



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	K.G.R.L.COLLEGE
• Name of the Head of the institution	Dr. K SATYANARYANA
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08816234438
• Alternate phone No.	9491375317
• Mobile No. (Principal)	9951971331
• Registered e-mail ID (Principal)	kgrlcollegenaac@gmail.com
• Address	DIRUSUMARRU ROAD, BHIMAVARAM, WEST GODAVARI DISTRICT, ANDHRA PRADESH, PIN CODE- 534201
• City/Town	BHIMAVARAM
• State/UT	ANDHRA PRADESH
• Pin Code	534201
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	24/10/2006
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Mr. K. LAVEEN KUMAR				
• Phone No.	9951971331				
• Mobile No:	9951971331				
• IQAC e-mail ID	iqackgrldc@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://kgrlcollege.in/AQAR/2017-18.pdf				
4.Was the Academic Calendar prepared for that year?	No				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.08	2013	22/12/2013	10/01/2018
Cycle 2	B+	2.56	2019	09/08/2019	08/08/2024
6.Date of Establishment of IQAC			13/02/2013		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
KGRL COLLEGE	UGC	UGC	16/06/2021	1000000	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				
9.No. of IQAC meetings held during the year	2				

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Submission of college data to All India Survey Higher Education Institutions. Participation in National Institutional Ranking Framework. Organizing Student Week for Education and Empowerment Activities to promote Innovative Student-centric activities. Academic & Administrative Audit		
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		
Plan of Action	Achievements/Outcomes	
To conduct Statutory Body Meeting	BOS, Academic Council, Governing Body, BOM meetings conducted	
To conduct seminars /Workshops/ Conferences/Invited talk	Organized One National and One International Seminars, Workshops, Invited talks	
Encourage faculty to publish Research papers	Faculty Published Research papers in various reputed National & International Journals	
Ward counseling system	Formation of wards and Mentors	
Student Induction Programme	Student induction programme was conducted to all I year students	
To introduce new courses in Curriculum	Introduced new courses	

13. Was the AQAR placed before the statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <td data-bbox="86 430 769 490">Name of the statutory body</td> <td data-bbox="783 430 1476 490">Date of meeting(s)</td> </tr> <tr> <td data-bbox="86 497 769 557">governing body meeting</td> <td data-bbox="783 497 1476 557">22/09/2021</td> </tr> </table>	Name of the statutory body	Date of meeting(s)	governing body meeting	22/09/2021	
Name of the statutory body	Date of meeting(s)				
governing body meeting	22/09/2021				
14. Was the institutional data submitted to AISHE ?	Yes				
<ul style="list-style-type: none"> Year 					
<table border="1"> <tr> <td data-bbox="86 846 769 907">Year</td> <td data-bbox="783 846 1476 907">Date of Submission</td> </tr> <tr> <td data-bbox="86 913 769 974">2020-2021</td> <td data-bbox="783 913 1476 974">19/02/2022</td> </tr> </table>	Year	Date of Submission	2020-2021	19/02/2022	
Year	Date of Submission				
2020-2021	19/02/2022				
15. Multidisciplinary / interdisciplinary					
<p>KGRL College envisions education as a tool for the holistic development of students, with a focus on benefiting humanity—"dhiyo yonah prachodayat" (Deploy our intellect on the right path). The college emphasizes a multidisciplinary approach across its programs, integrating various subjects to offer a well-rounded educational experience. The curriculum is designed to include a blend of core sciences, social sciences, technical, and IT-based teaching methods, ensuring both students and faculty are exposed to a broad range of allied and multidisciplinary topics. Here are a few examples: Foundation courses that include Ethics and Human Values. Integration of Biological Sciences to address Environmental Issues. Teaching multidisciplinary subjects, such as Mathematics alongside Biology, Physics, Chemistry, Computers, and more. Chemistry lessons that incorporate Water and Soil Analysis. Vocational courses like Food Science and Aquaculture Management that also cover Commerce-related issues. Social outreach activities are combined with scientific foundations in programs like B.A, B.Com, B.Sc, and vocational courses. The institution also encourages research among Ph.D. scholars, focusing on topics such as: Identification of air and water pollutants in Chemistry. Study of water quality and mangrove biology for environmental protection in Zoology. Exploring food science and industries, such as sago, in Economics. KGRL College is committed to promoting both multidisciplinary and interdisciplinary approaches, aligning itself with the goals of NEP 2020.</p>					

16.Academic bank of credits (ABC):

The institute has actively implemented the Academic Bank of Credits (ABC) system, aligning with the vision of NEP 2020 to provide students with greater flexibility and mobility in their education journey. The ABC system allows students to accumulate credits earned from different institutions, which can be stored in a digital repository and later redeemed for degree qualifications. This promotes a more personalized and modular approach to learning, enabling students to take breaks, switch institutions, or change academic paths without losing the progress they've made. The institute has integrated its academic programs with the ABC system, ensuring that all courses are structured according to the credit framework outlined by the University Grants Commission (UGC). Students can register for courses from multiple disciplines, including interdisciplinary and skill-based programs, thereby broadening their learning experience. These credits can be accumulated over time and transferred across recognized institutions, allowing for seamless academic mobility. To ensure effective implementation, the college has collaborated with the National Academic Depository (NAD), providing students with secure and transparent access to their credit records. The institution offers guidance to students on how to manage and redeem their credits, helping them understand how to optimize their academic pathways. Faculty members are trained in aligning course outcomes and assessments with the credit system, ensuring that students can accumulate credits in a way that reflects their competencies. Regular workshops and seminars are conducted to raise awareness about the ABC system among students, faculty, and administrative staff. Additionally, the institute encourages students to pursue online courses, internships, and skill development programs from recognized platforms, which can also contribute to their credit accumulation. This system not only offers academic flexibility but also encourages lifelong learning by allowing students to re-enter the educational ecosystem at any point in their careers. By implementing the ABC system, the institute promotes a learner-centric education model, making higher education more inclusive, flexible, and aligned with the dynamic needs of the modern workforce. The ABC initiative enhances students' ability to customize their education paths, promoting interdisciplinary learning and skill acquisition for holistic development.

17.Skill development:

1. The Institution has introduced several Social, Traditional, Skill oriented value based courses like Web designing, Earth Science, Seed Technology, Plant Propagation, Food Processing, Horticulture and

Land seaping Urban development, Tourism and such other Course to develop ethical universal human values Scientific temper and so on. 2. All the Students are to compulsory take up one of the courses listed by APSCHC towards vocational Skill oriented and life skill issues 3. The college has introduced several courses selecting from National Skill qualifying frame work given by the UGC. Like B.Voc in several Subjects, food Technology, Agriculture software development digital Marketing and others in B.Sc ,MCA,MBA,MSC Courses. The college has a well developed online Process to develop some of the courses to honors course by adding one more year of instruction after the three year Course of the University

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute is committed to the appropriate integration of the Indian Knowledge System (IKS) by incorporating elements of Indian culture, language, and traditional wisdom into its curriculum. Teaching in regional languages is encouraged to ensure better understanding and accessibility for students. Cultural studies are integrated across various programs to instill a deeper appreciation of India's heritage. The institute also promotes the use of online courses on IKS, offering flexibility and broader reach to learners across the nation. Sanskrit and other classical languages are offered as part of the curriculum to preserve linguistic heritage. Traditional knowledge systems in fields like Ayurveda, Yoga, and Vedic mathematics are explored alongside modern subjects. Faculty members are trained to incorporate these elements in a way that complements the modern education system. Collaborative projects and seminars on IKS are regularly organized to engage students in this rich intellectual tradition. Furthermore, the institute aligns its efforts with NEP 2020's vision to make education more inclusive and rooted in India's cultural context.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute has adopted Outcome-Based Education (OBE) as a core framework to enhance the quality and effectiveness of its academic programs. OBE is centered on clearly defined learning outcomes, ensuring that students acquire specific skills, knowledge, and competencies by the end of their academic journey. The curriculum is structured with a strong focus on measurable outcomes at every stage of learning, from course design to assessments. To implement OBE effectively, the institute has mapped out Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) for each academic program. These outcomes are aligned with both industry requirements and global academic standards, ensuring students are

well-prepared for the workforce and future learning. Faculty members receive regular training in OBE principles, with workshops and seminars conducted to ensure a thorough understanding of outcome-based assessments, pedagogy, and curriculum design. Assessment methods are continuously refined to evaluate not only theoretical knowledge but also practical application and problem-solving abilities. Regular feedback mechanisms, including student assessments and industry input, are employed to keep the curriculum responsive to evolving trends. Student progress is monitored through continuous assessment methods, including project work, presentations, and internships, all designed to measure their competency in achieving the defined outcomes. Additionally, the institute has introduced various digital tools and learning management systems (LMS) to track and measure student performance against the set outcomes. This data-driven approach ensures transparency and provides students with a clear understanding of their progress. Emphasis is also placed on experiential learning through industry collaborations, internships, and hands-on projects, which contribute to achieving real-world outcomes. Ultimately, OBE empowers students by making their learning more relevant, practical, and aligned with their future career goals. The institute's focus on OBE ensures that graduates are not only academically proficient but also capable of applying their knowledge in professional and societal contexts. This approach is in line with NEP 2020's vision of transforming education to be more student-centered and outcome-oriented.

20.Distance education/online education:

online education: The institute has embraced online education as a key component of its academic delivery, ensuring flexibility, accessibility, and continuity of learning for students. With a robust digital infrastructure in place, the college offers a wide range of online courses across disciplines, allowing students to learn at their own pace. The use of Learning Management Systems (LMS) and virtual classrooms facilitates the smooth conduct of classes, ensuring that students can access lectures, assignments, and resources from anywhere. Faculty members are trained in online teaching methods, adopting a variety of digital tools to enhance student engagement, such as live lectures, recorded sessions, and interactive discussion forums. The institute encourages the use of multimedia content, including videos, presentations, and simulations, to make learning more dynamic and interactive. Assessments and evaluations have also been adapted to the online format, with the use of quizzes, online exams, and project submissions through digital platforms. Regular feedback is provided

to students to track their progress, and online academic support, such as virtual tutoring and mentoring, is available to ensure students receive guidance whenever needed. In response to the growing demand for self-paced learning, the institute has partnered with online education platforms like Coursera and edX to offer additional certifications and skill-based courses. This not only broadens students' knowledge but also enhances their employability by allowing them to gain specialized skills alongside their regular curriculum. Virtual labs and simulations have been introduced for practical courses, ensuring that students studying sciences, engineering, or vocational subjects can still gain hands-on experience through digital means. Additionally, online workshops, webinars, and guest lectures by industry experts are regularly conducted to expose students to real-world perspectives. The institute's focus on online education has enabled a seamless blend of traditional and digital learning, providing students with a holistic, flexible, and future-ready education model. This approach supports the goals of NEP 2020 by integrating technology to enhance learning outcomes and making education more inclusive and accessible to all.

Extended Profile

1.Programme

1.1 21

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 1341

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 513

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

513

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

21

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

67

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1	21
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1	1341
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	513
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	513
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1	21
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	67
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	67
Number of sanctioned posts for the year:	
4.Institution	
4.1	526
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	63
Total number of Classrooms and Seminar halls	
4.3	290
Total number of computers on campus for academic purposes	
4.4	98
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The College resorted to and has been following the exercise of designing and developing Curricula ever since being conferred autonomy in 2006-2007 for the UG, and has been implementing the CBCS Pattern since 2016-2017. The PG Courses have been given autonomy in 2020-2021. Syllabus revision has been carried out twice in the last five years, ensuring that the revised curriculum, while following the University guidelines, would

address local, regional and national needs and foster global competencies. Attention is given to incorporate the guidelines provided in the vision and mission of the college, and to include gender sensitivity, environment and sustainability, human values, professional ethics and nationalistic outlook into the curriculum in synchronization with the historical, social and cultural heritage. The Boards of Studies constituted for all the Programmes have introduced Outcome Based Education. The suggestions from different stakeholders were taken into consideration while developing POs, PSOs and COs for all UG and PG Programmes. The drafted POs are discussed and approved by the higher statutory bodies such as the IQAC, Academic Council and Governing Body. While framing and modifying the Syllabi the guidelines suggested by Future Work Skills 2020, Trends in Global Higher Education, the directions from Andhra Pradesh State Council Higher Education, the periodical circulars and orders from the UGC, the Central Government's New Education Policy and the Vision and Mission of the College are all kept in view. Add on courses with focus on Life Skills, Professional Skills, Language, Communication Skills for designed global competencies and employability.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	https://www.kgrlcollege.in/BOS/2020-21/Dashboard.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

21

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

889

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

15

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

21

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

KGRL COLLEGE prioritizes not only the dissemination of knowledge

but also value-based education. The institution integrates key issues such as professional ethics, gender equality, human values, environmental conservation, and sustainability into its curriculum across various programs and courses. The campus is maintained as a green and clean space, contributing to a peaceful environment. Energy conservation is promoted through the use of solar energy and reducing electricity consumption. Rainwater harvesting is utilized to nurture plants and lawns across the campus.

The college offers undergraduate and postgraduate courses with a focus on Environmental Studies and has established a Medicinal Garden and Horticulture. Students are encouraged to take an active role in preserving the environment and natural resources for future generations. A course on "Environmental Studies" is part of the second-semester curriculum for all programs, addressing key environmental principles. Other programs, including Botany, Horticulture, Zoology, Aquaculture, Microbiology, Biotechnology, and Organic Chemistry, emphasize biodiversity conservation and environmental protection.

Language courses such as English, Telugu, Hindi, and Sanskrit, offered in all UG programs, promote moral values, human ethics, and gender sensitization. The study of ancient texts and epics instills a sense of culture, aesthetics, and ethics. The Human Resource Development Centre collaborates with various departments to develop students' skills, while the Innovation and Entrepreneurship Development Centre nurtures creative ideas through incubation. The Yoga Centre plays a significant role in promoting ethics and human values by fostering a positive learning environment that enhances both academic and social skills.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

7

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

175

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

395

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

581

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

404

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

KGRL College: Bridging the Gap

KGRL College is committed to ensuring a smooth transition for all new students, regardless of their academic background or learning pace. To achieve this, the college offers Bridge Courses and Remedial programs tailored to various learning levels.

Bridge Courses:

- **Entry Level Assessment:** Students undergo an initial assessment to determine their strengths and weaknesses.
- **Personalized Learning:** Based on the assessment, the Bridge Course is designed to address specific learning needs.
- **Exit Level Evaluation:** A final assessment measures the improvement in students' learning skills and competencies.

Programs for Slow Learners:

- **Motivation and Support:** Mentors, peers, alumni, and experts provide guidance and encouragement.
- **Remedial Classes:** Additional tutoring and doubt-clearing sessions are offered.
- **Practical Learning:** Simple assignments and problems help reinforce concepts.
- **Peer Learning:** Collaborative learning fosters interactive and engaging experiences.
- **ICT-Enabled Teaching:** Enhanced teaching methods using technology improve learning outcomes.

Identifying Learning Levels:

- **Comprehensive Assessment:** Bridge Course tests and classroom observations help identify slow and advanced learners.
- **Qualitative Analysis:** Teachers evaluate students' knowledge, understanding, problem-solving, and teamwork skills.

Conceptual Comprehension: Teachers assess students' grasp of concepts to determine their learning levels.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/07/2020	1341	67

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

KGRL College: Fostering Active and Experiential Learning

KGRL College prioritizes experiential, participative, and problem-solving methodologies to enhance student learning. The curriculum incorporates innovative teaching methods and outlines the evaluation significance of each approach.

Experiential Learning:

- **Field Projects:** Students engage in local projects to explore community issues and resources.
- **Field Visits:** Visits to industries and organizations provide practical insights and exposure.
- **Diverse Interactions:** Interactions with various individuals and trades broaden students' perspectives.
- **Multimedia Learning:** Language laboratories and demonstrations offer audio-visual and hands-on learning experiences.
- **Creative Expression:** Students are encouraged to create posters, videos, and participate in virtual lab activities.

students are encouraged to engage in field projects that provide insights into local issues and resources. They also undertake field and industry visits to conduct specific study surveys, broadening their perspectives through interactions with a diverse range of people and trades. Language Laboratories offer a platform for audio-visual learning, while various demonstrations provide conceptual clarity. Students are also encouraged to create poster presentations and educational video clips using the Virtual Labs of different departments.

Participative Learning:

- **Role Plays and Discussions:** Active participation in group activities promotes communication, idea generation, and interpersonal skills.
- **Mock Interviews and Panel Discussions:** These exercises boost

confidence and clarify conceptual understanding.

Creative Activities: Puzzles, drama, debates, and games help develop personality and problem-solving skills.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

KGRL College: Embracing ICT for Effective Teaching and Learning

KGRL College is committed to leveraging Information and Communication Technology (ICT) to enhance the teaching and learning experience. The college website provides a dedicated section (E-Content) featuring online resources for effective instruction.

Faculty Adoption of ICT:

- **Online Teaching Plans and Materials:** Faculty members regularly upload teaching plans and study materials onto the college website.
- **Virtual Classroom Integration:** KGRL COLLEGE has been at the forefront of virtual teaching, utilizing ICT tools in classrooms and seminar halls.
- **Diverse ICT Tools:** Faculty members employ various tools, including PowerPoint presentations, desktop computers, smartphones, tablets, smart boards, and whiteboards, to facilitate effective teaching.
- **Online Resource Sharing:** Faculty members actively share relevant online materials with students.

Student Support and Resources:

- **Digital Libraries:** The College well-equipped digital libraries provide access to online journals and resources.
- **Successful Placements:** A significant number of students have secured jobs in prestigious companies like Infosys, TCS, and

Wipro through these online resources.

Online Learning During the Pandemic:

- **Virtual Classes:** During the COVID-19 pandemic, the college successfully conducted online classes using platforms like Zoom, Google Meet, and Webex.
- **Video Lectures:** Some faculty members created and uploaded video lectures on the LMS portal and YouTube.
- **Progress Monitoring:** The Principal closely monitored and reviewed the progress of online teaching through WhatsApp groups.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

65

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

KGRL College: Adherence to Academic Calendar and Teaching Plans

KGRL College prioritizes a structured and organized academic environment through the implementation of a comprehensive Academic Calendar and Teaching Plans.

Academic Calendar:

- **Annual Preparation:** The College Council assigns the

responsibility of preparing the Academic Calendar (Handbook) to faculty members on a rotational basis.

- **Key Dates:** The calendar outlines the reopening and closing dates for each semester, as well as significant national holidays and events.
- **Distribution:** The calendar is distributed to all students and staff in advance to facilitate planning.

Importance of Academic Calendar and Teaching Plans:

- **Institutional Framework:** As an autonomous college, the Academic Calendar serves as a vital operational tool.
- **Systematic Approach:** Academic activities are meticulously planned and executed at the institutional, departmental, and individual teacher levels.
- **Student Awareness:** Students are informed about the plans well in advance to ensure effective participation.

Components of the Academic Calendar:

- **Semester Dates:** The calendar includes the reopening and last working days for each semester.
- **Internal Assessments:** Dates for continuous internal assessment tests and model exams are specified.
- **Important Events:** Birth and death anniversaries, national holidays, and other significant events are noted for departmental activities.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

67

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

8

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

750

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

KGRL College: A Cutting-Edge Examination System

KGRL College takes pride in its well-established Autonomous Examination System, designed to deliver a smooth, efficient, and transparent experience for students. The system undergoes continuous reforms to ensure its effectiveness and adapt to evolving educational needs.

Modernized System for a Modern Era:

- **Semester System with CBCS:** KGRL College adheres to the Semester System mandated by the Andhra Pradesh State Council of Higher Education (APSCHE) and Adi Kavi Nannaya University (ANUR). This system, with its emphasis on Choice-Based Credit System (CBCS) introduced in 2015-16, allows students greater flexibility in course selection while incorporating valuable life-skill and skill development courses.
- **Comprehensive Assessment:** The college implements a balanced assessment approach, combining internal and external evaluations. Internal assessments contribute 30% of the final grade and involve two mid-semester theory exams (20

marks each) and written assignments (10 marks each). These assessments provide valuable feedback to students and gauge their understanding throughout the semester.

- **Clear Communication and Transparency:** Detailed examination schedules are released well in advance (one month before exams), ensuring ample time for students to prepare. Odd semester exams typically occur in October/November, while even semester exams are held in March/April. Practical exams follow theory exams in close succession.
- **External Scrutiny and Fairness:** Answer scripts are rigorously evaluated by external faculty from other reputable colleges, ensuring impartiality and upholding the highest standards.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

KGRL College has embraced an outcome-based teaching-learning system as part of its commitment to delivering quality education. All undergraduate (20 programs) and postgraduate (10 programs) offerings are clearly displayed on the College website, with each program's specific objectives designed to align with the country's higher education goals and societal needs.

Programme Outcomes (POs) and Programme Specific Outcomes (PSOs):

The POs and PSOs are developed by the Head of Departments in consultation with faculty members and external experts from the Board of Studies. These outcomes are crafted to reflect both the broader objectives of higher education and the specific needs of society.

Course Outcomes (COs):

Each department's faculty members draft the Course Outcomes to align with the overall Programme Outcomes and Programme Specific Outcomes. These drafts are then reviewed and finalized during Board of Studies deliberations. To ensure transparency and

accessibility, POs, PSOs, and COs are communicated to all students and made available through multiple channels:

- Printed in the syllabus copy
- Clearly mentioned in the Student Handbook distributed at the start of each academic year
- Displayed prominently on the College website

Each course syllabus is prefaced with its corresponding COs, helping students understand the objectives of the course from the outset.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	https://www.kgrlcollege.in/POCOSPC/2020-21.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) are clearly outlined in the syllabus copies, effectively communicated to students, and available on the College website. The Semester Examination System serves as the primary framework for evaluating the attainment of these outcomes. Each semester, the POs and COs are assessed through theory-based Summative Semester-End Examinations, Continuous Internal Assessments (CIA), and practical exams for both undergraduate and postgraduate programs.

Internal Assessment Structure:

- Continuous Internal Assessment (CIA): The CIA comprises 30 marks in which for written exams 20 marks (average of two mid-semester exams) and 10 marks for assignments.

Methods for Attaining POs and PSOs:

Two key methods are used to calculate and assess the attainment of POs and PSOs:

1. Direct Method: This method uses a predefined CO-PO mapping

matrix, applying a weight factor to determine PO attainment. Attainment levels are measured on a scale of 1 to 3. Continuous evaluation through internal exams (weighing 30%) and semester-end exams (weighing 70%) are used for theory assessments. Practical exam attainment is also calculated based on marks awarded, which are derived from both the student's performance in the practical exam and ongoing assessment throughout the semester in the laboratory.

2. Indirect Method: This method relies on survey data collected from current graduating students, alumni, and employers (including Placement Officers and HR personnel). The feedback gathered from these survey forms the basis for calculating attainment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.kgrlcollege.in/POCOSPC/2020-21.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

427

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://kgrlcollege.in/ssss>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

KGRL College: Fostering Research and Innovation

KGRL College offers a robust research environment, supported by a network of 18 undergraduate and 10 postgraduate departments, most of which have dedicated laboratories. The college encourages faculty members to engage in research activities, both independently and in collaboration with external institutions.

Research Facilities and Support:

- **Departmental Review and Upgradation:** Research facilities are regularly reviewed by Heads of Departments and upgraded as needed, based on available funds and justified requirements.
- **Defined Research Policy and Committee:** The college has a clear research policy and a dedicated Research Committee to oversee its implementation.
- **Faculty Development and Research Grants:** The college encourages faculty members to pursue advanced degrees (M.Phil and Ph.D.) through UGC-supported programs and provides funding for research activities through UGC CPE Grants.
- **Financial Assistance and Study Leave:** Unaided faculty members are also supported with financial assistance and study leave to pursue research endeavors.
- **Recognition and Rewards:** The college rewards faculty members who successfully complete their Ph.D. with additional salary increments.

Library and Research Resources:

- **Comprehensive Resources:** The college libraries subscribe to essential journals and reference books to support research activities.
- **Digital Access:** Both undergraduate and postgraduate libraries provide internet and INFLIBNET facilities to assist researchers in their literature search.

KGRL College commitment to research and innovation empowers faculty members to contribute to academic advancements and make

significant contributions to their respective fields.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.6

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

4

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

1

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

KGRL College: Fostering Innovation and Community Engagement

KGRL College is committed to nurturing creativity, innovation, and entrepreneurship among its students. The college has established several centers to provide a supportive ecosystem for these endeavors:

- **Innovation and Incubation Center (IIC):** Established in 2019, the IIC aims to cultivate a vibrant entrepreneurial culture among students. It provides support and resources at various stages of the entrepreneurial journey, from idea generation to internationalization. District offering support, students are guided at every stage of the entrepreneurial process—from inspiration and idea generation to incubation and internationalization. The Centre promotes both mainstream innovations and ventures rooted in local community skills. Plans are also in place to offer training, expertise, mentorship, and networking opportunities with the help of alumni entrepreneurs, nurturing an entrepreneurial

mindset among students.

- **Community Service Center:** The College active Community Service Center engages in year-round service activities and responds swiftly to natural calamities. Students gain valuable insights into local issues and needs through their involvement in community service.
- The College Community Service Centre remains actively involved in local service efforts throughout the year, mobilizing quickly during natural disasters to assist with relief activities. Through these community service projects, students become aware of local issues, gaining a deeper understanding of the region's challenges and potential. This knowledge proves invaluable when devising innovative solutions to address specific local problems, and the IIC is equipped to incubate such ideas.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

29

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

32

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

19

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

10

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

1

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.33

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

20000

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The College Community Service Centre engages in year-round activities in areas where many live below the poverty line. These efforts, often carried out in collaboration with the College NSS Units, range from literacy programs, health camps, and awareness initiatives to the distribution of essential commodities, special service and medical camps, and disaster relief measures during emergencies like fire accidents.

Students participate in various service activities, including:

- Distributing bed sheets, sarees, and fruits to destitute

- women in a local Old Age Home and to families of lepers,
- Providing provisions and bed sheets to socially disadvantaged, below-poverty-line communities,
 - Conducting awareness programs in these communities, and
 - Organizing medical and awareness camps in rural villages.

These initiatives not only expose students to the diverse economic and social challenges faced by local people but also help them become more sensitive to these issues. During the pandemic lockdowns, the College responded swiftly, distributing food packets to poor, daily-wage-earning families. Students actively took part, showing great commitment and even requesting that more assistance be provided. Their involvement in these humanitarian efforts significantly deepened their sense of humility and compassion.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

3

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

25

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

660

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

15

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

15

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Kotikalapudi Govinda Rao Lutheran College: A State-of-the-Art Campus

Kotikalapudi Govinda Rao Lutheran College is committed to providing a conducive learning environment and fostering the holistic development of its students. The college is situated on a spacious 18.3-acre campus, offering well-maintained infrastructure that supports academic and extracurricular activities.

Modern Classrooms and Labs:

- **Ample Space:** The college boasts 68 well-lit and spacious classrooms, ensuring comfortable learning conditions.
- **ICT-Enabled Facilities:** Ten classrooms are equipped with LCD projectors and smart boards for enhanced teaching and learning.
- **State-of-the-Art Labs:** The college has 18 laboratories, including 7 air-conditioned computer labs with over 539 computers, Wi-Fi connectivity, and LCD projectors.

Seminar Hall and Auditorium:

- **Spacious Seminar Hall:** The 250-seat seminar hall is equipped with Wi-Fi and an LCD projector for conducting various academic events.
- **Seminar Hall:** The 150-seat seminar hall is equipped with Wi-Fi and an LCD projector for conducting various academic events.

Adaptability and Innovation:

- **Online Learning:** In response to the COVID-19 pandemic, the IQAC successfully implemented the Zoom platform for online teaching.

Kotikalapudi Govinda Rao Lutheran College modern infrastructure and commitment to innovation create an ideal environment for students to excel academically and develop their full potential.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Kotikalapudi Govinda Rao Lutheran College: A Comprehensive Campus Experience

Kotikalapudi Govinda Rao Lutheran College is dedicated to providing a well-rounded educational experience that encompasses academic pursuits, cultural activities, sports, and wellness. The college campus, spanning 14 acres, offers a variety of facilities to support students' holistic development.

Cultural Activities and Sports:

- **Spacious Auditorium:** The 7061.73 sq. ft. open auditorium provides a venue for students to organize and participate in cultural events.
- **Outdoor Sports:** The 3.5-acre playground features a basketball court, two volleyball courts, a cricket pitch, a tennis court, and open space for various sports and games.
- **Indoor Sports:** The College offers a shuttle court and table tennis facilities for indoor sports enthusiasts.

Wellness and Fitness:

- **Gymnasium:** The fully equipped gymnasium is open to students and staff, providing a range of exercise equipment, including treadmills, massage vibrators, and fitness cycles.
- **Yoga and Meditation Center:** Established in 2004, the Yoga and Meditation Center offers guided sessions in yoga asanas, pranayama, mudra healing, and meditation techniques.

Student and Faculty Support:

- **Dedicated Staff:** Two physical directors are available to provide guidance and training in sports and fitness activities.

Kotikalapudi govinda rao lutheran College commitment to providing

a comprehensive campus experience ensures that students have access to the resources and facilities necessary for their academic, cultural, athletic, and personal development.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

12

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

97.842

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library - Learning Resource Centre (LRC):

Kotikalapudi govinda rao lutheran College provides separate libraries for Undergraduate (UG) and Postgraduate (PG) courses,

each offering ample space and a conducive environment for learning.

- **UG Library:** The ground floor covers 1,919.62 sq. ft., the first floor covers 596.23 sq. ft., and the reading room spans 1,284.65 sq. ft.
- **PG Library:** The ground floor covers 3,663.75 sq. ft., the first floor covers 3,133.13 sq. ft., and the reading room spans 1,123.34 sq. ft.
- **Working hours:** The library operates from 9:00 AM to 6:00 PM on all working days and extends its hours from 8:00 AM to 7:00 PM during examination periods.

The primary aim of KGRL COLLEGE Library is to support the institution's vision and mission by providing access to a wide range of informational resources in both digital and print formats. It serves the academic needs of the students, faculty, and researchers in a welcoming and efficient environment. The Library is overseen by the Library Advisory Committee, chaired by a member of the Governing Body, with the Principal, Vice Principal, senior faculty members, and student representatives as members. The Librarian serves as the convener.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: A. Any 4 or more of the above e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.13

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

250

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Recognizing the importance of technology in education, Kotikalapudi govinda rao lutheran College has implemented state-of-the-art IT infrastructure to enhance its core areas of education and research. The College has a robust IT policy aimed at delivering uninterrupted services to faculty, staff, and students, with a comprehensive IT infrastructure that includes a Wi-Fi-enabled campus, learning management systems, web services, and email services.

During the COVID-19 pandemic, the College IT infrastructure played a crucial role in ensuring the continuity of education. Classes were seamlessly transitioned to an online format, enabling students across all programs to continue their studies without disruption. This demonstrated the efficiency and reliability of the College IT network, which serves as the cornerstone for all activities related to education and administration.

KGRL COLLEGE is committed to regularly updating its IT infrastructure to stay at the forefront of technological

advancements. With a focus on future needs, the College allocates a significant portion of its budget to IT upgrades and replacements of outdated equipment. This strategic investment has allowed the College to maintain one of the best IT infrastructures among leading degree colleges, ensuring it remains competitive in the ever-evolving educational landscape.

The pandemic highlighted the critical role of IT in education, making it an essential requirement for online learning. To meet these demands, the College has continued to upgrade its IT facilities to support the teaching-learning process. The IT policy is periodically updated to reflect these advancements and to allocate the necessary budget for ongoing improvements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1230	280

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development:

A. All four of the above

Facilities available

**for e-content development Media Centre
Audio-Visual Centre Lecture Capturing
System (LCS) Mixing equipments and
software for editing**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

22.36

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The College has a pro active Governing Body that is keen in establishing the necessary infrastructure with a systematic as well as an established policy. The Heads of the Departments put forward the proposals of any procurement or construction to the Principal. The Principal reviews the proposals with Vice-Principal and Director of PG Centre and forwards the proposals to the Governing Body for approval. The Vice-Principal manages the overall functioning of the college pertaining to discipline, class room maintenance, and maintaining a green and clean campus.

The IQAC Coordinator and Co- coordinators strive to promote quality in every aspect of the campus. The IQAC Coordinator ensure that the curricula of all programmes are rigorous, updated and employable and in line with the vision and mission of the college. The Research Committee promotes scientific temper, nurtures staff and students' research aptitude, supports innovative projects and maintains ethical standards in research.

Maximum utilization of the infrastructure: In order to use the Infrastructure optimally, the college functions from 9:00 a.m. to 4:00 p.m. Off-class courses are conducted from 4:00 p.m. to 5.30 p.m. The seminar halls, conference rooms, audio visual rooms and Smart Classrooms are optimally used by all departments for meetings, seminars, conferences, quiz programmes, ICT based teaching- learning, and intra- and inter-collegiate competitions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

481

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

90

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are **A. All of the above**

organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

160

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

513

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

58

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

154

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Student Council at Kotikalapudi govinda rao lutheran College plays a pivotal role in maintaining the academic and behavioral standards of the campus. Formed through a selection process, the council is comprised of top-ranking students from each section, who serve as class representatives for all Undergraduate (UG) and Postgraduate (PG) programs. These class representatives come together to form the Student Council, which operates under the guidance of a student coordinator appointed by the Principal. This body acts as a crucial bridge between the student community and the college administration, participating in various academic and management committees.

The Student Council is represented in several key committees, such as the Internal Quality Assurance Cell (IQAC), the College Handbook and Calendar Committee, the College Magazine Committee, the Cultural Committee, the Anti-Ragging Committee, and the Grievance Redressal Cell. In some cases, they are even invited to participate in the Board of Studies meetings, providing essential feedback from the student perspective. This representation ensures that students' voices are heard and considered in decision-making processes that affect their academic and extracurricular experiences.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

15

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

5.4.1 - Whether the institution has registered Alumni Association?

KGRL College Alumni Association

The KGRL College Alumni Association is a registered organization under the AP Societies Act 35 of 2001 (Reg. No. 317/2006). The elected working committee serves a three-year term.

Key Activities

The Alumni Association actively supports the College in the following areas:

Placement Assistance: Extending support to increase placement opportunities for current students.

Career Development: Motivating students by sharing alumni experiences and career advice.

Infrastructure Development: Providing financial support for infrastructure improvements on campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year A. ? 15 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision of KGRL COLLEGE

Kotikalapudi Govinda Rao Lutheran College aspires to establish itself as a Deemed University and a hub of excellence, particularly in research. Our guiding philosophy is encapsulated in the motto "diyonna Prachodayath," which translates to "intellect and strength." This vision drives us to empower our students with the knowledge and skills necessary to navigate the challenges of today's competitive landscape, ultimately preparing them for fulfilling and purposeful lives.

Mission of KGRL COLLEGE

- Our mission is To arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic programs or projects
- To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions
- To encourage self-evaluation, accountability, autonomy and innovations in higher education
- To undertake quality-related research studies, consultancy and training programs, and
- o collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance

Strategic Framework

The vision and mission of KGRL COLLEGE are shaped by evolving national and international educational trends. Both faculty and students are encouraged to realize their potential, aligning with the institutional goals. The core values of the college are deeply inspired by our motto, guiding our actions and decisions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://kgrlcollege.in/vision_mission.html

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

KGRL College: A Model of Decentralized Governance

KGRL College is committed to decentralized and participative management, implementing this approach in various administrative areas, including admissions, examinations, academic affairs, and quality assurance.

Autonomous Examination System:

- **Decentralized Structure:** The Autonomous Examination System operates under the supervision of the Principal, with the Controller of Examinations overseeing both UG and PG examinations.
- **Key Roles:** The Principal serves as the Dean Controller of Examinations, while Assistant and Additional Controllers oversee UG and PG examinations, respectively.
- **Autonomous Authority:** The Examination Section enjoys autonomy within the college, operating under the guidance of the Principal and adhering to the rules established by the Governing Body and Autonomous Governing Body.

Participative Decision-Making:

- **Curriculum Development:** Academic departments, through their Board of Studies meetings, design and frame syllabi.
- **Academic Council Oversight:** The Academic Affairs wing,

headed by the Dean, and the IQAC coordinate BOS meetings and conduct the Academic Council.

- **Syllabus and Blueprint Approval:** The Academic Council reviews and approves syllabi and examination blueprints.
- **Academic Calendar:** The Academic Affairs wing proposes the Academic Calendar, which is also subject to the approval of the Academic Council.

Examination Process and Transparency:

- **External Examiners:** The Autonomous Examination Section selects external examiners to set examination papers.
- **Confidential Evaluation:** Evaluated papers undergo confidential final scrutiny before results are declared and published online.
- **Grievance Redressal:** The Examination Section addresses student grievances regarding paper evaluation and offers options for paper verification and reevaluation.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	https://kgrlcollege.in/vision_mission.html

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

KGRL College: Strategic Planning for Growth and Development

KGRL College Institutional Perspective Plan is closely aligned with its vision and mission, serving as a guiding force for enhancing academic quality policies and strategies. The college operates effectively within the framework of this strategic plan.

Annual Planning and Review:

- **Collaborative Planning:** At the beginning of each academic year, various bodies and committees within the College organizational structure develop a strategic plan outlining key activities to support institutional development.
- **Outcome Evaluation:** Regular reviews are conducted to assess the outcomes of these plans and identify areas for improvement.

Successful Implementation: Introduction of New Programs:

- **Stakeholder Feedback:** Based on feedback from stakeholders, the need for new programs was presented to the Governing Body.
- **Curriculum Development:** After approval, program structures and syllabi were developed and approved by the Board of Studies and Academic Council.
- **Program Launch:** The newly introduced undergraduate program, B.Voc Commercial Aquaculture, has led to a significant increase in student enrollment and faculty members.

Positive Impact:

The successful implementation of the Institutional Perspective Plan, particularly through the introduction of new programs, has contributed to the College growth and development. This strategic approach has not only increased student enrollment but has also expanded the faculty pool, enhancing the institution's capacity to deliver quality education.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

KGRL College: A Well-Structured Governance Framework

KGRL College has a clearly defined organizational structure and governance system that aligns with its vision and mission. The college fosters a participative approach, involving all

stakeholders in various committees and bodies to ensure quality education.

Hierarchical Structure:

- **Governing Body:** The Governing Body occupies the top position in the College organizational structure, overseeing overall governance.
- **Key Leadership:** The Principal, assisted by the Vice Principal, Academic & Research Advisor, and Dean Academic Affairs, forms the core of the administration.

Academic and Quality Enhancement:

- **Academic Affairs Cell:** This cell plays a crucial role in curricular planning, strategy implementation, and program development.
- **IQAC:** The Institutional Quality Assurance Cell (IQAC) focuses on enhancing the overall quality of education.
- **Clear Roles and Responsibilities:** The responsibilities of various committees are well-defined to ensure clarity and accountability.
- **External Representation:** External members participate in committees to broaden perspectives and enhance transparency.

Standard Operating Procedures (SOPs):

- **Efficient Processes:** The college has established SOPs for various academic and administrative processes.
- **Comprehensive Policies:** Policies, rules, procedures, and schemes are in place for recruitment, promotion, service, research, travel, and grievance redressal.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	https://kgrlcollege.in/vision_mission.html

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and

A. All of the above

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

KGRL College: Prioritizing Staff Welfare

KGRL College is committed to the well-being of its teaching and non-teaching staff, recognizing that their overall welfare contributes to the institution's sustainable growth.

Comprehensive Welfare Schemes:

- **Provident Fund:** The college provides Provident Fund benefits to all staff members, including employer contributions.
- **Staff Welfare Fund:** A dedicated fund is available to support staff members facing medical emergencies.
- **Maternity Leave:** Pregnant faculty members receive three months of maternity leave.
- **Health and Safety:** The college provides potable water facilities and distributed preventive medicine kits during the COVID-19 pandemic.
- **Financial Assistance:** Staff members affected by COVID-19 received financial aid and post-treatment leave. Non-teaching staff also received essential supplies during the lockdown.

Faculty Development and Research:

- **Skill Enhancement Programs:** The college organizes training and skill development programs for both teaching and non-teaching staff.
- **Professional Development Support:** Faculty members are encouraged to participate in refresher courses, orientation programs, and short-term courses.

- **Research Funding:** Seed money is allocated to faculty members for promising research projects with potential economic and commercial viability.

Financial Support and Benefits:

- **Tuition Fee Concession:** The college offers tuition fee concessions to the children of staff members.
- **Reimbursement:** The college reimburses faculty members for conference, seminar, and workshop fees and conveyance charges.
- **Salary Continuity:** During the COVID-19 pandemic, all staff members received full salaries.

KGRL College dedication to staff welfare demonstrates its commitment to creating a supportive and nurturing environment for its employees, fostering a sense of belonging and loyalty.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

120

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

7

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

KGRL College: A Commitment to Financial Transparency and Accountability

KGRL College prioritizes transparency, accountability, and the highest degree of integrity in its financial management. To ensure this, the college conducts regular internal and external audits.

Internal Controls and Financial Management:

- **Financial Accountability:** As a private aided institution, the college receives government grants and funds from various agencies. To ensure judicious utilization of these funds, the college has implemented a robust internal control mechanism.
- **Finance Committee Oversight:** The Finance Committee reviews departmental budget proposals and forwards them to the Governing Body for approval.

Internal Audit:

- **Regular Reviews:** The Office Superintendent, assisted by office clerks, conducts periodic internal audits of the UG and PG offices.
- **Financial Document Verification:** Accounting documents, including vouchers, invoices, and statutory records, are regularly verified.

External Audit:

- **Chartered Accountant Audit:** A qualified Chartered Accountant conducts the external audit of the College annual income and expenditure statements.
- **Funding Agency Audits:** The utilization of funds received from funding agencies like UGC and RUSA is audited and reported to the respective agencies.
- **Government Audits:** The Government of Andhra Pradesh occasionally conducts its own audits of the College finances.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

KGRL College: Effective Financial Resource Management

KGRL College has implemented transparent systems and procedures to secure funding from various sources, ensuring the efficient and

effective use of these resources for institutional development.

Sources of Funding:

- **Tuition Fees:** The college collects tuition fees from self-financing students and receives tuition fee reimbursement from the Government of Andhra Pradesh.
- **Government Grants:** The college receives grants from the University Grants Commission (UGC) for various initiatives, including autonomous grants, funding for hostels, virtual and digital classrooms, and seminars/workshops.
- **Alumni Contributions:** Alumni play a vital role in supporting the college through financial contributions.
- **Government Salary Grants:** The college receives salary grants from the Government of Andhra Pradesh for aided staff.

Resource Utilization:

- **Strategic Allocation:** The college has established a mechanism to monitor and allocate financial resources effectively for academic development, infrastructure enhancement, and facility maintenance.
- **Collaborative Decision-Making:** The Principal, in consultation with the Administrative Officer and Finance Committee, reviews departmental requirements and allocates grants.
- **Adherence to Guidelines:** UGC grants are utilized in accordance with the specific guidelines and norms set by these agencies.

KGRL College effective financial management ensures that resources are utilized optimally to support the institution's growth and development, benefiting both students and faculty.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental

improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

KGRL College: Enhancing Quality through Innovation

The Institutional Quality Assurance Cell (IQAC) at KGRL College has played a pivotal role in implementing effective quality assurance strategies and processes. During 2020-21, the IQAC initiated several key initiatives:

1. Skill-Based Education:

- **Addressing Skill Gaps:** Recognizing the growing importance of skill development, the IQAC focused on equipping students with essential skills.
- **New Skill Development Courses:** The college introduced a range of skill development courses, including Electrical Appliances, Solar Energy, Tourism Guidance, Plant Nursery, Insurance Promotion, Survey and Reporting, Business Communication, Diary Technology, Advertising, and Social Work Methods & Disaster Management. These courses were carefully chosen to align with local needs and market demands.

2. Blended Learning Approach:

- **Adapting to the Pandemic:** In response to the COVID-19 crisis, the IQAC guided the college in adopting a blended learning approach.
- **Online Platform Training:** The IQAC educated academic departments on utilizing online platforms like Zoom, Google Meet, and Cisco Webex for virtual classes.
- **Webinars and Workshops:** The IQAC conducted numerous webinars and online workshops to support faculty and students in the transition to online learning.

These initiatives demonstrate the IQAC's commitment to innovation and adaptability in ensuring a high-quality learning experience for KGRL College students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

KGRL College: Enhancing Teaching and Learning through Continuous Improvement

The Institutional Quality Assurance Cell (IQAC) at KGRL College plays a crucial role in reviewing and refining teaching and learning methodologies.

Annual Academic Audit:

- **Comprehensive Assessment:** The college conducts an annual academic audit to evaluate the performance of all academic departments.
- **Review Process:** The Academic Audit Committee, comprising the Academic and Research Advisor, IQAC Coordinator, and Dean of Academic Affairs, visits departments to assess teaching and learning processes.
- **Actionable Insights:** The audit report is submitted to the management for implementing necessary improvements.

Effective Use of ICT:

- **Faculty Training:** The IQAC ensures that all faculty members effectively utilize ICT tools in their classrooms.
- **Improved Internet Infrastructure:** The college has upgraded its internet facilities to support online teaching processes.

KGRL College commitment to continuous improvement is evident in the IQAC's proactive role in reviewing and refining teaching and learning methodologies. By promoting the effective use of ICT, the college is enhancing the overall quality of education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution

A. Any 4 or all of the above

Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our College Organizes number of programmes on gender related issues. In this year, Our Women Empowerment Cell Organized 11 Programmes on gender equity such as awareness programmes on Women Protection, Women trafficking etc. Our Women Empowerment Cell regularly organizes these programmes to equip and empower women for a secure life.

The Discipline Committee pays Special attention to the safety and security of women. Any misbehavior towards girl students or eve teasing is viewed seriously. The members move around the campus during free time to ensure women safety.

As a measure to step up the security of women, the college has outsourced 24/7 Security to provide protection to women.

Well-protected hostel facility is provided to the girl hostel campus with 24hrs Security.

Girl students are periodically trained in self-defense technique to face any emergency.

24/7 CC Camera surveillance is arranged at all key points in the

college with the control room in the Principal's chamber for close monitoring.

Complaint Boxes are set up at all strategic places for students to drop complaints and suggestions about any inconvenience they experience in the college.

Counseling:

The college has adopted mentor system where each student finds himself or herself free to access the faculty for any kind of help or counseling.

Counseling sessions are also organized to girl students on various issues such as their health and hygiene, handling the eve-teasers, the evil of early marriages, women's rights, etc. by inviting experts from the fields of Law, Medicine and police.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The solid Waste collection bins are kept at various points on campus, in class rooms and in wash rooms. The Solid waste management is taken care at the root level. The solid waste collected by the sub-staff to municipal waste collection system.

The sanitary napkins are put in incinerators approved by the

corporation and the smoke chimney is fixed at the stipulated height. Electric incinerators are installed in the wash rooms of the students.

Excess waste Paper and cardboard are sold to authorized vendors.

Liquid and semi-liquid wastes are safely disposed periodically. The liquid chemical waste coming out of the laboratories is neutralized and disposed safely. The waste water generated by RO Plants is being channelized to plants to grow up. To hold and absorb this running water, the students of NSS have dug a number of natural pits

To keep the campus ecofriendly, the College will not stock obsolete and unusable electronic devices.

The very old electronic goods will be sold to contribute towards purchase of new equipments.

The cartridges of laser printers are refilled.

No bio medical or radioactive waste is produced in any laboratory.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The College is having a composition of students of all religions - Hindu, Muslim, Christians, Jains and others. The College has secular atmosphere with universal brotherhood. The support services of the College carefully planned activities very specific to their formation have one common outcome of bringing students of different backgrounds together and sensitizing their minds to the

harmonious team work and to the ideals of tolerance to various diversities, inequalities and help the students to learn, understand different languages, customs and cultures during those summits. The Harvest Festival Sankranti is celebrated inside the Campus in traditional way. As an example one Muslim Girl has learnt Traditional Kuchipudi Dance and won several awards in Inter-Collegiate Competitions, and the themes are chosen by the students to promote the harmony and tolerance to the various diversities and inequalities in their plays. The NSS Units and Community Service Centre carry out the activities of the people and learn to address the social issues with compassion. The College celebrates all important National days.

Playing of Vande Mataram at 9 AM and Jana Gana Mana at 4 PM when the entire College stands in attention posture reverberates patriotic feelings amongst the Students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The College has an excellent culture of starting the day with "Vande Mataram" played in the public address system exactly at 9 AM when everyone stands still in attention posture as a respect to it.

Evening at 4 PM "Jana Gana Mana" is played and everyone pays respect by standing up in an attentive posture. The walkways of entire Campus are seen with quotations of eminent people and those thought provoking sentences will act as mood changers. Specific programmes to celebrate Independence day, Republic Day, Gandhi Jayanati, Teachers' Day, Children's day, Women's day, Martyrs' Day, UNO day and the like are drawn up so that all the Students and Employees have a role to either participate or attend the functions and thereby reinforce the spirit of observing the days. The general clean and green ambience, discipline measures, emphasis on punctuality and observance of all the important days with programmes reflecting and recollecting the prominence of that day have a sensitizing effect on the minds of the Students and Teachers over their Constitutional Obligations. Their sub

conscious states of minds accept the values of respecting the rules and owning and implementing good value systems and they becoming more dutiful by the peer following. When students take part in Awareness Programmes and Societal Service activities, they learn to be more responsible. While participating in emergency and disaster relief activities they become much more committed citizens with compassion for fellow citizens.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized A. All of the above

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College has a tradition of celebrating all the National Days such as Independence Day, Republic Day, Gandhi Jayanti, Teachers Day, National Integration day and Children's Day with defined

programmes and with the active participation of Students and Staff every year. Besides, the other days that are observed are International Womens' day, International Yoga day, UNO day, Constitution day, Voters day and Dr Ambedkar Jayanti. The Harvest festival Sankranti is celebrated inside the campus with fanfare as it has a unifying and identifying element of farming activities with the students, most of who come from the farmer families, and they resonating with it. Rangoli Competitions, Bon fire, parading of decorated Oxen and traditional and folklore dances add colour to the celebrations. In addition, the College organises Government declared celebrations such as Maatru Bhashotsav. Every year Libraries of the College organise Library Weeks to conduct programmes to motivate students to utilise the Library Facilities and inculcate good reading habits. Annual Days of the College, Scholars Day and Sports Day are also organised in the college as part of the Calendar Events. On each of the National and International days, the central theme behind the observation is highlighted and explained to each student through the structured programmes and celebrations.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice-1

1. Title of the Practice

PROMOTING VALUE CONSCIOUSNESS THROUGH YOGA

1. Objectives of the Practice

To awaken the intellectual ability in students

To develop inclination for learning ethical values in students To

imbibe ethical values in them

To make students behave ethically through workshops To give training in yoga practice (exercises)

To teach health principles to students

To make students know the relation between yoga, health and ethical behavior

3.The Context

The growth and development of a nation depends on knowledgeable, competent, committed and value-driven youth. The education system that is responsible for nurturing vibrant youth needs to focus not only on imparting external knowledge and skills but also on awakening their inner strength and spiritual dimension/consciousness. The curriculum and syllabi offered by the educational institutions are mostly focusing on external knowledge and sufficient provision has not been created for value orientation.

Everyone can see that the present generation of students is missing the very purpose of education. As Swami Vivekananda said, "The purpose of education is the manifestation of the perfection that is already in man". Also he stated that the purpose of education is "the concentration of the mind, not simply the collection of facts". It is high time that the students need to be guided to realize their inner self/strength. Yoga, the ancient practice of the Indian culture, is well known for its potential strength to develop perfect personalities.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The College has a distinct vision 'To make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives'. The College offering the best curriculum and add-on and certificate courses, special coaching in spoken English, training in yoga and meditation, training in communication skills, soft skills and employability skills, special drives for career guidance and personality development, coaching for competitive exams and Job- Melas as well as Campus Placements.. chyeeuutha is specifically designed and successfully implemented programme of the College Community Service centre. The College also has three good libraries, NSS, and a well equipped gymnasium providing personality growth through joining any one or a few of the wings stated. Students play

a vital role in the College administration through Students Council and they get opportunity to display their leadership skills in all the events in College.

The students are thus provided with adequate facilities and opportunities to receive the necessary skills along with values to enter the Society with energy and knowledge to meet the challenges of the present day's competitive world.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The College resorted to and has been following the exercise of designing and developing Curricula ever since being conferred autonomy in 2006-2007 for the UG, and has been implementing the CBCS Pattern since 2016-2017. The PG Courses have been given autonomy in 2020-2021. Syllabus revision has been carried out twice in the last five years, ensuring that the revised curriculum, while following the University guidelines, would address local, regional and national needs and foster global competencies. Attention is given to incorporate the guidelines provided in the vision and mission of the college, and to include gender sensitivity, environment and sustainability, human values, professional ethics and nationalistic outlook into the curriculum in synchronization with the historical, social and cultural heritage. The Boards of Studies constituted for all the Programmes have introduced Outcome Based Education. The suggestions from different stakeholders were taken into consideration while developing POs, PSOs and COs for all UG and PG Programmes. The drafted POs are discussed and approved by the higher statutory bodies such as the IQAC, Academic Council and Governing Body. While framing and modifying the Syllabi the guidelines suggested by Future Work Skills 2020, Trends in Global Higher Education, the directions from Andhra Pradesh State Council Higher Education, the periodical circulars and orders from the UGC, the Central Government's New Education Policy and the Vision and Mission of the College are all kept in view. Add on courses with focus on Life Skills, Professional Skills, Language, Communication Skills for designed global competencies and employability.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	https://www.kgrlcollege.in/BOS/2020-21/Dashboard.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

21

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

889

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year**

15

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

21

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

KGRL COLLEGE prioritizes not only the dissemination of knowledge but also value-based education. The institution integrates key issues such as professional ethics, gender equality, human values, environmental conservation, and sustainability into its curriculum across various programs and courses. The campus is maintained as a green and clean space, contributing to a peaceful environment. Energy conservation is promoted through the use of solar energy and reducing electricity consumption. Rainwater harvesting is utilized to nurture plants and lawns across the campus.

The college offers undergraduate and postgraduate courses with a focus on Environmental Studies and has established a Medicinal Garden and Horticulture. Students are encouraged to take an active role in preserving the environment and natural resources for future generations. A course on "Environmental Studies" is part of the second-semester curriculum for all programs, addressing key environmental principles. Other programs, including Botany, Horticulture, Zoology, Aquaculture, Microbiology, Biotechnology, and Organic Chemistry, emphasize biodiversity conservation and environmental protection.

Language courses such as English, Telugu, Hindi, and Sanskrit, offered in all UG programs, promote moral values, human ethics, and gender sensitization. The study of ancient texts and epics instills a sense of culture, aesthetics, and ethics. The Human Resource Development Centre collaborates with various departments to develop students' skills, while the Innovation and Entrepreneurship Development Centre nurtures creative ideas through incubation. The Yoga Centre plays a significant role in promoting ethics and human values by fostering a positive

learning environment that enhances both academic and social skills.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

7

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

175

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

395

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System	
1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above
File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	No File Uploaded
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment of Students	
2.1.1.1 - Number of students admitted (year-wise) during the year	
581	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)	

404

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

KGRL College: Bridging the Gap

KGRL College is committed to ensuring a smooth transition for all new students, regardless of their academic background or learning pace. To achieve this, the college offers Bridge Courses and Remedial programs tailored to various learning levels.

Bridge Courses:

- **Entry Level Assessment:** Students undergo an initial assessment to determine their strengths and weaknesses.
- **Personalized Learning:** Based on the assessment, the Bridge Course is designed to address specific learning needs.
- **Exit Level Evaluation:** A final assessment measures the improvement in students' learning skills and competencies.

Programs for Slow Learners:

- **Motivation and Support:** Mentors, peers, alumni, and experts provide guidance and encouragement.
- **Remedial Classes:** Additional tutoring and doubt-clearing sessions are offered.
- **Practical Learning:** Simple assignments and problems help reinforce concepts.
- **Peer Learning:** Collaborative learning fosters interactive and engaging experiences.
- **ICT-Enabled Teaching:** Enhanced teaching methods using technology improve learning outcomes.

Identifying Learning Levels:

- **Comprehensive Assessment:** Bridge Course tests and classroom observations help identify slow and advanced learners.
- **Qualitative Analysis:** Teachers evaluate students' knowledge, understanding, problem-solving, and teamwork skills.

Conceptual Comprehension: Teachers assess students' grasp of concepts to determine their learning levels.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/07/2020	1341	67

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

KGRL College: Fostering Active and Experiential Learning

KGRL College prioritizes experiential, participative, and problem-solving methodologies to enhance student learning. The curriculum incorporates innovative teaching methods and outlines the evaluation significance of each approach.

Experiential Learning:

- **Field Projects:** Students engage in local projects to explore community issues and resources.
- **Field Visits:** Visits to industries and organizations provide practical insights and exposure.
- **Diverse Interactions:** Interactions with various

individuals and trades broaden students' perspectives.

- **Multimedia Learning:** Language laboratories and demonstrations offer audio-visual and hands-on learning experiences.
- **Creative Expression:** Students are encouraged to create posters, videos, and participate in virtual lab activities.

students are encouraged to engage in field projects that provide insights into local issues and resources. They also undertake field and industry visits to conduct specific study surveys, broadening their perspectives through interactions with a diverse range of people and trades. Language Laboratories offer a platform for audio-visual learning, while various demonstrations provide conceptual clarity. Students are also encouraged to create poster presentations and educational video clips using the Virtual Labs of different departments.

Participative Learning:

- **Role Plays and Discussions:** Active participation in group activities promotes communication, idea generation, and interpersonal skills.
- **Mock Interviews and Panel Discussions:** These exercises boost confidence and clarify conceptual understanding.

Creative Activities: Puzzles, drama, debates, and games help develop personality and problem-solving skills.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

KGRL College: Embracing ICT for Effective Teaching and Learning

KGRL College is committed to leveraging Information and Communication Technology (ICT) to enhance the teaching and learning experience. The college website provides a dedicated

section (E-Content) featuring online resources for effective instruction.

Faculty Adoption of ICT:

- **Online Teaching Plans and Materials:** Faculty members regularly upload teaching plans and study materials onto the college website.
- **Virtual Classroom Integration:** KGRL COLLEGE has been at the forefront of virtual teaching, utilizing ICT tools in classrooms and seminar halls.
- **Diverse ICT Tools:** Faculty members employ various tools, including PowerPoint presentations, desktop computers, smartphones, tablets, smart boards, and whiteboards, to facilitate effective teaching.
- **Online Resource Sharing:** Faculty members actively share relevant online materials with students.

Student Support and Resources:

- **Digital Libraries:** The College well-equipped digital libraries provide access to online journals and resources.
- **Successful Placements:** A significant number of students have secured jobs in prestigious companies like Infosys, TCS, and Wipro through these online resources.

Online Learning During the Pandemic:

- **Virtual Classes:** During the COVID-19 pandemic, the college successfully conducted online classes using platforms like Zoom, Google Meet, and Webex.
- **Video Lectures:** Some faculty members created and uploaded video lectures on the LMS portal and YouTube.
- **Progress Monitoring:** The Principal closely monitored and reviewed the progress of online teaching through WhatsApp groups.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

65

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

KGRL College: Adherence to Academic Calendar and Teaching Plans

KGRL College prioritizes a structured and organized academic environment through the implementation of a comprehensive Academic Calendar and Teaching Plans.

Academic Calendar:

- **Annual Preparation:** The College Council assigns the responsibility of preparing the Academic Calendar (Handbook) to faculty members on a rotational basis.
- **Key Dates:** The calendar outlines the reopening and closing dates for each semester, as well as significant national holidays and events.
- **Distribution:** The calendar is distributed to all students and staff in advance to facilitate planning.

Importance of Academic Calendar and Teaching Plans:

- **Institutional Framework:** As an autonomous college, the Academic Calendar serves as a vital operational tool.

- **Systematic Approach:** Academic activities are meticulously planned and executed at the institutional, departmental, and individual teacher levels.
- **Student Awareness:** Students are informed about the plans well in advance to ensure effective participation.

Components of the Academic Calendar:

- **Semester Dates:** The calendar includes the reopening and last working days for each semester.
- **Internal Assessments:** Dates for continuous internal assessment tests and model exams are specified.
- **Important Events:** Birth and death anniversaries, national holidays, and other significant events are noted for departmental activities.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

67

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

8

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

750

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

KGRL College: A Cutting-Edge Examination System

KGRL College takes pride in its well-established Autonomous Examination System, designed to deliver a smooth, efficient, and transparent experience for students. The system undergoes continuous reforms to ensure its effectiveness and adapt to evolving educational needs.

Modernized System for a Modern Era:

- **Semester System with CBCS:** KGRL College adheres to the Semester System mandated by the Andhra Pradesh State Council of Higher Education (APSCHE) and Adi Kavi Nannaya University (ANUR). This system, with its emphasis on Choice-Based Credit System (CBCS) introduced in 2015-16, allows students greater flexibility in course selection while incorporating valuable life-skill and skill development courses.
- **Comprehensive Assessment:** The college implements a balanced assessment approach, combining internal and external evaluations. Internal assessments contribute 30% of the final grade and involve two mid-semester theory exams (20 marks each) and written assignments (10 marks each). These assessments provide valuable feedback to students and gauge their understanding throughout the semester.
- **Clear Communication and Transparency:** Detailed examination schedules are released well in advance (one month before exams), ensuring ample time for students to prepare. Odd semester exams typically occur in October/November, while even semester exams are held in March/April. Practical exams follow theory exams in close succession.

- **External Scrutiny and Fairness:** Answer scripts are rigorously evaluated by external faculty from other reputable colleges, ensuring impartiality and upholding the highest standards.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

KGRL College has embraced an outcome-based teaching-learning system as part of its commitment to delivering quality education. All undergraduate (20 programs) and postgraduate (10 programs) offerings are clearly displayed on the College website, with each program's specific objectives designed to align with the country's higher education goals and societal needs.

Programme Outcomes (POs) and Programme Specific Outcomes (PSOs):

The POs and PSOs are developed by the Head of Departments in consultation with faculty members and external experts from the Board of Studies. These outcomes are crafted to reflect both the broader objectives of higher education and the specific needs of society.

Course Outcomes (COs):

Each department's faculty members draft the Course Outcomes to align with the overall Programme Outcomes and Programme Specific Outcomes. These drafts are then reviewed and finalized during Board of Studies deliberations. To ensure transparency and accessibility, POs, PSOs, and COs are communicated to all students and made available through multiple channels:

- Printed in the syllabus copy
- Clearly mentioned in the Student Handbook distributed at the start of each academic year
- Displayed prominently on the College website

Each course syllabus is prefaced with its corresponding COs, helping students understand the objectives of the course from the outset.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	https://www.kgrlcollege.in/POCOSPC/2020-21.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) are clearly outlined in the syllabus copies, effectively communicated to students, and available on the College website. The Semester Examination System serves as the primary framework for evaluating the attainment of these outcomes. Each semester, the POs and COs are assessed through theory-based Summative Semester-End Examinations, Continuous Internal Assessments (CIA), and practical exams for both undergraduate and postgraduate programs.

Internal Assessment Structure:

- **Continuous Internal Assessment (CIA):** The CIA comprises 30 marks in which for written exams 20 marks (average of two mid-semester exams) and 10 marks for assignments.

Methods for Attaining POs and PSOs:

Two key methods are used to calculate and assess the attainment of POs and PSOs:

1. **Direct Method:** This method uses a predefined CO-PO mapping matrix, applying a weight factor to determine PO attainment. Attainment levels are measured on a scale of 1 to 3. Continuous evaluation through internal exams (weighing 30%) and semester-end exams (weighing 70%) are used for theory assessments. Practical exam attainment is also calculated based on marks awarded, which are derived

from both the student's performance in the practical exam and ongoing assessment throughout the semester in the laboratory.

2. Indirect Method: This method relies on survey data collected from current graduating students, alumni, and employers (including Placement Officers and HR personnel). The feedback gathered from these survey forms the basis for calculating attainment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.kgrlcollege.in/POCOSPC/2020-21.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

427

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://kgrlcollege.in/ssss>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and

implemented

KGRL College: Fostering Research and Innovation

KGRL College offers a robust research environment, supported by a network of 18 undergraduate and 10 postgraduate departments, most of which have dedicated laboratories. The college encourages faculty members to engage in research activities, both independently and in collaboration with external institutions.

Research Facilities and Support:

- **Departmental Review and Upgradation:** Research facilities are regularly reviewed by Heads of Departments and upgraded as needed, based on available funds and justified requirements.
- **Defined Research Policy and Committee:** The college has a clear research policy and a dedicated Research Committee to oversee its implementation.
- **Faculty Development and Research Grants:** The college encourages faculty members to pursue advanced degrees (M.Phil and Ph.D.) through UGC-supported programs and provides funding for research activities through UGC CPE Grants.
- **Financial Assistance and Study Leave:** Unaided faculty members are also supported with financial assistance and study leave to pursue research endeavors.
- **Recognition and Rewards:** The college rewards faculty members who successfully complete their Ph.D. with additional salary increments.

Library and Research Resources:

- **Comprehensive Resources:** The college libraries subscribe to essential journals and reference books to support research activities.
- **Digital Access:** Both undergraduate and postgraduate libraries provide internet and INFLIBNET facilities to assist researchers in their literature search.

KGRL College commitment to research and innovation empowers faculty members to contribute to academic advancements and make significant contributions to their respective fields.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.6

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

4

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

1

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

KGRL College: Fostering Innovation and Community Engagement

KGRL College is committed to nurturing creativity, innovation, and entrepreneurship among its students. The college has established several centers to provide a supportive ecosystem for these endeavors:

- **Innovation and Incubation Center (IIC):** Established in 2019, the IIC aims to cultivate a vibrant entrepreneurial culture among students. It provides support and resources at various stages of the entrepreneurial journey, from idea generation to internationalization. District offering support, students are guided at every stage of the entrepreneurial process—from inspiration and idea generation to incubation and internationalization. The Centre promotes both mainstream innovations and ventures rooted in local community skills. Plans are also in place to offer training, expertise, mentorship, and networking opportunities with the help of alumni entrepreneurs,

nurturing an entrepreneurial mindset among students.

- **Community Service Center:** The College active Community Service Center engages in year-round service activities and responds swiftly to natural calamities. Students gain valuable insights into local issues and needs through their involvement in community service.
- The College Community Service Centre remains actively involved in local service efforts throughout the year, mobilizing quickly during natural disasters to assist with relief activities. Through these community service projects, students become aware of local issues, gaining a deeper understanding of the region's challenges and potential. This knowledge proves invaluable when devising innovative solutions to address specific local problems, and the IIC is equipped to incubate such ideas.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

29

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

32

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

19

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

10

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

1

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.33

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

20000

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The College Community Service Centre engages in year-round activities in areas where many live below the poverty line. These efforts, often carried out in collaboration with the College NSS Units, range from literacy programs, health camps, and awareness initiatives to the distribution of essential commodities, special service and medical camps, and disaster relief measures during emergencies like fire accidents.

Students participate in various service activities, including:

- Distributing bed sheets, sarees, and fruits to destitute women in a local Old Age Home and to families of lepers,
- Providing provisions and bed sheets to socially disadvantaged, below-poverty-line communities,
- Conducting awareness programs in these communities, and
- Organizing medical and awareness camps in rural villages.

These initiatives not only expose students to the diverse economic and social challenges faced by local people but also help them become more sensitive to these issues. During the pandemic lockdowns, the College responded swiftly, distributing food packets to poor, daily-wage-earning families. Students actively took part, showing great commitment and even requesting that more assistance be provided. Their involvement in these humanitarian efforts significantly deepened their sense of humility and compassion.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

3

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

25

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

660

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

15

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

15

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Kotikalapudi Govinda Rao Lutheran College: A State-of-the-Art Campus

Kotikalapudi Govinda Rao Lutheran College is committed to providing a conducive learning environment and fostering the holistic development of its students. The college is situated on a spacious 18.3-acre campus, offering well-maintained infrastructure that supports academic and extracurricular activities.

Modern Classrooms and Labs:

- **Ample Space:** The college boasts 68 well-lit and spacious classrooms, ensuring comfortable learning conditions.
- **ICT-Enabled Facilities:** Ten classrooms are equipped with LCD projectors and smart boards for enhanced teaching and learning.
- **State-of-the-Art Labs:** The college has 18 laboratories, including 7 air-conditioned computer labs with over 539 computers, Wi-Fi connectivity, and LCD projectors.

Seminar Hall and Auditorium:

- **Spacious Seminar Hall:** The 250-seat seminar hall is equipped with Wi-Fi and an LCD projector for conducting various academic events.
- **Seminar Hall:** The 150-seat seminar hall is equipped with Wi-Fi and an LCD projector for conducting various academic events.

Adaptability and Innovation:

- **Online Learning:** In response to the COVID-19 pandemic, the IQAC successfully implemented the Zoom platform for online teaching.

Kotikalapudi Govinda Rao Lutheran College modern infrastructure and commitment to innovation create an ideal environment for students to excel academically and develop their full potential.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Kotikalapudi Govinda Rao Lutheran College: A Comprehensive Campus Experience

Kotikalapudi Govinda Rao Lutheran College is dedicated to providing a well-rounded educational experience that encompasses academic pursuits, cultural activities, sports, and wellness. The college campus, spanning 14 acres, offers a variety of facilities to support students' holistic development.

Cultural Activities and Sports:

- **Spacious Auditorium:** The 7061.73 sq. ft. open auditorium provides a venue for students to organize and participate in cultural events.
- **Outdoor Sports:** The 3.5-acre playground features a basketball court, two volleyball courts, a cricket pitch, a tennis court, and open space for various sports and games.
- **Indoor Sports:** The College offers a shuttle court and table tennis facilities for indoor sports enthusiasts.

Wellness and Fitness:

- **Gymnasium:** The fully equipped gymnasium is open to students and staff, providing a range of exercise equipment, including treadmills, massage vibrators, and fitness cycles.
- **Yoga and Meditation Center:** Established in 2004, the Yoga and Meditation Center offers guided sessions in yoga asanas, pranayama, mudra healing, and meditation techniques.

Student and Faculty Support:

- **Dedicated Staff:** Two physical directors are available to

provide guidance and training in sports and fitness activities.

Kotikalapudi govinda rao lutheran College commitment to providing a comprehensive campus experience ensures that students have access to the resources and facilities necessary for their academic, cultural, athletic, and personal development.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

12

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

97.842

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library - Learning Resource Centre (LRC):

Kotikalapudi govinda rao lutheran College provides separate libraries for Undergraduate (UG) and Postgraduate (PG) courses, each offering ample space and a conducive environment for learning.

- **UG Library:** The ground floor covers 1,919.62 sq. ft., the first floor covers 596.23 sq. ft., and the reading room spans 1,284.65 sq. ft.
- **PG Library:** The ground floor covers 3,663.75 sq. ft., the first floor covers 3,133.13 sq. ft., and the reading room spans 1,123.34 sq. ft.
- **Working hours:** The library operates from 9:00 AM to 6:00 PM on all working days and extends its hours from 8:00 AM to 7:00 PM during examination periods.

The primary aim of KGRL COLLEGE Library is to support the institution's vision and mission by providing access to a wide range of informational resources in both digital and print formats. It serves the academic needs of the students, faculty, and researchers in a welcoming and efficient environment. The Library is overseen by the Library Advisory Committee, chaired by a member of the Governing Body, with the Principal, Vice Principal, senior faculty members, and student representatives as members. The Librarian serves as the convener.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.13

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

250

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Recognizing the importance of technology in education, Kotikalapudi govinda rao lutheran College has implemented state-of-the-art IT infrastructure to enhance its core areas of education and research. The College has a robust IT policy aimed at delivering uninterrupted services to faculty, staff, and students, with a comprehensive IT infrastructure that includes a Wi-Fi-enabled campus, learning management systems,

web services, and email services.

During the COVID-19 pandemic, the College IT infrastructure played a crucial role in ensuring the continuity of education. Classes were seamlessly transitioned to an online format, enabling students across all programs to continue their studies without disruption. This demonstrated the efficiency and reliability of the College IT network, which serves as the cornerstone for all activities related to education and administration.

KGRL COLLEGE is committed to regularly updating its IT infrastructure to stay at the forefront of technological advancements. With a focus on future needs, the College allocates a significant portion of its budget to IT upgrades and replacements of outdated equipment. This strategic investment has allowed the College to maintain one of the best IT infrastructures among leading degree colleges, ensuring it remains competitive in the ever-evolving educational landscape.

The pandemic highlighted the critical role of IT in education, making it an essential requirement for online learning. To meet these demands, the College has continued to upgrade its IT facilities to support the teaching-learning process. The IT policy is periodically updated to reflect these advancements and to allocate the necessary budget for ongoing improvements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1230	280

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 750 Mbps
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File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
--	---------------------------------

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

22.36

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The College has a pro active Governing Body that is keen in establishing the necessary infrastructure with a systematic as well as an established policy. The Heads of the Departments put

forward the proposals of any procurement or construction to the Principal. The Principal reviews the proposals with Vice-Principal and Director of PG Centre and forwards the proposals to the Governing Body for approval. The Vice-Principal manages the overall functioning of the college pertaining to discipline, class room maintenance, and maintaining a green and clean campus.

The IQAC Coordinator and Co- coordinators strive to promote quality in every aspect of the campus. The IQAC Coordinator ensure that the curricula of all programmes are rigorous, updated and employable and in line with the vision and mission of the college. The Research Committee promotes scientific temper, nurtures staff and students' research aptitude, supports innovative projects and maintains ethical standards in research.

Maximum utilization of the infrastructure: In order to use the Infrastructure optimally, the college functions from 9:00 a.m. to 4:00 p.m. Off-class courses are conducted from 4:00 p.m. to 5.30 p.m. The seminar halls, conference rooms, audio visual rooms and Smart Classrooms are optimally used by all departments for meetings, seminars, conferences, quiz programmes, ICT based teaching- learning, and intra- and inter-collegiate competitions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

481

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

90

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

160

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

513

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

58

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

154

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Student Council at Kotikalapudi govinda rao lutheran College plays a pivotal role in maintaining the academic and behavioral standards of the campus. Formed through a selection process, the council is comprised of top-ranking students from each section, who serve as class representatives for all

Undergraduate (UG) and Postgraduate (PG) programs. These class representatives come together to form the Student Council, which operates under the guidance of a student coordinator appointed by the Principal. This body acts as a crucial bridge between the student community and the college administration, participating in various academic and management committees.

The Student Council is represented in several key committees, such as the Internal Quality Assurance Cell (IQAC), the College Handbook and Calendar Committee, the College Magazine Committee, the Cultural Committee, the Anti-Ragging Committee, and the Grievance Redressal Cell. In some cases, they are even invited to participate in the Board of Studies meetings, providing essential feedback from the student perspective. This representation ensures that students' voices are heard and considered in decision-making processes that affect their academic and extracurricular experiences.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

15

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

5.4.1 - Whether the institution has registered Alumni Association?

KGRL College Alumni Association

The KGRL College Alumni Association is a registered organization under the AP Societies Act 35 of 2001 (Reg. No. 317/2006). The elected working committee serves a three-year term.

Key Activities

The Alumni Association actively supports the College in the following areas:

Placement Assistance: Extending support to increase placement opportunities for current students.

Career Development: Motivating students by sharing alumni experiences and career advice.

Infrastructure Development: Providing financial support for infrastructure improvements on campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision of KGRL COLLEGE

Kotikalapudi Govinda Rao Lutheran College aspires to establish itself as a Deemed University and a hub of excellence, particularly in research. Our guiding philosophy is encapsulated in the motto "diyonha Prachodayath," which translates to "intellect and strength." This vision drives us

to empower our students with the knowledge and skills necessary to navigate the challenges of today's competitive landscape, ultimately preparing them for fulfilling and purposeful lives.

Mission of KGRL COLLEGE

- Our mission is To arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic programs or projects
- To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions
- To encourage self-evaluation, accountability, autonomy and innovations in higher education
- To undertake quality-related research studies, consultancy and training programs, and
- o collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance

Strategic Framework

The vision and mission of KGRL COLLEGE are shaped by evolving national and international educational trends. Both faculty and students are encouraged to realize their potential, aligning with the institutional goals. The core values of the college are deeply inspired by our motto, guiding our actions and decisions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://kgrlcollege.in/vision_mission.htm <u>1</u>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

KGRL College: A Model of Decentralized Governance

KGRL College is committed to decentralized and participative management, implementing this approach in various administrative areas, including admissions, examinations, academic affairs, and quality assurance.

Autonomous Examination System:

- **Decentralized Structure:** The Autonomous Examination System operates under the supervision of the Principal, with the Controller of Examinations overseeing both UG and PG examinations.
- **Key Roles:** The Principal serves as the Dean Controller of Examinations, while Assistant and Additional Controllers oversee UG and PG examinations, respectively.
- **Autonomous Authority:** The Examination Section enjoys autonomy within the college, operating under the guidance of the Principal and adhering to the rules established by the Governing Body and Autonomous Governing Body.

Participative Decision-Making:

- **Curriculum Development:** Academic departments, through their Board of Studies meetings, design and frame syllabi.
- **Academic Council Oversight:** The Academic Affairs wing, headed by the Dean, and the IQAC coordinate BOS meetings and conduct the Academic Council.
- **Syllabus and Blueprint Approval:** The Academic Council reviews and approves syllabi and examination blueprints.
- **Academic Calendar:** The Academic Affairs wing proposes the Academic Calendar, which is also subject to the approval of the Academic Council.

Examination Process and Transparency:

- **External Examiners:** The Autonomous Examination Section selects external examiners to set examination papers.
- **Confidential Evaluation:** Evaluated papers undergo confidential final scrutiny before results are declared and published online.
- **Grievance Redressal:** The Examination Section addresses student grievances regarding paper evaluation and offers options for paper verification and revaluation.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	https://kgrlcollege.in/vision_mission.htm <u>1</u>

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

KGRL College: Strategic Planning for Growth and Development

KGRL College Institutional Perspective Plan is closely aligned with its vision and mission, serving as a guiding force for enhancing academic quality policies and strategies. The college operates effectively within the framework of this strategic plan.

Annual Planning and Review:

- Collaborative Planning: At the beginning of each academic year, various bodies and committees within the College organizational structure develop a strategic plan outlining key activities to support institutional development.
- Outcome Evaluation: Regular reviews are conducted to assess the outcomes of these plans and identify areas for improvement.

Successful Implementation: Introduction of New Programs:

- Stakeholder Feedback: Based on feedback from stakeholders, the need for new programs was presented to the Governing Body.
- Curriculum Development: After approval, program structures and syllabi were developed and approved by the Board of Studies and Academic Council.
- Program Launch: The newly introduced undergraduate program, B.Voc Commercial Aquaculture, has led to a significant increase in student enrollment and faculty

members.

Positive Impact:

The successful implementation of the Institutional Perspective Plan, particularly through the introduction of new programs, has contributed to the College growth and development. This strategic approach has not only increased student enrollment but has also expanded the faculty pool, enhancing the institution's capacity to deliver quality education.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

KGRL College: A Well-Structured Governance Framework

KGRL College has a clearly defined organizational structure and governance system that aligns with its vision and mission. The college fosters a participative approach, involving all stakeholders in various committees and bodies to ensure quality education.

Hierarchical Structure:

- **Governing Body:** The Governing Body occupies the top position in the College organizational structure, overseeing overall governance.
- **Key Leadership:** The Principal, assisted by the Vice Principal, Academic & Research Advisor, and Dean Academic Affairs, forms the core of the administration.

Academic and Quality Enhancement:

- **Academic Affairs Cell:** This cell plays a crucial role in curricular planning, strategy implementation, and program development.
- **IQAC:** The Institutional Quality Assurance Cell (IQAC)

focuses on enhancing the overall quality of education.

- **Clear Roles and Responsibilities:** The responsibilities of various committees are well-defined to ensure clarity and accountability.
- **External Representation:** External members participate in committees to broaden perspectives and enhance transparency.

Standard Operating Procedures (SOPs):

- **Efficient Processes:** The college has established SOPs for various academic and administrative processes.
- **Comprehensive Policies:** Policies, rules, procedures, and schemes are in place for recruitment, promotion, service, research, travel, and grievance redressal.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	https://kgrlcollege.in/vision_mission.htm <u>1</u>

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

KGRL College: Prioritizing Staff Welfare

KGRL College is committed to the well-being of its teaching and non-teaching staff, recognizing that their overall welfare contributes to the institution's sustainable growth.

Comprehensive Welfare Schemes:

- **Provident Fund:** The college provides Provident Fund benefits to all staff members, including employer contributions.
- **Staff Welfare Fund:** A dedicated fund is available to support staff members facing medical emergencies.
- **Maternity Leave:** Pregnant faculty members receive three months of maternity leave.
- **Health and Safety:** The college provides potable water facilities and distributed preventive medicine kits during the COVID-19 pandemic.
- **Financial Assistance:** Staff members affected by COVID-19 received financial aid and post-treatment leave. Non-teaching staff also received essential supplies during the lockdown.

Faculty Development and Research:

- **Skill Enhancement Programs:** The college organizes training and skill development programs for both teaching and non-teaching staff.
- **Professional Development Support:** Faculty members are encouraged to participate in refresher courses, orientation programs, and short-term courses.
- **Research Funding:** Seed money is allocated to faculty members for promising research projects with potential economic and commercial viability.

Financial Support and Benefits:

- **Tuition Fee Concession:** The college offers tuition fee concessions to the children of staff members.
- **Reimbursement:** The college reimburses faculty members for conference, seminar, and workshop fees and conveyance charges.
- **Salary Continuity:** During the COVID-19 pandemic, all staff members received full salaries.

KGRL College dedication to staff welfare demonstrates its commitment to creating a supportive and nurturing environment for its employees, fostering a sense of belonging and loyalty.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

120

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

7

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

KGRL College: A Commitment to Financial Transparency and Accountability

KGRL College prioritizes transparency, accountability, and the highest degree of integrity in its financial management. To ensure this, the college conducts regular internal and external audits.

Internal Controls and Financial Management:

- **Financial Accountability:** As a private aided institution, the college receives government grants and funds from various agencies. To ensure judicious utilization of these funds, the college has implemented a robust internal control mechanism.
- **Finance Committee Oversight:** The Finance Committee reviews departmental budget proposals and forwards them to the Governing Body for approval.

Internal Audit:

- **Regular Reviews:** The Office Superintendent, assisted by office clerks, conducts periodic internal audits of the UG and PG offices.
- **Financial Document Verification:** Accounting documents, including vouchers, invoices, and statutory records, are regularly verified.

External Audit:

- **Chartered Accountant Audit:** A qualified Chartered Accountant conducts the external audit of the College

annual income and expenditure statements.

- **Funding Agency Audits:** The utilization of funds received from funding agencies like UGC and RUSA is audited and reported to the respective agencies.
- **Government Audits:** The Government of Andhra Pradesh occasionally conducts its own audits of the College finances.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

KGRL College: Effective Financial Resource Management

KGRL College has implemented transparent systems and procedures to secure funding from various sources, ensuring the efficient and effective use of these resources for institutional development.

Sources of Funding:

- **Tuition Fees:** The college collects tuition fees from self-financing students and receives tuition fee reimbursement from the Government of Andhra Pradesh.
- **Government Grants:** The college receives grants from the University Grants Commission (UGC) for various initiatives, including autonomous grants, funding for

hostels, virtual and digital classrooms, and seminars/workshops.

- **Alumni Contributions:** Alumni play a vital role in supporting the college through financial contributions.
- **Government Salary Grants:** The college receives salary grants from the Government of Andhra Pradesh for aided staff.

Resource Utilization:

- **Strategic Allocation:** The college has established a mechanism to monitor and allocate financial resources effectively for academic development, infrastructure enhancement, and facility maintenance.
- **Collaborative Decision-Making:** The Principal, in consultation with the Administrative Officer and Finance Committee, reviews departmental requirements and allocates grants.
- **Adherence to Guidelines:** UGC grants are utilized in accordance with the specific guidelines and norms set by these agencies.

KGRL College effective financial management ensures that resources are utilized optimally to support the institution's growth and development, benefiting both students and faculty.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

KGRL College: Enhancing Quality through Innovation

The Institutional Quality Assurance Cell (IQAC) at KGRL College has played a pivotal role in implementing effective quality assurance strategies and processes. During 2020-21, the IQAC initiated several key initiatives:

1. Skill-Based Education:

- **Addressing Skill Gaps:** Recognizing the growing importance of skill development, the IQAC focused on equipping students with essential skills.
- **New Skill Development Courses:** The college introduced a range of skill development courses, including Electrical Appliances, Solar Energy, Tourism Guidance, Plant Nursery, Insurance Promotion, Survey and Reporting, Business Communication, Diary Technology, Advertising, and Social Work Methods & Disaster Management. These courses were carefully chosen to align with local needs and market demands.

2. Blended Learning Approach:

- **Adapting to the Pandemic:** In response to the COVID-19 crisis, the IQAC guided the college in adopting a blended learning approach.
- **Online Platform Training:** The IQAC educated academic departments on utilizing online platforms like Zoom, Google Meet, and Cisco Webex for virtual classes.
- **Webinars and Workshops:** The IQAC conducted numerous webinars and online workshops to support faculty and students in the transition to online learning.

These initiatives demonstrate the IQAC's commitment to innovation and adaptability in ensuring a high-quality learning experience for KGRL College students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

KGRL College: Enhancing Teaching and Learning through Continuous Improvement

The Institutional Quality Assurance Cell (IQAC) at KGRL College plays a crucial role in reviewing and refining teaching and learning methodologies.

Annual Academic Audit:

- **Comprehensive Assessment:** The college conducts an annual academic audit to evaluate the performance of all academic departments.
- **Review Process:** The Academic Audit Committee, comprising the Academic and Research Advisor, IQAC Coordinator, and Dean of Academic Affairs, visits departments to assess teaching and learning processes.
- **Actionable Insights:** The audit report is submitted to the management for implementing necessary improvements.

Effective Use of ICT:

- **Faculty Training:** The IQAC ensures that all faculty members effectively utilize ICT tools in their classrooms.
- **Improved Internet Infrastructure:** The college has upgraded its internet facilities to support online teaching processes.

KGRL College commitment to continuous improvement is evident in the IQAC's proactive role in reviewing and refining teaching and learning methodologies. By promoting the effective use of ICT, the college is enhancing the overall quality of education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our College Organizes number of programmes on gender related issues. In this year, Our Women Empowerment Cell Organized 11 Programmes on gender equity such as awareness programmes on Women Protection, Women trafficking etc. Our Women Empowerment Cell regularly organizes these programmes to equip and empower women for a secure life.

The Discipline Committee pays Special attention to the safety and security of women. Any misbehavior towards girl students or eve teasing is viewed seriously. The members move around the campus during free time to ensure women safety.

As a measure to step up the security of women, the college has out sourced 24/7 Security to provide protection to women.

Well-protected hostel facility is provided to the girl hostel campus with 24hrs Security.

Girl students are periodically trained in self-defense technique to face any emergency.

24/7 CC Camera surveillance is arranged at all key points in the college with the control room in the Principal's chamber for close monitoring.

Complaint Boxes are set up at all strategic places for students to drop complaints and suggestions about any inconvenience they experience in the college.

Counseling:

The college has adopted mentor system where each student finds himself or herself free to access the faculty for any kind of help or counseling.

Counseling sessions are also organized to girl students on various issues such as their health and hygiene, handling the eve-teasers, the evil of early marriages, women's rights, etc. by inviting experts from the fields of Law, Medicine and police.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The solid Waste collection bins are kept at various points on campus, in class rooms and in wash rooms. The Solid waste management is taken care at the root level. The solid waste collected by the sub-staff to municipal waste collection system.

The sanitary napkins are put in incinerators approved by the corporation and the smoke chimney is fixed at the stipulated height. Electric incinerators are installed in the wash rooms of the students.

Excess waste Paper and cardboard are sold to authorized

vendors.

Liquid and semi-liquid wastes are safely disposed periodically. The liquid chemical waste coming out of the laboratories is neutralized and disposed safely. The waste water generated by RO Plants is being channelized to plants to grow up. To hold and absorb this running water, the students of NSS have dug a number of natural pits

To keep the campus ecofriendly, the College will not stock obsolete and unusable electronic devices.

The very old electronic goods will be sold to contribute towards purchase of new equipments.

The cartridges of laser printers are refilled.

No bio medical or radioactive waste is produced in any laboratory.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>A. Any 4 or All of the above</p>
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File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The College is having a composition of students of all religions - Hindu, Muslim, Christians, Jains and others. The College has secular atmosphere with universal brotherhood. The support services of the College carefully planned activities very specific to their formation have one common outcome of bringing students of different backgrounds together and sensitizing their minds to the harmonious team work and to the ideals of tolerance to various diversities, inequalities and help the students to learn, understand different languages, customs and cultures during those summits. The Harvest Festival Sankranti is celebrated inside the Campus in traditional way. As an example one Muslim Girl has learnt Traditional Kuchipudi Dance and won several awards in Inter-Collegiate Competitions, and the themes are chosen by the students to promote the harmony and tolerance to the various diversities and

inequalities in their plays. The NSS Units and Community Service Centre carry out the activities of the people and learn to address the social issues with compassion. The College celebrates all important National days.

Playing of Vande Mataram at 9 AM and Jana Gana Mana at 4 PM when the entire College stands in attention posture reverberates patriotic feelings amongst the Students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The College has an excellent culture of starting the day with "Vande Mataram" played in the public address system exactly at 9 AM when everyone stands still in attention posture as a respect to it.

Evening at 4 PM "Jana Gana Mana" is played and everyone pays respect by standing up in an attentive posture. The walkways of entire Campus are seen with quotations of eminent people and those thought provoking sentences will act as mood changers. Specific programmes to celebrate Independence day, Republic Day, Gandhi Jayanati, Teachers' Day, Children's day, Women's day, Martyrs' Day, UNO day and the like are drawn up so that all the Students and Employees have a role to either participate or attend the functions and thereby reinforce the spirit of observing the days. The general clean and green ambience, discipline measures, emphasis on punctuality and observance of all the important days with programmes reflecting and recollecting the prominence of that day have a sensitizing effect on the minds of the Students and Teachers over their Constitutional Obligations. Their sub conscious states of minds accept the values of respecting the rules and owning and implementing good value systems and they becoming more dutiful by the peer following. When students take part in Awareness Programmes and Societal Service activities, they learn to be more responsible. While participating in emergency and disaster relief activities they become much more committed citizens with compassion for fellow citizens.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College has a tradition of celebrating all the National Days such as Independence Day, Republic Day, Gandhi Jayanti, Teachers Day, National Integration day and Children's Day with defined programmes and with the active participation of Students and Staff every year. Besides, the other days that are observed are International Womens' day, International Yoga day, UNO day, Constitution day, Voters day and Dr Ambedkar Jayanti. The Harvest festival Sankranti is celebrated inside the campus with fanfare as it has a unifying and identifying element of

farming activities with the students, most of who come from the farmer families, and they resonating with it. Rangoli Competitions, Bon fire, parading of decorated Oxen and traditional and folklore dances add colour to the celebrations. In addition, the College organises Government declared celebrations such as Maatru Bhashotsav. Every year Libraries of the College organise Library Weeks to conduct programmes to motivate students to utilise the Library Facilities and inculcate good reading habits. Annual Days of the College, Scholars Day and Sports Day are also organised in the college as part of the Calendar Events. On each of the National and International days, the central theme behind the observation is highlighted and explained to each student through the structured programmes and celebrations.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice-1

1. Title of the Practice

PROMOTING VALUE CONSCIOUSNESS THROUGH YOGA

1. Objectives of the Practice

To awaken the intellectual ability in students

To develop inclination for learning ethical values in students

To imbibe ethical values in them

To make students behave ethically through workshops To give training in yoga practice (exercises)

To teach health principles to students

To make students know the relation between yoga, health and ethical behavior

3.The Context

The growth and development of a nation depends on knowledgeable, competent, committed and value-driven youth. The education system that is responsible for nurturing vibrant youth needs to focus not only on imparting external knowledge and skills but also on awakening their inner strength and spiritual dimension/consciousness. The curriculum and syllabi offered by the educational institutions are mostly focusing on external knowledge and sufficient provision has not been created for value orientation.

Everyone can see that the present generation of students is missing the very purpose of education. As Swami Vivekananda said, "The purpose of education is the manifestation of the perfection that is already in man". Also he stated that the purpose of education is "the concentration of the mind, not simply the collection of facts". It is high time that the students need to be guided to realize their inner self/strength. Yoga, the ancient practice of the Indian culture, is well known for its potential strength to develop perfect personalities.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The College has a distinct vision 'To make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives'. The College offering the best curriculum and add-

on and certificate courses, special coaching in spoken English, training in yoga and meditation, training in communication skills, soft skills and employability skills, special drives for career guidance and personality development, coaching for competitive exams and Job- Melas as well as Campus Placements.. chyeeuutha is specifically designed and successfully implemented programme of the College Community Service centre. The College also has three good libraries, NSS, and a well equipped gymnasium providing personality growth through joining any one or a few of the wings stated. Students play

a vital role in the College administration through Students Council and they get opportunity to display their leadership skills in all the events in College.

The students are thus provided with adequate facilities and opportunities to receive the necessary skills along with values to enter the Society with energy and knowledge to meet the challenges of the present day's competitive world.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The College has a spacious layout and excellent infrastructure spread over more than 18 acres of land. The networking and Wi-Fi are at present provided by apple fibernet to different wings of the College. It is desirable to have a dedicated campus network with a centralised server with total interconnectivity. It is proposed to make appropriate provisions during the coming Academic Year for Camus Networking with high speed internet.

It is decided to enter into a Memorandum of Understanding with the Municipal Authorities of bhimavaram for the College to take up a study of Water Analysis of the drinking water/ potable water supplied by the centralised pumping system

Newer Courses will be proposed and added with additional combinations of Computer Science after the analysis of feedbacks from Alumni and suggestions to the Group Boards. College will be gearing up for receiving the Peer Review Team

from NAAC after the submission of the Self Study Report for the 3rd Cycle Reaccreditation.

To place Special attention on consultancy by various Departments and earn funds from it.