



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	K.G.R.L. COLLEGE
Name of the head of the Institution	Dr. K SATYANARYANA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08816234438
Mobile no.	9491375317
Registered Email	kgrlcollegenaac@gmail.com
Alternate Email	iqackgrldc@gmail.com
Address	DIRUSUMARRU ROAD, BHIMAVARAM, WEST GODAVARI DISTRICT, ANDHRA PRADESH, PIN CODE- 534201
City/Town	BHIMAVARAM
State/UT	Andhra Pradesh
Pincode	534201

<b>2. Institutional Status</b>	
Autonomous Status (Provide date of Conformant of Autonomous Status)	24-Oct-2006
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	B.JEMMY LORNA
Phone no/Alternate Phone no.	09951971331
Mobile no.	9887765689
Registered Email	iqackgrldc@gmail.com
Alternate Email	kgrlcollegenaac@gmail.co.in

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://kgrlcollege.in/AQAR/2017-18.pdf">https://kgrlcollege.in/AQAR/2017-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.kgrlcollege.in/ac/2019-20.pdf">https://www.kgrlcollege.in/ac/2019-20.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.08	2013	22-Dec-2013	10-Jan-2018
2	B+	2.56	2019	09-Aug-2019	18-Aug-2024

<b>6. Date of Establishment of IQAC</b>	13-Feb-2013
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
International conference on innovations and research advance in aquaculture fisheries and exploration of deep sea fishing	28-Aug-2019 2	600
Workshop on basic computers for teaching	28-Aug-2019 2	80
Awareness on using UPI APPS in our daily life	09-Feb-2020 8	1500
National webinar on Role Of Us In Academic Planning And Execution On View Of Covid -19 Pandemic And Subsequent Lockdown	09-May-2020 1	100
Two days National level workshop on ICT tools for teaching and learning	15-May-2020 2	100
Three days faculty development program on teaching pedagogy	29-May-2020 3	100
National webinar on effective enlightening expertise	14-Jun-2020 1	100

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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
KGRL COLLEGE	UGC	UGC	2020 365	1000000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional

Yes

website													
Upload the minutes of meeting and action taken report	<a href="#">View Uploaded File</a>												
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No												
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>													
preparation of quality syllabi preparation of the academic calendar organizing international conference organizing workshops collecting feedback from the students													
<a href="#">View Uploaded File</a>													
<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>													
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>acadamic calendre</td> <td>prepared</td> </tr> <tr> <td>conducting international seminar</td> <td>organised</td> </tr> <tr> <td>feedback from stakeholders</td> <td>collected</td> </tr> <tr> <td>internal audits</td> <td>conducted</td> </tr> <tr> <td colspan="2" style="text-align: center;"><a href="#">View Uploaded File</a></td> </tr> </tbody> </table>		Plan of Action	Achivements/Outcomes	acadamic calendre	prepared	conducting international seminar	organised	feedback from stakeholders	collected	internal audits	conducted	<a href="#">View Uploaded File</a>	
Plan of Action	Achivements/Outcomes												
acadamic calendre	prepared												
conducting international seminar	organised												
feedback from stakeholders	collected												
internal audits	conducted												
<a href="#">View Uploaded File</a>													
<b>14. Whether AQAR was placed before statutory body ?</b>	Yes												
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Governing body/academic council</td> <td>27-Dec-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Governing body/academic council	27-Dec-2019								
Name of Statutory Body	Meeting Date												
Governing body/academic council	27-Dec-2019												
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes												
Date of Visit	18-Jul-2019												
<b>16. Whether institutional data submitted to AISHE:</b>	Yes												
Year of Submission	2020												
Date of Submission	14-Feb-2020												

<b>17. Does the Institution have Management Information System ?</b>	<b>Yes</b>
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>MIS designed and developed by Webpros Solutions Pvt Ltd, Visakhapatnam. The software hereinafter referred as ECAP, fulfills all the requirements of College including integrated campuses offering Undergraduate and Post Graduate Courses. ECAP aims at immediate availability of data in required formats, ease the work of staff and management and increase in transparency and accountability in administration.</p> <ul style="list-style-type: none"> <li>• Internet or Intranet enabled Application.</li> <li>• User Levels with Access Rights for Data Security.</li> <li>• Course/Batch/Category/Student Fee Dues Reports.</li> <li>• Tracks Performance of Scholarship Students.</li> <li>• Fee/Attendance Reminders and Progress Reports.</li> <li>• Attendance Marks Analysis.</li> <li>• Integration with Attendance Capturing Devices.</li> <li>• Accounts Module similar to Tally.</li> <li>• Payroll Integrated Staff Module.</li> <li>• Barcode Integrated Library Module.</li> <li>• Login for Students/Parents to access data online.</li> </ul>

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Design and Development**

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	13	BA(GESW)	01/07/2019
BA	14	BA (GHP)	01/07/2019
BCom	21	BCOM	01/07/2019
BCom	24	BCOM(CA)	01/07/2019
BSc	31	MPC	01/07/2019
BSc	33	MPCS	01/07/2019
BSc	34	MECS	01/07/2019
MBA	1	MBA	01/07/2019
MCA	2	MCA	01/07/2019
MSc	4	MSC.MATHEMATICS	01/07/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with	Programme	Date of Introduction	Course with Code	Date of Introduction
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Code	Specialization		
<b>No Data Entered/Not Applicable !!!</b>			
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## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	BA(GESW)	01/07/2019
BA	BA (GHP)	01/07/2019
MBA	MBA	01/07/2019
MSc	MSC.MATHEMATICS	01/07/2019
MCA	MCA	01/07/2019
MSc	MSC.PHYSICS	01/07/2019
MSc	MSC.ORGANIC CHEMISTRY	01/07/2019
MSc	MSC.BIOCHEMISTRY	01/07/2019
MSc	MSC.MICROBIOLOGY	01/07/2019
MA	MA. ENGLISH	01/07/2019
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	BA(GESW)	01/07/2019
BA	BA (GHP)	01/07/2019
BCom	BCOM	01/07/2019
BCom	BCOM(CA)	01/07/2019
BSc	MPCS	01/07/2019
BSc	MECS	01/07/2019
MBA	MBA	01/07/2019
MCA	MCA	01/07/2019
MSc	MSC.MATHEMATICS	01/07/2019
MSc	MSC.PHYSICS	01/07/2019
MSc	MSC.ORGANIC CHEMISTRY	01/07/2019
MSc	MSC.BIOCHEMISTRY	01/07/2019
MSc	MSC.MICROBIOLOGY	01/07/2019
MSc	MSC.ANALYTICAL CHEMISTRY	01/07/2019
MSc	MSC.AQUACULTURE	01/07/2019
BSc	MPC	01/07/2019
BSc	BZC	01/07/2019
BSc	ZCF	01/07/2019
MA	MA. ENGLISH	01/07/2019

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
MK Gandhi myth and thoughts	Nill	12
Trade related aspects of intellectual property rights	Nill	15
Drinking water analysis	Nill	30
Universal mathematics-I	Nill	66
Retail marketing	Nill	40

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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	G.E.SW	11
BA	GHP	10
BCom	BCOM	26
BCom	COM	15
BSc	MPC	20
BSc	MPCS	7
MCA	MCA	49
BSc	BZC	18
BSc	ZCF	28
MBA	MBA	89

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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nill
Employers	Nill
Alumni	Nill
Parents	Nill

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback Collection and Analysis Feedback was gathered from a diverse range of stakeholders, including students, alumni, parents, employers, and teachers. Due to technical difficulties with online collection, feedback was collected manually in written form. The feedback forms were analyzed, and suggestions were recorded. Feedback Committee and Action Planning The IQAC Coordinator presented the suggestions to the Feedback Committee, comprising the Principal, Vice-Principal, Controller of Examinations, and Heads of Departments. This

committee identified necessary actions and developed implementation strategies. Curricular Improvements Feedback on curricular aspects led to valuable changes in the syllabi of various courses during Board of Studies and Academic Council meetings. These changes were implemented to enhance course outcomes and improve student employability. Addressing Stakeholder Concerns The feedback mechanism provided the Management with insights into issues raised by different stakeholders. These concerns were addressed during annual Departmental Evaluations for both undergraduate and postgraduate programs. Remedial measures identified during these evaluations were subsequently implemented. Staff Feedback and Alumni Engagement Student feedback on staff was collected through questionnaires and analyzed by the IQAC. Alumni feedback helped the institute to develop strategies to attract more firms for placement and recruitment events on campus.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Nill	BA-GESW	30	17	17
Nill	BA-GHP	30	17	19
Nill	BCOM-COMPUTER APPLICATIONS	30	24	24
Nill	BCOM-GENERAL	60	31	31
Nill	BSC-MECS	48	21	21
Nill	MA-ENGLISH	40	12	12
Nill	MBA	120	97	97
Nill	MSC-MATHEMATICS	40	17	17
Nill	MSC-PHYSICS	30	10	10
Nill	MSC-ANALYTICAL CHEMISTRY	30	12	12

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	256	292	44	42	86

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Numberof smart classrooms	E-resources and techniques used

	ICT (LMS, e-Resources)	available	Classrooms		
86	86	8	10	8	3
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

**Student-Centric Mentoring System** The College maintains an effective student-centric mentoring system. Each faculty member mentors approximately 20 students, fostering ongoing interaction in academic, behavioral, social, and societal areas. Mentors provide personalized attention to identify students strengths and weaknesses, offering guidance and nurturing their growth. **Addressing Student Needs** The mentoring system has proven valuable in bringing out the best in students and providing indirect feedback for curricular improvements. Given the Colleges semi-urban location and diverse student body, personalized attention is essential to address potential inhibitions and latent talents. **Building Community and Addressing Challenges** The mentoring system has fostered a sense of camaraderie among students, encouraging them to overcome inhibitions and embrace the Colleges academic culture. Mentors have addressed students personal and financial challenges, providing counseling and advocating for fee waivers when necessary. Many mentees have developed strong bonds with their mentors, becoming passionate alumni. **Mentoring Implementation** During the reporting period, faculty members mentored an average of 18 students. Mentors organized initial meetings to familiarize students with the system and subsequently conducted regular one-on-one meetings. Mentors shared their experiences during staff and departmental meetings.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1238	86	1:14

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
89	86	3	16	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr M.V.B Gangadhara Rao	Professor	National level online quiz on Andhra Pradesh culture customer and traditions
2020	G.Harper Jyothi	Professor	NSS certificate
2020	N Srivalli	Vice Principal	PAUDAMI SAHITHI AWARD
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-
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			end examination	end/ year- end examination
BA	13	VI/III	16/09/2020	27/10/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
11	1238	8.88

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.kgrlcollege.in/POCOSPC/2019-20.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
13	BA	BA-GESW	11	11	100
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
P. Lakshmi Chaya
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr M.V.B Gangadhara Rao	National level online quiz on Andhra	Nill	Nill

		Pradesh culture customer and traditions		
National	G.Harper Jyothi	NSS certificate	Nil	Nil
National	N Srivalli	PAUDAMI SAHITHI AWARD	Nil	Nil
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### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0
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### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Commercialization of intellectual property rights	Nil	08/11/2019
Workshop on Intellectual Property Rights(IPR) IP management for startup	Nil	02/12/2019
<a href="#">View Uploaded File</a>		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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### 3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	chemistry	4	Null
International	CSE	4	Null
International	English	1	Null
International	Fisheries	2	Null
International	M B A	2	Null
International	microbiology	4	Null
International	Politics	2	Null
International	Sanskrit	1	Null
International	SOCIAL WORK	1	Null
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
SANSKRIT	1
Fisheries	2
English	1
politics	2
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				

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### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Fisheries	Aquaculture	Aquaculture	20000
zoology	Aquaculture	Aquaculture	15000
chemistry	Aquaculture	Aquaculture	13000
No file uploaded.			

#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
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### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Covid Vaccine Programme	KGRL College(Autonomous)	2	10
Distribuing Sewing machines	KGRL College(Autonomous)	1	7
Distribuing Tri - Cycles	KGRL College(Autonomous)	1	10
Distributed cloth bags on International Plastic Bag Free Day	KGRL College(Autonomous)	1	10
Distributed food packets to flood victims at Houseing Board Colony Bhimavaram	KGRL College(Autonomous)	1	10
Distributed pamphlets on Evnironmental Awareness	KGRL College(Autonomous)	3	16
Clean India Campaign	KGRL College(Autonomous)	5	55
Clean India Programme	KGRL College(Autonomous)	3	21
Distributed food packets to flood	KGRL College(Autonomous)	2	12

victims			
Dr Ambedkar Death Anniversary	KGRL College(Autonomous)	2	19
<a href="#">View File</a>			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Dr M.V.B Gangadhara Rao	National level online quiz on Andhra Pradesh culture customer and traditions	Nil	Nil
G.Harper Jyothi	NSS certificate	Nil	Nil
N Srivalli	PAUDAMI SAHITHI AWARD	Nil	Nil
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Community Service Centre	KGRL College(Autonomous)	Covid Vaccine Programme	2	10
Community Service Centre	KGRL College(Autonomous)	Distributing Sewing machines	1	7
Community Service Centre	KGRL College(Autonomous)	Distributing Tri - Cycles	1	10
Community Service Centre	KGRL College(Autonomous)	Distributed cloth bags on International Plastic Bag Free Day	1	10
Community Service Centre	KGRL College(Autonomous)	Distributed food packets to flood victims at Houseing Board Colony Bhimavaram	1	10
Community Service Centre	KGRL College(Autonomous)	Distributed pamphlets on Environmental Awareness	3	16
NSS	KGRL College(Autonomous)	Clean India Campaign	5	55
NSS	KGRL College(Autonomous)	Clean India Programme	3	21
NSS	KGRL College(Autonomous)	Distributed food packets to	2	12

		flood victims		
Women Empowerment Cell	KGRL College( Autonomous)	Awareness Programme on International Girl Child Day	3	32
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### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Akula Boards, Tanuku	29/06/2019	Collaboration	132
DNR COLLEGE	11/06/2019	Collaboration	145
swarnandhra college of engineering and technology narsapur	17/07/2019	Collaboration	145
Asvini fishers pvt limited	23/07/2019	Collaboration	132
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
122	97.84

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing



Total	280	4	4	4	4	13	4	180	0
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

80 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
KGRL E CONTENT	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Nil	3.57	Nil	18.8

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

<p>Infrastructure Management and Policies The Colleges proactive Governing Body prioritizes the establishment of necessary infrastructure through systematic policies. Department Heads submit procurement or construction proposals to the Principal, who reviews them with the Vice-Principal and Director of the PG Center. Approved proposals are then presented to the Governing Body for final approval. Facility Maintenance and Utilization Maintenance of laboratories, libraries, sports complexes, classrooms, and other facilities is managed using budgeted funds allocated from college funds and grants received from government agencies like the UGC. The College operates two well-stocked libraries, ensuring proper utilization by students through the efforts of qualified librarians. The sports complex, including a gymnasium, playground, and indoor/outdoor courts, is maintained by the Physical Director to facilitate student and stakeholder use. Key Facilities and Improvements The College has invested in various facilities, including: Solar panels and solar-powered street lights Well-equipped laboratories for conventional and vocational and Science courses • R.O. water plant • Smart classrooms, upgraded language laboratories, and seminar halls • Upgraded classroom furniture, washrooms, waiting/study rooms, and parking • Biometric attendance system for staff Computer and internet connectivity in all departments Outdated equipment and furniture are replaced through an annual internal audit and stock verification process. The Examination Center, managed by the Controller of Examinations, operates independently with a dedicated server linked to the Office Management System.</p> <p style="text-align: center;"><a href="https://kgricollege.in/library.html">https://kgricollege.in/library.html</a></p>
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### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	AP state government fee reimbursement scheme	64	768000

Financial Support from Other Sources			
a) National	Thoram TrinadhBabu	18	36000
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
A One day program on Creative Thinking	Nill	97	B.Seetha Kalyani -9491187935
A Three day program on Body Management	Nill	98	K.Ramesh -9133440390
A Two day program on Digital Trust	Nill	96	G.E.P.chandra -9247463895
A Three day program on Business Writing Skills	Nill	98	Dr.Sampath Kumar Ch -9491373005
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nill	guidance/coaching for competitive examinations	30	Nill	Nill	Nill
Nill	guidance/coaching for competitive examinations	41	Nill	Nill	Nill
Nill	guidance/coaching for competitive examinations	21	Nill	Nill	Nill
Nill	guidance / coaching for career counselling	Nill	16	Nill	Nill
Nill	guidance / coaching for career counselling	Nill	7	Nill	Nill

Nil	guidance/coaching for competitive examinations	16	Nil	Nil	Nil
Nil	guidance/coaching for competitive examinations	7	Nil	Nil	Nil
Nil	guidance/coaching for competitive examinations	18	Nil	Nil	Nil
Nil	guidance/coaching for competitive examinations	16	Nil	Nil	Nil
Nil	guidance/coaching for competitive examinations	16	Nil	Nil	Nil

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
<b>No Data Entered/Not Applicable !!!</b>		

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Dream Midea Technologies	45	30	Nil	Nil	Nil

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	58	Nil	Nil	Nil	Nil

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	1

GRE	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council: A Bridge Between Students and Management The Student Council at KGRL COLLEGE plays a crucial role in maintaining the academic and behavioral culture of the campus. Composed of class representatives selected from each section, the Council serves as a liaison between students and the Management.

Key Activities and Responsibilities The Student Councils activities include: Orientation and Induction: Welcoming new students, conducting campus tours, and explaining college rules and regulations, such as observing the daily Vande Mataram prayer and utilizing reading rooms during free time. Communication and Collaboration: Regular meetings with the Principal, Vice-Principal, and Director of PG courses to discuss college activities and student suggestions. Student Engagement: Active participation in induction programs, anti-ragging initiatives, and various college events like Scholars Day, Sports Day, Annual Day, and cultural functions. Representation and Feedback: Participation in committees like IQAC, Handbook and Calendar Committee, College Magazine Committee, Cultural Committee, Anti-ragging Committee, Grievance Redressal Cell, and Board of Studies to provide student perspectives and ensure effective decision-making. Promoting Discipline and Community The Student Council fosters a positive campus culture by encouraging healthy friendships and helping behaviors among students. Members actively participate in organizing college events and represent the student body in various activities, including campaigns, fine arts, sports, assemblies, festivals, inter-collegiate events, seminars, conferences, and service activities. Effective Communication and Implementation The Councils involvement in committees like IQAC and BOS ensures that student feedback is considered in decision-making processes. Additionally, the Council plays a vital role in communicating management decisions to students, promoting understanding and facilitating the implementation of new changes.

**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

Yes

KGRL College Alumni Association The KGRL College Alumni Association is a registered organization under the AP Societies Act 35 of 2001 (Reg. No. 317/2006). The elected working committee serves a three-year term. Key

Activities The Alumni Association actively supports the College in the following areas: Placement Assistance: Extending support to increase placement opportunities for current students. Career Development: Motivating students by sharing alumni experiences and career advice. Infrastructure Development: Providing financial support for infrastructure improvements on campus.

5.4.2 – No. of registered Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Structure and Governance KGRL College boasts a registered Alumni Association, the KCAA (KGRL College Alumni Association). The KCAA operates through three committees: Advisory Committee: Provides guidance and direction to the associations activities. Executive Committee: Meets twice a year and initiates programs to enhance the Colleges academic quality and financial strength. Working Committee: Executes activities planned by the Executive Committee. Strengthening Industry-Academia Collaboration: KGRL College's Initiatives In 2019-20, the Executive Committee of KGRL College met on December 31, 2019, and December 3, 2020, to discuss the introduction of professional degree courses. The committees recommendations were presented to the college management for consideration. The KGRL College Alumni Association (KCAA) has been instrumental in fostering strong connections between the college and its alumni. The association regularly organizes guest lectures, executive-interaction programs, and campus placements in collaboration with academic department's an. Alumni working in various industries have been actively involved in coordinating campus interviews and placements, providing valuable insights and opportunities for students.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

A Well-Structured Governance System: Fostering Excellence at KGRL College KGRL College is committed to effective governance that promotes academic excellence and a thriving learning environment. The college fosters a well-defined management structure with various committees working collaboratively to ensure smooth operation and continuous improvement. Policy and Planning: • Management Committee: Sets broad policies for the college regarding admissions, academic programs, and infrastructure development. • Governing Body: Oversees the institutions management system, implementation, and improvement, and reviews academic and administrative performance. • Finance Committee: Finalizes annual budgets and monitors fund utilization. Academic Leadership: • Principal: Heads the institution, guiding academic progress, admissions, staff recruitment, and administrative matters. • Academic Council: Meets twice a year to approve course structures and policies recommended by faculty Boards of Studies. • Boards of Studies: Oversee academic matters within their respective disciplines. • Department Heads: Lead individual departments and manage resources. Shared Responsibilities and Participative Management: • Vice-Principals and Director of PG Courses: Share academic leadership duties. • Staff Committees: Address various college functions, such as admissions, grievances, women empowerment, research, and anti-ragging initiatives. • Staff Council Meetings: Provide a platform for faculty feedback and collaboration. Quality Assurance and Improvement: • Internal Quality Assurance Cell (IQAC):

Regularly collects data, monitors departmental plans, conducts academic and administrative audits, and assists the principal in coordinating activities. •  
 Research Committee: Monitors research activities of staff and students. •  
 Student and Staff Feedback: Regularly collected, analyzed, and used to enhance college operations and infrastructure. •  
 Industrial Linkages: Inclusion of an industry representative on the Board of Studies and PG student internships within industries. Alumni Engagement: •  
 Alumni Association (KCAA): Organizes reunions, talks, and other programs to strengthen the college-alumni connection. An alumnus serves as the association chairman and another as coordinator. Through this collaborative and data-driven governance approach, KGRL College ensures continuous improvement, fosters a sense of shared responsibility, and positions itself for continued success in providing quality education to its students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Enhancing Quality Through Curriculum Innovation The institution is committed to quality enhancement by incorporating feedback from the Board of Studies and Academic Council. Recognizing the evolving needs of the job market, the curriculum has been designed to include relevant certificate courses. Additionally, stakeholder feedback plays a crucial role in shaping the curriculum to meet contemporary demands.</p>
Teaching and Learning	<p>Professional Development for Teachers Teachers are encouraged to participate in orientation programs, refresher courses, and workshops offered by Academic Staff Colleges, CCE (Continuing Education Center), DRC (Distance Education Center), and other relevant institutions. These programs equip teachers with modern teaching and learning methodologies, including: •      Communication Skills: Effective communication techniques for engaging students. •      Analytical and Research Skills: Critical thinking and research abilities to support teaching and learning. •      Flexibility and Adaptability: The ability to adjust to changing educational needs and contexts. •      Interpersonal Abilities: Building positive relationships with students and colleagues. •      Decision-Making and Problem-Solving Skills: Effective problem-solving strategies for addressing challenges in the</p>

classroom. • Organizational and Prioritization Skills: Efficient planning and time management for effective teaching. • Multitasking and Leadership Skills: The ability to handle multiple responsibilities and lead students and colleagues. To further enhance their professional development, teachers are also encouraged to organize departmental and student seminars.

Examination and Evaluation

Comprehensive Student Assessment Teachers are encouraged to employ a variety of assessment methods to evaluate student progress: 1. Mid-Semester Examinations: Two mid-semester exams to assess understanding at key points during the semester. 2. Semester-End Examinations: A comprehensive final exam to evaluate overall learning. 3. Assignments and Student Projects: Practical assignments and projects to assess application of knowledge. 4. Formative Assessments: Oral and written tests, group discussions, presentations, quizzes, and other methods to provide ongoing feedback and support learning.

Research and Development

Under the leadership of the Management and the Principal the Institution is able to achieve success. The college is recruiting required qualified staff with talent, providing training, maintaining cordial employee and employer relations, giving benefits and is ensuring that employees have continuous development through training programs, performance evaluations and reward programs

Library, ICT and Physical Infrastructure / Instrumentation

The College Library plays a pivotal role in supporting the academic growth of students and faculty. Separate, well-stocked libraries cater to the needs of undergraduate and postgraduate students. The library regularly hosts book exhibitions, introducing a diverse range of publications to the campus community. UGC grants have enabled the acquisition of numerous textbooks, reference books, and journal subscriptions, enhancing the library's resources. Internet access allows students and faculty to explore e-journals and e-books, expanding the scope of available information. The College is a member of DELNET and N-LIST, providing access to a wider

network of library resources. In addition to the library, the College boasts a rich infrastructure that supports teaching, learning, and student well-being. Modern amenities such as e-classrooms, computer labs, Wi-Fi, a multi-gym, seminar halls, well-equipped laboratories, reading rooms, language labs, RO water plants, ladies waiting rooms, a yoga and health center, a community service center, and a canteen are available on campus. The College continuously strives to upgrade these facilities and optimize their utilization to create a conducive learning environment. Key improvements:

- Clarity and conciseness: The text is more direct and easier to understand.
- Stronger language: Terms like pivotal, boasts, and conducive add more impact.
- Organization: The information is better organized into paragraphs.
- Active voice: The active voice makes the sentence more engaging.
- Focus: The text focuses on the library's role and the College's overall infrastructure. This revised version effectively highlights the College's commitment to providing excellent learning resources and facilities.

Human Resource Management

Under the leadership of the Management and the Principal the Institution is able to achieve success. The college is recruiting required qualified staff with talent, providing training, maintaining cordial employee and employer relations, giving benefits and is ensuring that employees have continuous development through training programs, performance evaluations and reward programs

Industry Interaction / Collaboration

Industrial field visits are conducted by different departments to help the students learn the latest technological advancements. Various departments are having MoUs and linkages with various industries, commercial organisations and academic institutions. Real time experience at the Industries enrich the knowledge of Students regarding Management, production, quality control aspects and latest innovations.

Admission of Students

Admissions are done on the basis of merit, following the rules of reservation framed by the Government. During Admissions the Teaching and Non teaching staff at the Help Desk, guide

and motivate the students to join in the preferred courses. To encourage the students Merit based fee concession is being given. As part of social responsibility the College provides financial assistance to the poor students

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	A robust software system ensures the utmost confidentiality and efficiency in managing all aspects of the examination process. The college website serves as a centralized hub for exam-related information, providing regular updates on schedules, guidelines, and results. Results are promptly published online for easy access.
Planning and Development	The college leverages technology to streamline its operations and enhance communication. Electronic and ICT tools are integral to planning, development, and information sharing. A robust digital infrastructure facilitates communication between the college and all stakeholders through its website, WhatsApp groups, Google tools, virtual and digital equipment, and biometric systems. E-learning resources are accessible to faculty and students in the library and departments. The English Language Lab is equipped with advanced software to support the teaching of soft skills and communicative English. Virtual meetings were conducted during covid period both by the Management, Principal and Staff. as physical classes could not be conducted towards the end of the year online classes were conducted for all students.
Student Admission and Support	Admissions are conducted in a transparent and online/offline manner. The college website provides comprehensive information on fee structures and course details, ensuring a seamless application process.
Administration	A state-of-the-art surveillance system, featuring CCTV cameras and centralized monitoring, ensures campus security. Staff members receive timely notifications and schedules via messaging. Online transaction capabilities have been significantly

	enhanced. Biometric attendance systems streamline administrative processes.
Finance and Accounts	salary of the aided staff is paid by the government through CFMS. Salary for the unaided staff is paid by the college and is credited to respective Bank accounts. All the financial accounts are maintained with absolute transparency and audited every year and presented to the governing body and general body.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	A 1-day Administrative Programme Fire and Safety Measures	05/10/2019	Nil	Nil	33
2019	A 5-day Faculty Development Programme Discrete Mathematics Graph Theory	Nil	21/10/2019	25/10/2019	21	Nil
2020	A 5-day Faculty Development Programme Recent Techniques In Research Management	Nil	10/02/2020	14/02/2020	27	Nil

2020	A 5-day Faculty Development Programme English Language workshop	Nil	02/03/2020	06/03/2020	25	Nil
2020	Nil	A 1-day Administrative Programme Maintenance and Testing and Usage of Electronics	11/03/2020	Nil	Nil	24
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>No Data Entered/Not Applicable !!!</b>			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
medical leave, insurance coverage, maternity leave, research funding for self-financing staff, employer contributions to the Provident Fund, financial support for further education, health assistance, free education for staff children, and regular health check-ups.	medical leave, maternity leave, health assistance, free education for support staff children, regular health check-ups, and employer contributions to the Provident Fund for non-teaching staff	Insurance facility, Poor student fund facility, bicycles to the girl students (free of cost), financial assistance to the poor students by staff and Management, fee concession to the merit students, Free coaching for competitive exams, Multi Gym for physical fitness of students, career Guidance, Yoga, free health checkups, aid to physically handicapped.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**INTERNAL AUDIT:** The Governing Body of the College appoints a qualified Chartered Accountant as Auditor of the college. He carries out the Internal Audit of all the Accounts such as [1] Income and Expenditure Accounts of KGRL College (UG PG) [2] Management Account, [3] UGC Grants, [4] Examination section and [5] Aided Staff Salaries every year. The Auditor's Reports as well as the Balance Sheets of all the Accounts are submitted to the Governing Body for approval and the same upon approval are incorporated in the Annual Report circulated and presented in the General Body Meeting of the College. The Auditor's report of the UGC Grants Accounts is additionally submitted to the Finance Committee of the College and subsequently placed before the Autonomous Governing Body Meeting which has the participation of the Government, UGC as well as University representatives. The Auditor organises his interim audit during the month of November/December after the conclusion of the admission process for the Academic Year and carries out the final Audit for the concluded Financial Year in the month of April/May. This process was meticulously carried out every year and also for the Academic Year 2019-20. **EXTERNAL AUDIT:** The Office of the Commissioner of Collegiate Education organises the External Audit for all the above-mentioned Accounts of the College.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

6.4.3 – Total corpus fund generated

<b>No Data Entered/Not Applicable !!!</b>
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
<b>Academic</b>	<b>Yes</b>	<b>Nill</b>	<b>Yes</b>	<b>Nill</b>
<b>Administrative</b>	<b>Yes</b>	<b>Nill</b>	<b>Yes</b>	<b>Nill</b>

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents of first year students attend the Orientation program on the day of commencement of classes. Information related to Academic, Examination, Campus Discipline and student care offered on campus is provided.
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6.5.3 – Development programmes for support staff (at least three)

Work shop on Computer skills. Training programme on English speaking skills. Motivational talk on How to live Happily without stress.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

A Focus on Innovation, Collaboration, and Excellence at KGRL College KGRL College is committed to providing a dynamic and enriching learning environment for its students. Heres a look at some key initiatives demonstrating the colleges focus on innovation, collaboration, and academic excellence: Expanding Educational Opportunities: • B.Voc : Introduced B.Voc courses under the Community College Scheme to offer industry-relevant training. • New Programs: Launched BBA program with government and university approval. Promoting
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**Research and Development:** • **Research Publications:** Encouraged faculty research, with staff members publishing 12 research papers in national and international journals. **Fostering Collaboration and Mentorship:** • **MoUs :** Drafted MoUs to establish collaborative partnerships. **Enhancing Employability Skills:** • **Centre for Innovation and Entrepreneurship Development:** Established a center to foster innovation and entrepreneurial thinking among students. By implementing these initiatives, KGRL College is creating a vibrant academic environment that promotes student engagement, research, and innovation. The colleges commitment to collaboration and mentorship fosters a supportive learning community while equipping students with the knowledge and skills necessary for success in a dynamic world.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the College met by the renewable energy sources Annual Power Consumption met by renewable energy sources X 100 / Total Annual Power consumption 18,920 X 100 / 96,964 that is 15.24 percent of power met by renewable energy sources.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Scribes for examination	Yes	Nil
Physical facilities	Yes	Nil
Rest Rooms	Nil	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating
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	address locational advantages and disadvantages	taken to engage with and contribute to local community				students and staff
No Data Entered/Not Applicable !!!						
No file uploaded.						

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college boasts well-maintained greenery, with a variety of trees throughout the campus. To minimize greenhouse gas emissions, including carbon dioxide, the use of air conditioners and refrigerators is limited. The Green Audit Committee ensures that each year, new plant varieties are introduced to enhance the existing landscape. The campus is plastic-free, and e-waste is disposed of responsibly on a regular basis. Environmental Studies is incorporated as a core subject at both the undergraduate and postgraduate levels. The college also focuses on energy conservation by utilizing solar power, CFLs, LEDs, and LED monitors for computers. Most college events are held in one open-air theaters during daylight hours. Additionally, the college effectively harvests rainwater by directing it to natural depressions in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

**A Holistic Approach to Education: Value-Based Learning, Community Engagement, and Environmental Stewardship at KGRL College** KGRL College is committed to providing a comprehensive education that extends beyond academic excellence. Through a focus on value-based learning, community engagement, and environmental sustainability, the college aims to nurture well-rounded individuals who are equipped to contribute meaningfully to society. Promoting Value Consciousness: • Yoga and Gandhian Philosophy: The colleges Yoga and Health Centre and Gandhian Studies Centre offer programs that foster value consciousness and personal growth. Students learn about yoga, meditation, and Gandhian principles, cultivating inner strength and a sense of purpose. • Certificate Courses: The college provides certificate courses in yoga and Gandhian philosophy, allowing students to delve deeper into these subjects and develop practical skills. • Guest Lectures: Eminent personalities and spiritual leaders are invited to the college to share their insights and inspire students. Serving the Community: • Community Partnerships: The college collaborates with various organizations, including the Indian Medical Association, Sri Ramakrishna Seva Samithi, and local government agencies, to provide community services and support. • Disaster Relief: In times of natural calamities, the college offers its facilities and resources to provide shelter and assistance to affected communities. • Social Welfare Initiatives: The colleges NSS units and Community Service Centre engage in various social welfare activities, such as women empowerment programs, medical camps, and

hygiene campaigns. Nurturing a Green Campus: • Medicinal Plant Garden: The college has established a botanical garden featuring medicinal plants, promoting awareness of their uses and benefits. • Certificate Course: A certificate course on medicinal plants is offered to students to deepen their understanding of herbal remedies. • Environmental Education: The college educates students and the community about the importance of environmental sustainability and encourages the use of herbal remedies. By integrating these initiatives into its educational philosophy, KGRL College is creating a nurturing environment that fosters personal growth, community engagement, and environmental stewardship. The colleges commitment to holistic education is evident in its efforts to develop well-rounded individuals who are capable of making a positive impact on society.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1) Fostering Value Awareness through Yoga and Gandhian Philosophy The college is dedicated to providing value-based, job-oriented, and multi-skilled higher education to this remote area, empowering students to become self-reliant and meet societal needs, thereby contributing to national progress. The curriculum is thoughtfully designed to enhance employability, aligning with contemporary demands through a variety of high-quality academic and professional programs. Equally important is the emphasis on developing value awareness and inner strength through traditional Yoga practices. The Colleges Yoga and Health Centre focuses on this mission, offering value-oriented training that nurtures spiritual consciousness. A senior faculty member trained in Yoga serves as Coordinator, supported by a full-time Yoga instructor. A short-term Certificate Course in Yoga is available for students and eligible participants, conducted in batches of 30 for 15 days, year-round. This course covers basic yoga asanas, suryanamaskaras, pranayama, physical fitness exercises, and meditation, along with guest lectures from prominent figures who offer value insights. The Centre collaborates with the Sri Ramakrishna Seva Samithi of bhimavaram, hosting joint discussions with visiting spiritual masters. Students also engage in exchange programs organized through this collaboration. 2) Community Service, Social Responsibility, and Welfare Initiatives The college extends its facilities to various organizations, including the Indian Medical Association - Bhimavaram Branch, Sri Ramakrishna Seva Samithi, and local Lions Clubs, all engaged in community service. Government agencies, such as the Revenue Department and Municipal authorities, also utilize college resources, including computer labs, for significant activities like censuses and elections. Located near the Yanamadurru canal, the college is vulnerable to floods and cyclones during such emergencies, it provides shelter for victims and evacuees. The colleges expansive playground serves the public for morning and evening walks, and various sports courts facilitate community engagement in activities like badminton, volleyball, and football. The college management prioritizes staff welfare, offering the auditorium free of charge for family events and providing free medical consultations from the Secretary, who is also a senior physician. Prolonged medical leave requests are granted as paid leave for all staff. Financial assistance is available for physically handicapped students, and bicycles are provided to girls commuting from rural areas. In a commitment to social responsibility, the college has adopted two adjacent slums, carrying out community service through its NSS units and Community Service Centre. The Swayam Krushi initiative trains women in sewing and embroidery, providing them

with sewing machines to support their livelihoods. The Women Empowerment Cell hosts self-defense training for girls and women in nearby areas. NSS volunteers regularly assist during natural calamities and special occasions at local homes for destitute women and mental rehabilitation schools. The Community Service Centre conducts free medical camps and hygiene campaigns while also responding to natural disasters. Additionally, the college has installed an RO water plant to serve the needs of nearby slum areas. 3) Nurturing a Green Campus: An Eco-Friendly Initiative The college is committed to enhancing campus greenery, aiming for carbon neutrality and aesthetic improvement. This includes planting medicinal and beneficial plants to raise awareness among students

Provide the weblink of the institution

[https://kgrlcollege.in/vision\\_mission.html](https://kgrlcollege.in/vision_mission.html)

### **8.Future Plans of Actions for Next Academic Year**

1) To conduct one day workshop for faculty members on "Teaching Learning Evaluation". 2) To encourage the staff to apply for National / International Seminars / workshops. 3) To introduce course from the academic year 2019-20. 4) To encourage the staff to apply Minor Research Projects. 5) To conduct an awareness programme to the staff on MOOCs online courses. 6) To conduct an awareness programme to the faculty on SIP (Student Induction Programme) for better understanding the needs of the students. 7) To conduct an orientation programme on SIP (Students Induction Programme) to the students in order to bring healthy atmosphere among students. 8) To conduct an awareness programme to the staff on how to use the "SMART and DIGITAL BOARD" . 9) To conduct an orientation programme to the faculty continuous professional development Programme. 10) To organize one day workshop to the UG and PG faculty on Role of IQAC in Colleges. 11) To organize an awareness programme to the teaching and non-teaching staff of UG and PG on "Management Information System". 12) To conduct an awareness programme to the faculty in connection with 3rd -Cycle of NAAC re-accreditation. 13) To conduct one-day workshop on "Revised Accreditation Framework of NAAC". 14) To register for NIRF - 2021 rankings. 15) To encourage faculty members and students to register and complete MOOCs courses. 16) To encourage faculty members to register for Vidwan data portal. 17) To conduct one-day workshop on IPR (Intellectual Property Rights). 18) To conduct institutional social responsibility programmes by staff and students. 19) To conduct a meeting to the GB members on "Revised Assesment Framework of NAAC". 20) To offer training for staff on latest trends on teaching, learning and evaluation process by using OER (Open Educational Resources) by the experts concerned. 21) To encourage faculty to publish research articles in peer reviewed / UGC approved journals. 22) To obtain students feedback on expectations on the institution, courses offered in all semesters, teachers and institutional performance on online. 23) To encourage the staff for obtaining MOUs. 24) To update and redesign the College Website. 25) To conduct meetings on results review and self-assessment report.