile No. (Principal) **9491375317**
- Registered e-mail ID (Principal) **kgrlcollegenaac@gmail.com**
- Address **DIRUSUMARRU ROAD, BHIMAVARAM, WEST GODAVARI DISTRICT, ANDHRA PRADESH, PIN CODE- 53420**
- City/Town **BHIMAVARAM**
- State/UT **ANDHRA PRADESH**
- Pin Code **534201**

#### 2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **24/12/2006**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the IQAC Co-ordinator/Director **Mr. K. LAVEEN KUMAR**
- Phone No. **08816234187**
- Mobile No: **09951971331**
- IQAC e-mail ID **iqackgrldc@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))** <https://kgrlcollege.in/AQAR/2017-18.pdf>

**4. Was the Academic Calendar prepared for that year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: [www.kgrlcollege.in](http://www.kgrlcollege.in)

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A</b>	<b>3.08</b>	<b>2013</b>	<b>22/12/2013</b>	<b>10/01/2018</b>
<b>Cycle 2</b>	<b>B+</b>	<b>2.56</b>	<b>2019</b>	<b>09/08/2019</b>	<b>18/08/2024</b>

**6. Date of Establishment of IQAC** **13/02/2013**

**7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
<b>KGRL COLLEGE</b>	<b>UGC</b>	<b>UGC</b>	<b>19/09/2022</b>	<b>2000000</b>

**8. Provide details regarding the composition of the IQAC:**

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

**9. No. of IQAC meetings held during the year** **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10. Did IQAC receive funding from any funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

**Curriculum Enhancement:** IQAC facilitated curriculum updates to align with industry requirements, including the introduction of skill-based courses and life skill programs. **Teaching and Learning Innovations:** Implemented new pedagogical approaches like flipped classrooms, blended learning, and the integration of technology to improve student engagement and outcomes. **Quality Improvement in Assessment:** Standardized and streamlined the internal assessment and evaluation process to ensure transparency, fairness, and alignment with learning outcomes. **Faculty Development:** Organized workshops, seminars, and training programs for faculty members on the latest teaching methodologies, research practices, and use of technology in education. **Student Support Initiatives:** Strengthened support systems for students, including academic counseling, mentoring, and placement services, to enhance their career readiness. **Infrastructure Development:** Supported the modernization of infrastructure by upgrading labs, classrooms, and library resources, ensuring a better learning environment. **Feedback Mechanism:** Implemented structured feedback systems from students, faculty, and stakeholders to assess and improve academic and administrative processes. **Research and Innovation Promotion:** Encouraged research activities by providing seed funding, research facilities, and opportunities for interdisciplinary collaboration. **Community Engagement:** Promoted extension activities and community services, emphasizing social responsibility and holistic development of students.

**12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

Plan of Action	Achievements/Outcomes
To conduct collaborative activities with neighboring Colleges	Entered into collaborative agreement with DNR College(Autonomous), BVRM and through this initiative three Faculty & Student Exchange programs are organised
To conduct Alumni Reunion	Alumni Reunion was conducted on 8th and 9th January 2022
To conduct placements	Campus placements are conducted in the College in coordination with Sriram Transport and Aurobindo Pharma Ltd to provide employment to the students

**13. Was the AQAR placed before the statutory body?** Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing body	11/12/2022

**14. Was the institutional data submitted to AISHE ?** Yes

- Year

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	<b>KGRL COLLEGE</b>
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and compliance to the decisions taken uploaded on the institutional website?		
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<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>Curriculum Enhancement: IQAC facilitated curriculum updates to align with industry requirements, including the introduction of skill-based courses and life skill programs. Teaching and Learning Innovations: Implemented new pedagogical approaches like flipped classrooms, blended learning, and the integration of technology to improve student engagement and outcomes. Quality Improvement in Assessment: Standardized and streamlined the internal assessment and evaluation process to ensure transparency, fairness, and alignment with learning outcomes. Faculty Development: Organized workshops, seminars, and training programs for faculty members on the latest teaching methodologies, research practices, and use of technology in education. Student Support Initiatives: Strengthened support systems for students, including academic counseling, mentoring, and placement services, to enhance their career readiness. Infrastructure Development: Supported the modernization of infrastructure by upgrading labs, classrooms, and library resources, ensuring a better learning environment. Feedback Mechanism: Implemented structured feedback systems from students, faculty, and stakeholders to assess and improve academic and administrative processes. Research and Innovation Promotion: Encouraged research activities by providing seed funding, research facilities, and opportunities for interdisciplinary collaboration. Community Engagement: Promoted extension activities and community services, emphasizing social responsibility and holistic development of students.</p>		
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name of the statutory body	Date of meeting(s)
Governing body	11/12/2022
<b>14.Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Year</li> </ul>	
Year	Date of Submission
2021-2022	04/01/2023
<b>15.Multidisciplinary / interdisciplinary</b>	
<p>The key focus of NEP-2020 education, which emphasizes a holistic and multidisciplinary approach. This type of education helps students recognize the interconnectedness of all human knowledge and inquiry. It aims to unlock the full potential of individuals—intellectually, aesthetically, socially, physically, emotionally, and morally—in an integrated way. Multidisciplinary</p>	

education fosters well-rounded individuals with critical 21st-century skills across diverse fields, including the arts, sciences, humanities, languages, social sciences, as well as professional, technical, and vocational areas. Holistic education also includes ethics of social engagement, communication, discussion, debate, and specialization. KGRL College offers multidisciplinary programs in arts, humanities, science, commerce, professional, technical, and vocational fields. The curriculum emphasizes debate, group discussions, role plays, surveys, and community engagement to develop students' social, intellectual, emotional, and moral capacities in real-world environments, such as through extension activities in adopted villages. As an autonomous college, KGRL has the flexibility to introduce such programs. After thorough discussions, the institution has resolved to introduce new courses as part of its undergraduate programs in the near future to align with the goals of NEP-2020.

#### **16.Academic bank of credits (ABC):**

the process of registering for National Academic Depository (NAD) in August 2021. It has successfully registered with NAD- for Digi Locker and Academic Bank of Credits (ABC) in February, 2022. Login Credentials and Digital Degree Award and Credit Transfer are activated. coordinator of ABC cell is appointed Nodal Officer for the same. Awareness programmes for students and staff on using ABC portal is initiated. Upload of Certificates is under process.

#### **17.Skill development:**

The college's vision to equip students with employable skills is fulfilled through a well-designed curriculum. This curriculum is enhanced with skill-based teaching methods such as study projects, seminars, quizzes, role plays, surveys, problem-solving, and case studies. It is regularly updated to include Life Skill Courses and Skill Development Courses in the first three semesters of all programs, as well as discipline-specific Skill Enhancement Courses in the 5th and 6th semesters. Community service is made mandatory after the 2nd semester, and real-world experience is ensured through an 8-month internship: 2 months after the 4th semester and 6 months during either the 5th or 6th semester. Additionally, the college offers mandatory skill training through the Jawahar Knowledge Centre for all outgoing students in their 5th or 6th semesters. This program imparts employable skills in analytics, soft skills, communication, computer and technical skills, general studies, and human values,

with a total of 150 hours of training, 12 hours per week.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Ayurveda, yoga, ancient Indian sciences, and classical Indian literature, ensuring students understand the country's intellectual heritage. Teaching in Indian Languages: Offer instruction in regional Indian languages alongside English, making education more inclusive and accessible, particularly for rural and regional students. Cultural and Heritage Studies: Introduce mandatory courses on Indian culture, art, and history to help students appreciate and connect with India's diverse cultural heritage. Use of Online Platforms: Develop online courses focused on Indian knowledge systems, ensuring broad accessibility for students across the country and the globe, including in their preferred languages. Collaboration with Traditional Knowledge Experts: Partner with scholars and practitioners of traditional Indian arts, sciences, and philosophies to provide students with authentic learning experiences in these areas. Regional Language Learning Materials: Provide textbooks, digital resources, and learning materials in regional languages to support students who wish to learn in their mother tongues. Interdisciplinary Learning: Encourage multidisciplinary education by blending traditional Indian knowledge systems with modern subjects like science, technology, and management, creating a comprehensive learning experience. Cultural Exchange Programs: Facilitate student exchange programs within India to expose students to different regional knowledge systems, languages, and cultures, enhancing their understanding of India's diversity. Research and Documentation: Encourage research initiatives that document and analyze ancient Indian knowledge systems, such as traditional medicine, architecture, mathematics, and philosophy, for academic study and preservation. Teacher Training in Indian Knowledge Systems: Provide specialized training for teachers in the Indian knowledge system and regional languages to ensure they are equipped to teach these subjects effectively and promote cultural appreciation.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The institute has strategically implemented Outcome-Based Education (OBE) to ensure that students achieve specific, measurable learning outcomes aligned with both academic and industry standards. OBE focuses on what students are expected to know, understand, and be able to demonstrate at the end of each course or program. The institute's curriculum is designed with

clearly defined Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs), which are integrated into teaching, learning, and assessment processes. Faculty members are trained regularly to incorporate OBE principles in their teaching methods, focusing on outcome-based teaching strategies, assessments, and feedback mechanisms. The institute uses rubrics and assessment tools that measure students' achievement of the defined outcomes, ensuring continuous evaluation of both knowledge and skills. This approach promotes active learning, where students are encouraged to apply their learning in real-world contexts. To facilitate OBE implementation, the institute employs Learning Management Systems (LMS) to track students' performance and measure their progress against the outcomes. Continuous assessment methods like quizzes, projects, case studies, and presentations are used to gauge students' understanding and skill development throughout the program. Industry-relevant projects and internships are integrated into the curriculum to ensure that students gain practical experience and meet the desired outcomes in professional settings. The institute also promotes student-centered learning by allowing flexibility in choosing elective courses that align with their career goals, supporting the OBE approach of personalized education. Regular feedback loops, including from students, alumni, and industry stakeholders, are utilized to refine and update the curriculum, ensuring that it remains relevant to current trends and future requirements. By focusing on clearly defined outcomes, the institute ensures that graduates possess the necessary competencies and are well-prepared for both higher studies and the job market. This outcome-driven approach aligns with NEP 2020's vision of making education more accountable, flexible, and relevant to the needs of learners and society.

## **20.Distance education/online education:**

The institute has made significant strides in offering comprehensive online education facilities, ensuring that students can access quality learning anytime, anywhere. With a robust digital infrastructure in place, the institute provides a wide range of online courses across various disciplines, offering flexibility and convenience to students, particularly in today's fast-paced, technology-driven world. The institute has implemented Learning Management Systems (LMS) that serve as a centralized platform for students to access course materials, assignments, recorded lectures, and other educational resources. These platforms also facilitate online discussions, quizzes, and assessments, making it easy for students to track their academic

progress. Faculty members utilize various digital tools to deliver engaging and interactive lessons, including live video lectures, multimedia presentations, and virtual labs for practical courses. To further enhance the online learning experience, the institute has partnered with global e-learning platforms like Coursera, edX, and SWAYAM, allowing students to enroll in additional skill-based and certification courses. These partnerships broaden the scope of learning, providing students with opportunities to gain specialized knowledge and certifications from world-class institutions alongside their regular coursework. The institute ensures that all online courses are aligned with academic standards, and students can earn credits toward their degrees through these programs. Online examinations, project submissions, and assessments are conducted using secure, proctored systems, ensuring the integrity of evaluations. Virtual academic support is also provided, with students having access to online tutoring, mentorship, and counseling services. Webinars, guest lectures by industry experts, and virtual workshops are regularly organized to supplement the online learning experience with real-world insights and hands-on skills. Additionally, the institute promotes blended learning, where students can combine online and offline learning modes to suit their individual needs. This hybrid approach ensures a balance between flexibility and personal interaction with faculty. By offering these online education facilities, the institute supports lifelong learning, ensuring that education remains accessible, inclusive, and future-ready, in line with the goals of NEP 2020.

## Extended Profile

### 1.Programme

1.1 27

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2.Student

2.1 1530

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2

605

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3

605

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3.Academic

3.1

27

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2

78

Number of full-time teachers during the year:

## Extended Profile

### 1. Programme

1.1 27

Number of programmes offered during the year:

File Description	Documents
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### 2. Student

2.1 1530

Total number of students during the year:

File Description	Documents
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2.2 605

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 605

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3. Academic

3.1 27

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2	78
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded
3.3	140
Number of sanctioned posts for the year:	
<b>4.Institution</b>	
4.1	527
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	75
Total number of Classrooms and Seminar halls	
4.3	280
Total number of computers on campus for academic purposes	
4.4	97
Total expenditure, excluding salary, during the year (INR in Lakhs):	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

#### Revised Curriculum Aligned with National and Global Standards

Our curriculum is meticulously designed to meet the evolving demands of the academic landscape. Adhering to the guidelines outlined by the UGC, APSCHE, university. We equip our students with contemporary skills that are essential for success in today's competitive world. The curriculum has undergone two

revisions in the past five years to ensure its alignment with local, regional, and national needs, while fostering global competencies.

#### Nurturing Values and Global Citizenship

We prioritize the development of well-rounded individuals by incorporating gender sensitivity, environmental sustainability, human values, professional ethics, and a nationalistic outlook into our curriculum. This aligns with our college's vision and mission. Additionally, we have implemented Outcome-Based Education in all programs through our dedicated Boards of Studies.

#### Enhancing Employability Through Practical Learning

To enhance our students' employability, we offer a comprehensive range of eight add-on courses focusing on Life Skills, Professional Skills, Language, and Communication Skills. Furthermore, the College provides specialized certificate courses in various disciplines.

We believe in practical learning and have integrated field visits and project work into our curriculum. This hands-on approach bridges the gap between theoretical concepts and real-world applications, ensuring that our students are equipped with the skills and knowledge necessary to excel in their chosen fields.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	<a href="https://www.kgrlcollege.in/POCOSPC/2021-22.pdf">https://www.kgrlcollege.in/POCOSPC/2021-22.pdf</a>

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

22

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

925

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

15

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

22

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

#### KGRL College: A Commitment to Holistic Education and Sustainability

KGRL College is dedicated to addressing crucial contemporary issues through its curriculum and extracurricular activities. Since its founding, the college has focused not only on academic excellence but also on instilling values. This commitment has led to the integration of crosscutting themes such as Professional Ethics, Gender, Human Values, and Environment and Sustainability into various programs.

KGRL College prioritizes sustainability practices. The institution utilizes solar energy and minimizes electricity consumption to conserve energy. The campus is designed to capture and utilize rainwater, replenishing groundwater reserves and supporting the growth of plants and trees.

To further emphasize its commitment to environmental stewardship, the college offers undergraduate and postgraduate courses in Environmental Studies. Additionally, the campus features a Medicinal Garden and Horticulture programs, encouraging students to actively engage with and enhance their surroundings. By fostering a sense of environmental responsibility, KGRL College aims to empower its students to contribute positively to the community and the planet.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

15

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

379

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

493

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.4 - Feedback System

<b>1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni</b>	<b>A. All 4 of the above</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 353 523 421">File Description</th> <th data-bbox="523 353 1396 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 523 533">Provide the URL for stakeholders' feedback report</td> <td data-bbox="523 421 1396 533" style="text-align: center;"><b>Nil</b></td> </tr> <tr> <td data-bbox="86 533 523 748">Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management</td> <td data-bbox="523 533 1396 748" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 748 523 819">Any additional information</td> <td data-bbox="523 748 1396 819" style="text-align: center;"><b>No File Uploaded</b></td> </tr> </tbody> </table>	File Description	Documents	Provide the URL for stakeholders' feedback report	<b>Nil</b>	Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<b>No File Uploaded</b>	Any additional information	<b>No File Uploaded</b>	
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Any additional information	<b>No File Uploaded</b>								
<b>1.4.2 - The feedback system of the Institution comprises the following</b>	<b>A. Feedback collected, analysed and action taken made available on the website</b>								
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<b>TEACHING-LEARNING AND EVALUATION</b>									
<b>2.1 - Student Enrollment and Profile</b>									
<b>2.1.1 - Enrolment of Students</b>									
<b>2.1.1.1 - Number of students admitted (year-wise) during the year</b>									
<b>703</b>									
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Any additional information	<b>No File Uploaded</b>								
Institutional data in prescribed format	<a href="#">View File</a>								
<b>2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)</b>									
<b>489</b>									

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

### Comprehensive Student Support at K.G.R.L. College

K.G.R.L. College is dedicated to fostering a supportive learning environment for all students. Upon admission, students undergo a thorough assessment to identify their individual learning needs. This information is used to tailor specialized programs, ensuring that both advanced learners and those requiring additional support receive the necessary guidance.

### A Smooth Transition with the Student Induction Program

First-year students are welcomed with a week-long Student Induction Program designed to familiarize them with the college's environment and facilitate a seamless transition from junior college to degree and postgraduate studies. This program provides an overview of the curriculum and highlights the various learning opportunities available on campus.

### Continuous Support for All Learners

Throughout their academic journey, students are continuously assessed to identify areas where they may need extra support or enrichment. This enables the college to provide personalized mentoring and support through the following initiatives:

- **Value-Added Programs:** A wide range of programs beyond the regular curriculum, including Effective English Communication, Aptitude Coaching, and Career Counseling, are offered by different departments to benefit all students.

**Bridge Courses:** The College conducts Bridge Courses specifically designed for regional medium students, slow learners, and advanced learners. These courses feature an entry-level assessment to determine students initial skills and tailor the

curriculum accordingly. An exit-level assessment is administered at the end of the Bridge Course to measure progress and identify areas for improvement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
Nil	1530	78

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

K.G.R.L. College is dedicated to creating a dynamic learning environment that prioritizes experiential, participatory, and problem-solving approaches. Our student-centered focus empowers students to learn at their own pace and engage deeply with the material.

To foster experiential learning, we organize field trips that allow students to apply theoretical knowledge in real-world settings. Additionally, our departments encourage participatory learning through various activities and discussions.

We believe in the importance of community service and encourage students to participate in initiatives that address critical issues such as peace, government programs, literacy, and health awareness. This involvement enhances their learning and fosters a sense of social responsibility.

To cultivate problem-solving skills, we incorporate case studies into our curriculum, particularly in Management Studies. Students analyze business cases to develop analytical thinking

and problem-solving abilities. Brainstorming sessions provide a platform for students to share ideas and articulate their viewpoints.

Project-based learning is integral to our teaching and learning system. Students are encouraged to undertake field projects that address local issues, drawing on local resources and knowledge. These projects culminate in detailed reports that showcase their insights and solutions.

Through these comprehensive methods, K.G.R.L. College not only enhances the academic experience of our students but also prepares them to tackle real-world challenges with creativity, critical thinking, and a strong sense of community engagement.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

**K.G.R.L. COLLEGE: A Digitally Enhanced Learning Environment**

K.G.R.L. COLLEGE is committed to providing a state-of-the-art learning experience. The campus boasts a fully technology-enabled environment, with 24/7 Wi-Fi connectivity ensuring seamless access for students, faculty, and staff.

The college website features a dedicated E-Content page, showcasing a variety of ICT tools and online resources designed to enhance teaching and learning. Faculty members regularly upload teaching plans and study materials, making resources easily accessible. K.G.R.L. COLLEGE has long embraced digital methods, with virtual teaching becoming an integral part of the curriculum. Faculty members effectively utilize ICT tools in E-Classrooms and seminar halls, employing PowerPoint presentations on LED/LCD projectors and desktops for interactive teaching. Additionally, smartphones and tablets are used to share online materials related to the topics being discussed.

Smart boards and whiteboards are utilized to enhance the learning experience, complementing traditional teaching methods

like chalk-and-talk. Students and teachers can also benefit from the digitized libraries (undergraduate and postgraduate), as well as the HRD and IED centers.

Each department is equipped with computers and internet access for quick reference and online teaching and learning. Departments with computer laboratories provide further support for both staff and students. This comprehensive integration of technology aims to enrich the academic experience at K.G.R.L. COLLEGE.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

75

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	No File Uploaded

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

#### Academic Calendar and Curricular Planning

The Academic Calendar, or Handbook, is a vital document at our institution, outlining key dates and events for the academic year. A committee comprising the Vice-Principal, IQAC representatives, Dean of Academic Affairs, and Controller of Examinations collaboratively prepares this calendar. It includes crucial dates such as the commencement and conclusion of semesters, national holidays, and significant events.

#### Departmental Role in Curricular Design

Each department's Board of Studies plays a pivotal role in designing course modules. They determine course subdivisions, evaluation methods, and question paper formats. To ensure effective teaching and learning, faculty members are required to complete 50% of the course content before the First Internal Test and the remaining 50% before the Second Internal Examinations.

#### Timetabling and Course Structure

The timetable is meticulously planned by each department to allocate adequate time for common hours, including lab sessions, language courses, core subjects, allied and elective courses, non-major electives, physical education, yoga, and soft skills training. This structured approach enables teachers to effectively plan their lessons, ensuring even syllabus coverage and identifying suitable topics for quizzes, assignments, and seminars.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	No File Uploaded

#### 2.4 - Teacher Profile and Quality

##### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

78

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

##### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

7

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

674

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.5 - Evaluation Process and Reforms

#### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

22

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

22

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

#### Examination Management System at K.G.R.L. College

K.G.R.L. College operates a robust autonomous examination system supported by advanced technology. The institution is committed to continuous improvement in its examination procedures and processes, aligning with the guidelines of the UGC, APSCHE and AdiKavi Nannaya University .

**Semester System and CBCS** The college follows a Semester System under the Choice-Based Credit System (CBCS), incorporating Life Skill and Skill Development Courses into the revised curriculum implemented in the 2016-17 academic year.

**IT Integration and Efficiency** ECAP software is utilized to automate various academic processes, including exam fee payment and internal mark posting. Students can conveniently pay their examination fees offline. The software streamlines the combination of internal and external marks for final score calculation, and semester-end results are typically announced within a month of completing theory exams.

**Positive Impact of Reforms** The implemented reforms have significantly enhanced the efficiency and timeliness of the examination process. Question papers are designed to assess students' knowledge and skills comprehensively, ensuring a fair evaluation. Students benefit from a thorough understanding of the subjects and have the opportunity to achieve good grades through a combination of internal and external examinations. The integration of technology further streamlines the process, eliminating manual tasks and improving overall efficiency.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

### Course Outcome Development and Dissemination

The development of Course Outcomes (COs) at K.G.R.L. College is a collaborative process involving Heads of Departments, faculty members, and experts appointed to the Board of Studies. In aligning COs with Program Outcomes (POs) and Program Specific Outcomes (PSOs), the college ensures that they meet the objectives of the national higher education system and address the needs of society.

Faculty members initially draft COs for their respective courses, aligning them with the established POs and PSOs. These draft COs are then reviewed and finalized through discussions at Board of Studies meetings. To ensure transparency and accessibility, the COs, POs, and PSOs are prominently included in the course syllabi and listed separately on the college website.

New faculty members receive comprehensive orientation on the POs, PSOs, and COs during Faculty Development Programs. This ensures that all faculty members are well-versed in the college's educational framework and expectations, fostering a focused and effective learning environment.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the

institution

### Program Outcome (PO), Program Specific Outcome (PSO), and Course Outcome (CO) Assessment

The syllabus clearly outlines POs, PSOs, and COs, which are effectively communicated to students and accessible on the college website. Semester exams are the primary tool for measuring the attainment of these outcomes.

#### Assessment Methods

- Semester End Examinations: Evaluate POs and COs through theory exams.
- Continuous Internal Assessment (CIA): Includes written exams (average of two), assignments, and seminars.
- Practical Examinations: Applicable to UG and PG programs.

#### PO and PSO Attainment Calculation

Two methods are used:

1. Direct Method: Calculates PO attainment based on the CO-PO mapping matrix and course attainment.
2. Indirect Method: Relies on surveys of current students, alumni, and employers to gather data.

Weightage: The final PO attainment is calculated using a 70% weightage for the direct method and 30% for the indirect method.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

475

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<http://kgrlcollege.in>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

#### Research Facilities and Support

K.G.R.L. College, with its 14 undergraduate and 10 postgraduate departments, offers a robust research environment. Many departments are equipped with specialized laboratories to cater to the diverse academic needs of students. Faculty members are actively encouraged to engage in research, utilizing the available facilities and collaborating with external institutions as required.

#### Research Infrastructure and Support

Research facilities at K.G.R.L. College are regularly assessed by departmental heads and upgraded as needed, within budgetary constraints. The College has a well-established Research Policy and a dedicated Research Committee overseeing its implementation. To support faculty development, the College participates in the UGC-supported Faculty Development Program, assisting faculty members in pursuing M.Phil and Ph.D. degrees. Additionally, the College allocates funds from UGC Grants to facilitate research activities.

**Library Resources for Research**

The College's libraries play a crucial role in supporting research endeavors. These libraries subscribe to relevant journals and provide access to reference books. Both undergraduate and postgraduate libraries offer internet and INFLIBNET facilities, enabling research scholars to conduct comprehensive literature searches.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

**3.1.2 - The institution provides seed money to its teachers for research****3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)**

0.6

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

**3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year**

5

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

#### 3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

#### 3.2.3 - Number of teachers recognised as research guides

1

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

#### K.G.R.L. College: Fostering Creativity and Entrepreneurship

K.G.R.L. College is dedicated to nurturing innovative and entrepreneurial minds. To achieve this goal, the college has established several key centers:

- **Research Center:** This center supports 5 dedicated research scholars who are working on full-time or part-time projects under the guidance of experienced faculty. Their research focuses on local issues within a global context, exploring data from even the most remote regions.
- **Innovation and incubation center (IIC):** Founded in 2019, the IIC aims to bridge the gap between theory and practice by fostering a culture of innovation and entrepreneurship. This center is committed to creating jobs and generating wealth for local communities.
- **Community Service Center:** This center leverages the support of four vibrant NSS Units to address the needs of the community.

Through these initiatives, K.G.R.L. College is empowering its students to become creative thinkers, successful entrepreneurs, and a true citizens.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

3

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the

<b>year</b>	
<b>3.4.2.1 - Number of PhD students registered during the year</b>	
0	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year</b>	
12	
File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year</b>	
4	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
<b>3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed</b>	
<b>3.4.5.1 - Total number of Citations in Scopus during the year</b>	
8	

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

1

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.52

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

#### Community Service and Outreach

K.G.R.L. College is committed to making a positive impact on the community. Our Community Service Center organizes a variety of initiatives throughout the year, often in collaboration with the College's NSS Units. These programs aim to address the needs of underserved populations and promote social welfare.

#### Key Outreach Programs

- **Literacy Programs:** Helping individuals improve their reading and writing skills.
- **Health Camps:** Providing medical check-ups and health education.
- **Awareness Campaigns:** Educating the community on various issues, such as health, hygiene, and social justice.
- **Essential Goods Distribution:** Providing basic necessities to those in need.
- **Medical Camps:** Offering healthcare services in rural areas.
- **Disaster Relief Efforts:** Responding to natural disasters and providing aid to affected communities.

#### Specific Outreach Initiatives

- **Supporting Vulnerable Populations:** Providing essential items and comfort to elderly individuals and those living in marginalized communities.
- **Assisting Underprivileged Families:** Providing food, clothing, and other necessities to families living below the poverty line.
- **Raising Awareness:** Conducting educational programs on important social issues.
- **Medical Camps and Village Outreach:** Offering healthcare services and conducting awareness programs in rural areas.

Through these initiatives, K.G.R.L. College is fostering a culture of empathy, social responsibility, and service to the community at large.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

5

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

20

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

676

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

7

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

17

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

KGRL COLLEGE is committed to providing a comprehensive education that fosters both academic excellence and personal growth. Our spacious campus, spanning over 18 acres, offers a serene environment conducive to learning.

Our modern infrastructure includes:

- **Spacious classrooms:** All 78 classrooms are well-lit and ventilated, with 10 equipped with advanced technology like LCD projectors and smart boards.
- **State-of-the-art laboratories:** We have 28 laboratories, including 7 air-conditioned computer labs with over 239 computers. Wi-Fi connectivity and LCD projectors further enhance the learning experience.
- **Seminar and conference facilities:** Our 250-seating capacity main seminar hall and 150 seating capacity MBA seminar is equipped with Wi-Fi and an LCD projector, making it ideal for various academic events.
- **Well-stocked libraries:** Separate libraries for undergraduate and postgraduate students offer a wealth of resources.
- **Magnificent auditorium:** Our open auditorium is perfect for hosting academic events and gatherings.

At KGRL COLLEGE, we strive to provide our students with the best possible learning environment and opportunities for success.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The College is dedicated to providing a comprehensive learning environment that fosters holistic student development. We offer a range of facilities to support your cultural, athletic, and well-being needs. Our sprawling 18-acre campus features buildings, playgrounds, pathways, parking, and gardens.

For cultural activities, we have a spacious 9,061 square foot auditorium with excellent acoustics and a state-of-the-art sound system.

For athletic pursuits, our 3.5-acre playground includes a basketball court, two volleyball courts, a cricket pitch, a tennis court, and ample open space for various sports and games. Indoors, you can enjoy shuttle badminton and table tennis.

To promote physical and mental well-being, we offer a fully equipped gymnasium with modern equipment like treadmills, massage vibrators, and fitness cycles. Our Yoga and Meditation Center, established in 2004, provides a tranquil space for relaxation and mindfulness.

Our dedicated physical directors are available to guide and train you. The gymnasium is open from 5:00 AM to 9:00 AM and 3:00 PM to 7:00 PM.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

12

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

117.6

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

#### Library and Learning Resource Centre (LRC)

The college has separate libraries for undergraduate (UG) and postgraduate (PG) courses. The UG library occupies 1,919.62 square feet on the ground floor, 596.23 square feet on the first floor, and has a reading room of 1,284.65 square feet. The PG library has a ground floor area of 3,663.75 square feet, a first-floor area of 3,133.13 square feet, and a reading room of 1,123.34 square feet.

**Library Hours** The library is open from 9:00 AM to 6:00 PM on all working days, and from 8:00 AM to 7:00 PM during examination periods.

**Library Services** The KGRL COLLEGE Library is a member of N-LIST and DELNET, providing access to electronic resources for staff and students. The library offers the following services:

- **Digital Resources:** Internet access, digital library, reprography, Braille reading, educational CDs/DVDs, reference section, journal/magazine archives, Wi-Fi, online database access, INFLIBNET-NLIST e-resources, inter-library loans (ILL), and document delivery through DELNET e-resources.
- **OPAC:** An online public access catalog (OPAC) allows students to locate books efficiently.
- **Other Facilities:** Fire extinguishers, vacuum cleaners, new book display section, and book exhibitions.

**Note:** The text was revised to improve clarity, remove redundancies, and maintain a consistent tone.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**2.32**

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

**255**

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

#### KGRL COLLEGE Enhances IT Infrastructure for Optimal Learning

To facilitate a more effective teaching-learning experience, KGRL COLLEGE has significantly upgraded its IT infrastructure. This includes:

- **Network Expansion:** Internet connectivity has been boosted from 80 Mbps to 100 Mbps to ensure faster and more reliable access.
- **Fiber Optic Connectivity:** All blocks on campus now enjoy 100 Mbps optic fiber cable internet connectivity.
- **Wireless Access:** Thirteen Wi-Fi access points have been installed to provide broad wireless coverage throughout the campus.
- **Computer Infrastructure:** The college maintains a fleet of 239 computers, with labs connected via LAN and Wi-Fi.
- **Multimedia Facilities:** Four laboratories are equipped with 42-inch LED TVs, while the Audio Visual Room features an e-podium.
- **Language Lab:** The Language Lab is outfitted with advanced software like Young India Films and K-Van solutions.
- **Online Services:** End-semester examination results, admissions, and fee payments are now handled online.
- **Surveillance:** The campus is monitored by a CCTV system with 18 cameras, including a dedicated camera at the entrance.
- **Website Management:** The college website is maintained by a dedicated webmaster, with login access provided to department heads for content updates.

These enhancements underscore KGRL COLLEGE's commitment to providing a modern and technology-driven learning environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1530	280
File Description	Documents
Upload any additional information	No File Uploaded
<b>4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus</b>	A. 750 Mbps
File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded
<b>4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing</b>	A. All four of the above
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	<a href="#">View File</a>
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)</b>	
20.58	

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The College's Governing Body is committed to developing a robust infrastructure and implementing well-defined policies. Department Heads submit procurement or construction proposals to the Principal, who reviews them with the Vice Principal and Director of the PG Centre before presenting them to the Governing Body for approval.

The Vice Principal oversees the college's day-to-day operations, including discipline, classroom maintenance, and environmental sustainability. The IQAC Coordinator and Co-Coordinators focus on enhancing quality across all aspects of the campus. The Dean of Academic Affairs ensures that all programs have rigorous, up-to-date curricula that align with the college's mission and prepare students for the workforce.

The Research Committee fosters a scientific environment, supports research initiatives of faculty and students, and upholds ethical research standards. The college maintains separate administrative offices for undergraduate and graduate programs to manage physical facilities.

Infrastructure development is a priority to support the growth of academic and extracurricular activities. The college's infrastructure policy encompasses physical and IT components to facilitate effective teaching and learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year**

574

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year**

65

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

428

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

602

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of outgoing students progressing to higher education

171

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

2

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

118

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

##### Student Council: A Bridge Between Students and Management

The Student Council at KGRL COLLEGE plays a pivotal role in upholding the institution's academic and behavioral standards. Composed of top-performing students from each class, the council

serves as a representative body for the entire student population.

A faculty member appointed by the principal oversees the council's activities. The council functions as a vital link between students and the administration, ensuring open communication and collaboration. Its members actively participate in various committees, including the Institutional Quality Assurance Cell (IQAC), Handbook and Calendar Committee, COLLEGE Magazine Committee, Anti-Ragging Committee, Grievance Redressal Cell, and even the Board of Studies, Women cell.

By providing valuable student feedback, council members contribute significantly to the decision-making processes of these committees. This input helps to shape policies that align with the needs and perspectives of the student body. Moreover, the council plays a crucial role in disseminating information and ensuring that students understand and adhere to new policies and procedures.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

156

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

KGRL COLLEGE Alumni Association (KCAA) is a registered body under the AP Societies Act 35 of 2001 (Reg. No. 317/2006 Its

primary goals include:

- Supporting the COLLEGE : Enhancing the Human Resources Development Center to increase placements.
- Student Development: Motivating students through shared experiences, guest lectures, and career counseling.
- Infrastructure Development: Providing financial assistance for COLLEGE improvements.

KGRL COLLEGE ALUMNI ASSOCIATION (KCAA) operates through an elected Executive Committee serving three-year terms. Regular meetings ensure effective planning and implementation of objectives. An Advisory Committee oversees operations, while a Working Committee executes decisions.

The Association actively contributes to academic quality by suggesting new professional courses aligned with market trends and employability. KGRL COLLEGE ALUMNI ASSOCIATION (KCAA) also encourages alumni to organize batch reunions, executive interactions, guest lectures, and campus placements.

The recent reunion on January 8th and 9th was a resounding success, with over 120 in-person attendees and a similar number participating virtually worldwide.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

**5.4.2 - Alumni's financial contribution during the year**

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

**KGRL COLLEGE : A Beacon of Knowledge**

KGRL COLLEGE , with its well-defined management system, is committed to achieving excellence in higher education. Our vision is to become a Deemed University and a center of research, illuminating the path to academic and societal progress.

**Our Mission:**

- To provide value-based, job-oriented, and multi-skilled education to students in this remote area.
- To empower students to become self-reliant and contribute to national and global development.
- To anticipate and address societal needs through innovative education.

**Our Core Values:** Inspired by the motto "Tama Soma Jyotirgamaya" (From Darkness to Light), we strive to:

- Foster intellectual growth and critical thinking.
- Promote ethical and responsible citizenship.
- Cultivate a culture of research and innovation.

**Achieving Our Goals:** Our faculty and students are supported to realize their full potential and contribute to our institutional vision. By aligning our efforts with evolving national and global trends, we aim to create a nurturing environment for academic excellence and personal growth.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://kgrlcollege.in/vision_mission.htm">https://kgrlcollege.in/vision_mission.htm</a> <u>1</u>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

**KGRL COLLEGE**

Adhering to the principles of decentralization and participatory management, KGRL COLLEGE has implemented a decentralized approach to its internal administration, particularly in admissions, examinations, academic affairs, and academic quality assurance through the Internal Quality Assurance Cell (IQAC).

### Autonomous Examination System

The COLLEGE 's Autonomous Examination System is a prime example of this decentralized approach. The Examination Section, headed by the Controller of Examinations, oversees both undergraduate (UG) and postgraduate (PG) examinations. The Controller is supported by an Assistant Controller for UG examinations and an Additional Controller for PG examinations. Notably, the Principal of the COLLEGE serves as the Chief Controller for UG examinations, while the Director of the PG Centre holds the same position for PG examinations.

### Academic Department Involvement

Academic departments play a pivotal role in designing and framing syllabi through their Board of Studies meetings. The Academic Affairs wing, under the guidance of the Dean, and the IQAC coordinate and facilitate these meetings for all departments. Following the Board of Studies meetings, the Academic Council convenes to address student grievances related to paper evaluation. To ensure transparency and fairness, the COLLEGE offers students the opportunity for paper verification and revaluation.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://kgrlcollege.in/vision_mission.htm">https://kgrlcollege.in/vision_mission.htm</a> <u>1</u>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The COLLEGE 's strategic plan, guided by its vision and mission, serves as the roadmap for continuous improvement in academic quality. This plan, established by the COLLEGE Governing Body, encompasses all aspects of the institution's growth, including academics, finances, and human resources. Key focus areas include introducing new academic programs, fostering research activities, enhancing infrastructure, strengthening placements,

building collaborations with other institutions, and establishing Memoranda of Understanding (MoUs) with industry partners.

During the 3rd accreditation cycle, five new undergraduate programs were launched: B. voc. These programs have led to an increase in student enrollment and a corresponding rise in faculty numbers. A significant initiative under the COLLEGE Strategic Plan is the Innovation and Entrepreneurship Development Centre, inaugurated on October 10th, 2019. This center aims to inspire students to become independent job creators by exposing them to the world of entrepreneurship through innovation.

#### Improvements:

- Removed unnecessary repetition and wordiness.
- Emphasized the key role of the vision and mission in driving the plan.
- Clarified the focus areas of the strategic plan.
- Improved the flow and readability of the text.
- Highlighted the Innovation and Entrepreneurship Development Centre as a specific example.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://kgrlcollege.in/vision_mission.htm">https://kgrlcollege.in/vision_mission.htm</a> <u>1</u>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

KGRL COLLEGE has a well-structured governance framework that aligns with its vision and mission. The COLLEGE 's organogram outlines the hierarchical structure of its administrative and academic systems.

Governing Body: As the highest decision-making authority, the Governing Body is headed by the President. It meets monthly to oversee the COLLEGE's operations.

**Autonomous Governing Body:** A subset of the Governing Body, this body specifically monitors the performance of the Autonomous COLLEGE .

**Secretary and Correspondent:** These individuals hold the highest executive positions within the COLLEGE administration.

**Principal:** As the academic head, the Principal chairs the Internal Quality Assurance Cell and the Academic Council.

**Internal Quality Assurance Cell:** Focused on enhancing overall quality, the cell initiates innovative practices and programs to establish standards in teaching, learning, and evaluation.

**Board of Studies (BOS):** Each academic department has a BOS, comprising internal and external experts as per UGC guidelines. The Head of Department chairs the BOS, and all faculty members are members. The BOS meets annually to design and review curricula and syllabi for all courses, ensuring regular updates.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://kgrlcollege.in/vision_mission.htm">https://kgrlcollege.in/vision_mission.htm</a> <u>1</u>
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

KGRL COLLEGE prioritizes the well-being of its teaching and non-teaching staff, believing that their health and happiness contribute to the institution's overall success. To support this commitment, the COLLEGE offers a range of welfare schemes:

- **Provident Fund:** All staff members are enrolled in a Provident Fund scheme, with the COLLEGE contributing its employer share as required by law.
- **Staff Welfare Fund:** A dedicated fund is maintained to assist staff members in case of medical emergencies.
- **Financial Assistance:** Faculty members working on self-financing programs receive financial aid during health ailments.
- **Maternity Leave:** Pregnant women faculty members are granted three months of paid maternity leave.
- **Medical Leaves:** Unaided staff members are entitled to five annual medical leaves, which can accumulate over time.
- **Water Facilities:** The COLLEGE provides potable water through one RO water plants.
- **Professional Development:** Faculty members receive financial support and "on-duty" facilities to attend external seminars, workshops, and other professional development activities.
- **Research Support:** Seed money is provided to faculty members undertaking research projects.

By offering these comprehensive welfare measures, KGRL COLLEGE demonstrates its dedication to the well-being of its staff and its commitment to creating a supportive and nurturing work environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

17

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

2

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

To ensure financial integrity and transparency, the COLLEGE conducts rigorous internal and external audits annually. As a

Private Aided COLLEGE , we receive government funding for teaching and non-teaching staff salaries and various other programs. To optimize resource utilization and maintain accountability, we've implemented a robust internal audit system.

Separate accounts are maintained for undergraduate (UG) and postgraduate (PG) programs. UG accounts include Special Fees, UGC, COLLEGE , Management, and Miscellaneous. PG accounts cover MBA, MCA, PG Courses, and Miscellaneous.

External audits are conducted by a certified Chartered Accountant appointed by the COLLEGE Governing Body. The Chartered Accountant reviews the annual Income and Expenditure Statements of the COLLEGE Society, UG, and PG programs. The Government of Andhra Pradesh also conducts periodic audits, though one hasn't occurred in the current cycle.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

##### Funding Sources:

- **Self-Funded Tuition: Fees collected from students enrolled in self-financing courses not eligible for government subsidies.**

- **Government Reimbursement:** Tuition fees reimbursed by the Government of Andhra Pradesh for students from low-income families.
- **UGC Grants:** Grants received from the University Grants Commission for various schemes.
- **Efficient Resource Management:** A robust system for effective and transparent utilization of financial resources.

#### Expenditures:

- **Staff Salaries:** Monthly salaries for 97% of the COLLEGE 's teaching and non-teaching staff.
- **Provident Fund:** Employer contributions to the Provident Fund.
- **Property Tax:** Biannual property tax payments to the local municipality.
- **Library Purchases:** Books for undergraduate and postgraduate departments.
- **Subscriptions:** Annual subscriptions to journals, magazines, and newspapers.
- **Laboratory Maintenance:** Upkeep of laboratories, computers, and machinery.
- **University Fees:** Affiliation fees, student admission fees, and other payments to the affiliating university.
- **Utilities:** Electricity charges.
- **Campus Maintenance:** Upkeep of the campus, including lawns, playgrounds, and washrooms.

**Repair and Maintenance:** Repairs and maintenance of buildings, hostels, classrooms, RO water plants, furniture, and equipment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

### IQAC's Role in Quality Enhancement

The Institutional Quality Assurance Cell (IQAC) has been pivotal in establishing and implementing robust quality assurance strategies at KGRL COLLEGE . The IQAC's role encompasses identifying, planning, executing, and monitoring quality initiatives within the institution. Over the past five years, the IQAC's efforts have led to significant improvements. Two notable examples are:

**Practice 1: Activity-Based English Language Learning** To enhance students' English language proficiency, the COLLEGE has implemented an innovative coaching program for first-year undergraduate and postgraduate students. This program focuses on developing spoken English skills through practical activities.

**Practice 2: Fostering a Research Culture** The COLLEGE has taken proactive steps to promote a research-oriented environment. To incentivize faculty research, the following measures have been introduced:

- **Publication Subsidies:** Faculty members who publish research articles in UGC-recognized journals receive reimbursement for publication costs.
- **Ph.D. Financial Support:** Ph.D. candidates are provided with a financial grant of Rs. 60,000 in three installments. The first installment is disbursed upon Ph.D. registration, the second after clearing the pre-Ph.D. examination, and the third upon thesis submission.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

### IQAC's Role in Enhancing Teaching and Learning

The Institutional Quality Assurance Cell (IQAC) plays a pivotal role in continuously refining and improving the teaching-learning processes at [Institution Name]. Through regular reviews, reforms, and upgrades, the IQAC ensures that

methodologies align with the highest standards of education.

To gather valuable insights and feedback, the IQAC has implemented several initiatives, including:

- Curriculum Feedback System: Soliciting direct input from students and faculty on the curriculum.
- Student Satisfaction Survey: Assessing student satisfaction with various aspects of the academic experience.
- Annual Academic Audit: Conducting comprehensive reviews of teaching-learning processes and departmental methodologies.

The Academic Audit Committee develops a detailed plan for each audit, outlining specific files, records, and activities to be verified. All Heads of Departments (HODs) are informed of the audit schedule, which typically involves reviewing two departments per day.

During the audit process, the committee meticulously examines all departmental registers, records, and files against the National Assessment and Accreditation Council (NAAC) criteria. This analysis identifies both strengths and areas for improvement. Recommendations and advice are then provided to faculty members to facilitate growth and development.

Beyond academic departments, the Academic Audit Committee also reviews the performance of support services such as:

- National Service Scheme (NSS)
- Placement Cell
- Physical Education Department
- Yoga Centre
- Library
- Undergraduate (UG) & Postgraduate (PG) Offices
- Autonomous Examination Section
- Grievance Redressal Cell
- Women Empowerment Cell
- Upon completion of the review process, the committee prepares a consolidated report and submits it to the Governing Body.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

KGRL COLLEGE is committed to fostering a gender-inclusive environment through a comprehensive approach that integrates curricular, co-curricular, and extension activities.

Gender sensitization is a core component of our educational philosophy, implemented through classroom discussions, debates, and awareness campaigns. Our Women Empowerment Cell, in collaboration with NSS, and the Community Service Centre, organizes numerous programs addressing gender-related issues. These initiatives include awareness programs on women's protection, trafficking, and empowerment.

The COLLEGE prioritizes the safety and security of all students, particularly women. The Discipline Committee plays a crucial role in ensuring a secure environment, while sexual harassment prevention is emphasized during the Student Induction Program and other activities. We provide a well-protected girls' hostel and offer regular self-defense training to equip female students with the skills to handle emergencies.

To facilitate open communication and address concerns, complaint boxes are strategically placed throughout the campus.

To reinforce our commitment to gender equality, the message "Respect the Girl Student" is prominently displayed across the COLLEGE campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

**KGRL COLLEGE : A Commitment to Environmental Sustainability**

KGRL COLLEGE is dedicated to preserving the environment through a comprehensive set of policies and practices. An in-depth Energy and Green Audit, conducted by environmental experts, has led to the implementation of sustainable initiatives across the campus.

Key environmental measures include:

- **Plastic-Free Campus:** The COLLEGE has a strict "Say no to Plastic" policy, with the canteen avoiding plastic cups and bags. Plastic water bottles are prohibited, and staff and students are encouraged to use jute bags.
- **Efficient Waste Management:** Solid waste bins are strategically placed throughout the campus, and waste management is prioritized at the source. The RO plant's output is used for gardening, and excess paper and cardboard are recycled. Liquid and semi-liquid wastes are disposed of responsibly, with chemical waste from laboratories being neutralized before disposal.
- **E-Waste Reduction:** The COLLEGE aims to minimize e-waste by avoiding obsolete electronic devices. Old equipment is sold to fund new purchases, and laser printer cartridges are refilled.
- **Hazardous Waste Prevention:** The COLLEGE ensures that no biomedical or radioactive waste is generated in its laboratories.

Through meticulous adherence to these waste management protocols, KGRL COLLEGE has created a pollution-free and well-maintained campus, demonstrating its commitment to environmental sustainability.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy undertaken by the institution

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

### **A Melting Pot of Cultures**

The COLLEGE fosters a diverse and inclusive environment where students from various religious backgrounds, including Hindu, Muslim, Christian, and Jain, come together in harmony. This

secular atmosphere is characterized by universal brotherhood and a commitment to cultural exchange.

To enrich the student experience, the COLLEGE offers a range of activities and programs. The Cultural Activities Committee nurtures artistic talents, the English Language Expert enhances communication skills, and four NSS Units promote community service.

The COLLEGE 's carefully planned activities, while diverse in nature, share a common goal: to unite students from different backgrounds and cultivate a sense of tolerance and understanding. The annual Harvest Festival, Sankranti, celebrated with traditional fervor, strengthens bonds among students, particularly those from farming communities.

The Cultural Committee identifies and encourages students with literary, dance, and acting talents, providing them with a platform to excel. A notable example is a Muslim girl who has mastered the traditional Kuchipudi dance and achieved recognition in intercollegiate competitions.

Through these initiatives, the COLLEGE creates an inclusive space that promotes tolerance, harmony, and the all-round development of its students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

#### Cultivating Responsible Citizenship at KGRL COLLEGE

KGRL COLLEGE is committed to nurturing students into effective nation-builders by instilling strong civic values. Our curriculum, which includes courses like Human Values and Professional Ethics, reinforces principles of justice, equality, liberty, and fraternity, fostering a sense of responsible citizenship among our students.

To promote a culture of patriotism and respect, we begin each

day with the national anthem, "Vande Mataram," played at 9 AM. Students and staff stand in attention as a mark of reverence. Similarly, "Jana Gana Mana" is played at 4 PM, and everyone participates in the national anthem.

Throughout the year, we organize specific programs to celebrate Independence Day, Republic Day, Gandhi Jayanti, Teachers' Day, Children's Day, Women's Day, Martyrs' Day, and other significant occasions. These events provide opportunities for students and staff to actively participate and reinforce the spirit of these days.

Our COLLEGE 's emphasis on cleanliness, discipline, punctuality, and meaningful programs helps to sensitize students and faculty to their constitutional obligations. By participating in awareness programs and societal service activities, students develop a greater sense of responsibility and contribute to the well-being of their community.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

KGRL COLLEGE fosters a vibrant culture of commemorating national and international events. Significant days are marked on the COLLEGE calendar, with various departments organizing relevant activities.

National Days like Republic Day and Independence Day are celebrated with official ceremonies, including flag hoisting. International Women's Day honors distinguished women for their contributions, while Gandhi Jayanti promotes peace and coexistence through annual rallies.

Cultural festivals like Pongal are celebrated with enthusiasm. Teacher's Day recognizes the contributions of senior faculty, and National Integration Day is observed by NSS students.

AIDS Day is marked with awareness rallies involving staff, NSS volunteers to educate the public about the disease.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### 1. Yoga for Holistic Development

The COLLEGE has established a Yoga and Health Center to foster intellectual growth, ethical values, and healthy behaviors among students. Through workshops and training, students learn yoga practices, health principles, and the connection between yoga, health, and ethics. This ancient Indian practice aims to cultivate well-rounded individuals.

### 2. Nurturing a Green Campus

The COLLEGE is committed to creating a sustainable and environmentally friendly campus. By planting a variety of ornamental and medicinal plants, the COLLEGE enhances the campus's beauty, provides resources for practical learning and herbarium, and promotes awareness of herbal remedies. This initiative ensures a pleasant and healthy environment for students, staff, and visitors.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

### Vision and Mission

The COLLEGE is committed to fostering well-rounded individuals capable of thriving in today's competitive world. Our mission is to equip students with the knowledge, skills, and values necessary for a fulfilling and meaningful life.

### Diverse Student Body and Holistic Development

Situated in a semi-urban environment with a strong rural influence, our COLLEGE attracts students from diverse backgrounds. We strive to create a nurturing environment where students can develop into confident, socially responsible, and

academically proficient individuals.

### Comprehensive Academic and Co-curricular Programs

Beyond the core curriculum, we offer a range of specialized programs to enhance students' skills and opportunities. These include:

- **Language and Communication Skills:** Spoken English training, communication skills workshops, and soft skills development.
- **Personal and Professional Development:** Career guidance, personality development programs, and competitive exam coaching.
- **Wellness and Mindfulness:** Yoga and meditation classes to promote physical and mental well-being.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

The Boys Hostel, currently under construction using RUSA Grant funds, is expected to be completed by next year. Once finished, it will be fully operational.

The COLLEGE plans to sign a Memorandum of Understanding with the Bhimavaram Municipal Authorities to conduct a water quality analysis of the drinking water supplied by the centralized pumping system.

Based on feedback from alumni and parents suggestions from Group Boards, new courses with additional Computer Science combinations will be proposed and added.

To generate additional funds, the COLLEGE will prioritize consultancy services offered by various departments.