



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	K.G.R.L. COLLEGE
Name of the head of the Institution	Prof. S SAI DURGA PRASAD
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08816234438
Mobile no.	9491375317
Registered Email	kgrlcollegenaac@gmail.com
Alternate Email	iqackgrldc@gmail.com
Address	DIRUSUMARRU ROAD, BHIMAVARAM, WEST GODAVARI DISTRICT, ANDHRA PRADESH, PIN CODE- 534201
City/Town	BHIMAVARAM
State/UT	Andhra Pradesh
Pincode	534201

<b>2. Institutional Status</b>					
Autonomous Status (Provide date of Conformant of Autonomous Status)		24-Oct-2006			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		B. JEMMY LORNA			
Phone no/Alternate Phone no.		09347871043			
Mobile no.		9951971331			
Registered Email		iqackgrldc@gmail.com			
Alternate Email		kgrlcollegenaac@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://kgrlcollege.in/AQAR/2017-18.pdf">https://kgrlcollege.in/AQAR/2017-18.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://www.kgrlcollege.in/ac/2018-19.pdf">https://www.kgrlcollege.in/ac/2018-19.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.08	2013	22-Dec-2013	10-Jan-2018
<b>6. Date of Establishment of IQAC</b>			13-Feb-2013		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	

Regular IQAC Meeting	18-Jun-2018 1	20
Regular IQAC Meeting	24-Sep-2018 1	20
preparation for NAAC SECOND CYCLE	13-Nov-2018 1	80

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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
KGRL COLLEGE	UGC	UGC	2019 365	1000000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

conducting regular meetings to improve the quality of education in the institution  
 Conducting internal auditing for quality improvements  
 conducting FDPS  
 Conducting seminars and work shops collecting the feedback from the stakeholders

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes				
conducting feedback from the students	conducted				
preparation for second cycle for NAAC	APPLIED FOR IIQA				
Conducting internal audits	conducted internal audits				
<a href="#">View Uploaded File</a>					
<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Governing body/academic council</td> <td>30-Dec-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Governing body/academic council	30-Dec-2020
Name of Statutory Body	Meeting Date				
Governing body/academic council	30-Dec-2020				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2019				
Date of Submission	31-Jan-2019				
<b>17. Does the Institution have Management Information System ?</b>	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>MIS designed and developed by Webpros Solutions Pvt Ltd, Visakhapatnam. The software hereinafter referred as ECAP, fulfills all the requirements of College including integrated campuses offering Undergraduate and Post Graduate Courses. ECAP aims at immediate availability of data in required formats, ease the work of staff and management and increase in transparency and accountability in administration.</p> <ul style="list-style-type: none"> <li>• Internet or Intranet enabled Application.</li> <li>• User Levels with Access Rights for Data Security.</li> <li>• Course/Batch/Category/Student Fee Dues Reports.</li> <li>• Tracks Performance of Scholarship Students.</li> <li>• Fee/Attendance Reminders and Progress Reports.</li> <li>• Attendance Marks Analysis.</li> <li>• Integration with Attendance Capturing Devices.</li> <li>• Accounts Module similar to Tally.</li> <li>• Payroll Integrated Staff Module.</li> <li>• Barcode Integrated Library Module.</li> <li>• Login for Students/Parents to</li> </ul>				

## Part B

**CRITERION I – CURRICULAR ASPECTS****1.1 – Curriculum Design and Development**

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	13	BA(GESW)13	01/06/2018
BA	14	BA (GHP)	01/06/2018
BCom	21	BCOM	01/06/2018
BCom	24	BCOM	01/06/2018
MBA	1	MBA	01/06/2018
MCA	2	MCA	01/06/2018
MA	3	ENGLISH	01/06/2018
MSc	4	MATHEMATICS	01/06/2018
MSc	5	PHYSICS	01/06/2018
MSc	6	ORGANIC CHEMISTRY	01/06/2018

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
<b>No Data Entered/Not Applicable !!!</b>				

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**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	aquaculture	17/07/2018

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Mushroom cultivation	Nil	30
Renewable energy	Nil	30

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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	BA (GESW)	5
MBA	MBA	98
MCA	MCA	36
<a href="#">View Uploaded File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p><b>Feedback Collection and Analysis</b> Feedback was gathered from a diverse range of stakeholders, including students, alumni, parents, employers, and teachers. Due to technical difficulties with online collection, feedback was collected manually in written form. The feedback forms were analyzed, and suggestions were recorded. <b>Feedback Committee and Action Planning</b> The IQAC Coordinator presented the suggestions to the Feedback Committee, comprising the Principal, Vice-Principal, Controller of Examinations, and Heads of Departments. This committee identified necessary actions and developed implementation strategies. <b>Curricular Improvements</b> Feedback on curricular aspects led to valuable changes in the syllabi of various courses during Board of Studies and Academic Council meetings. These changes were implemented to enhance course outcomes and improve student employability. <b>Addressing Stakeholder Concerns</b> The feedback mechanism provided the Management with insights into issues raised by different stakeholders. These concerns were addressed during annual Departmental Evaluations for both undergraduate and postgraduate programs. Remedial measures identified during these evaluations were subsequently implemented. <b>Staff Feedback and Alumni Engagement</b> Student feedback on staff was collected through questionnaires and analyzed by the IQAC. Alumni feedback helped the institute to develop strategies to attract more firms for placement and recruitment events on campus.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	233	258	32	34	66

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
66	66	6	10	8	3
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student-Centric Mentoring System The College maintains an effective student-centric mentoring system. Each faculty member mentors approximately 20 students, fostering ongoing interaction in academic, behavioral, social, and societal areas. Mentors provide personalized attention to identify students strengths and weaknesses, offering guidance and nurturing their growth. Addressing Student Needs The mentoring system has proven valuable in bringing out the best in students and providing indirect feedback for curricular improvements. Given the Colleges semi-urban location and diverse student body, personalized attention is essential to address potential inhibitions and latent talents. Building Community and Addressing Challenges The mentoring system has fostered a sense of camaraderie among students, encouraging them to overcome inhibitions and embrace the Colleges academic culture. Mentors have addressed students personal and financial challenges, providing counseling and advocating for fee waivers when necessary. Many mentees have developed strong bonds with their mentors, becoming passionate alumni. Mentoring Implementation During the reporting period, faculty members mentored an average of 18 students. Mentors organized initial meetings to familiarize students with the system and subsequently conducted regular one-on-one meetings. Mentors shared their experiences during staff and departmental meetings.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1196	66	1:18

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
90	66	16	3	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr M.V.B Gangadhara Rao	Professor	Divisional level youth festival

2019	G.Harper Jyothi	Professor	NSS certificate
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	13	VI/III	08/04/2019	30/04/2019
<a href="#">View Uploaded File</a>				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
28	1196	2.34

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.kgrlcollege.in/POCOSPC/2018-19.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

**No Data Entered/Not Applicable !!!**

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr M.V.B Gangadhara Rao	Divisional level youth festival	Nil	Nil

National	G.Harper Jyothi	NSS certificate	Nil	Nil
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### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0
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### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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### 3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	CSE	4	Nil
International	English	2	Nil
International	M B A	7	Nil
International	Politics	5	Nil
International	Sanskrit	5	Nil
International	SOCIAL WORK	1	Nil

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### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	2
Politics	5
SANSKRIT	5

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### 3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
<b>No Data Entered/Not Applicable !!!</b>			
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### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
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### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	2	2	8
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## 3.5 – Consultancy

### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Fisheries	Aquaculture	Aquaculture	15000
zoology	Aquaculture	Aquaculture	13000
chemistry	Aquaculture	Aquaculture	16000
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### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the	Title of the	Agency seeking /	Revenue generated	Number of trainees
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Consultan(s) department	programme	training	(amount in rupees)	
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Two Days Training Program On Water Quality Parameters	Students	Self	2
Two Day Awareness Of Stock Market	Students	Self	2
Two Days Training Program On Disease Management Program	Students	Self	2
Two Days Training Program On Leadership Quality's	Students	Self	2
training program	Students	Self	2
training program	Students	Self	30
training program	Students	Self	30
<a href="#">View File</a>			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MOU	MOU	Andhra Pradesh State Skill Development Corporation	Nil	Nil	126
MOU	MOU	jagadesh marine pvt ltd	Nil	Nil	132
MOU	MOU	Ananada groups	Nil	Nil	142
MOU	MOU	Sai Vegnesh Garments Pvt Ltd, Guntur.	Nil	Nil	124
<a href="#">View File</a>					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Andhra Pradesh State Skill Development Corporation	Nil	Collaboration	126
jagadesh marine pvt ltd	Nil	Collaboration	132
Ananada groups	Nil	Collaboration	142
Sai Vegnesh Garments Pvt Ltd, Guntur.	Nil	Collaboration	124
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
20.7	183.89

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
<b>No Data Entered/Not Applicable !!!</b>	

No file uploaded.

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Null	Null	Null	2024

##### 4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
<b>No Data Entered/Not Applicable !!!</b>			
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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	206	2	2	1	1	6	120	80	0
Added	0	0	0	0	0	0	0	0	0
Total	206	2	2	1	1	6	120	80	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

80 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
10	7.32	10	9.12

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

**Infrastructure Management and Policies** The Colleges proactive Governing Body prioritizes the establishment of necessary infrastructure through systematic policies. Department Heads submit procurement or construction proposals to the Principal, who reviews them with the Vice-Principal and Director of the PG Center. Approved proposals are then presented to the Governing Body for final approval. Facility Maintenance and Utilization Maintenance of laboratories, libraries, sports complexes, classrooms, and other facilities is managed using budgeted funds allocated from college funds and grants received from government agencies like the UGC. The College operates two well-stocked libraries, ensuring proper utilization by students through the efforts of qualified librarians. The sports complex, including a gymnasium, playground, and indoor/outdoor courts, is maintained by the Physical Director to facilitate student and stakeholder use. **Key Facilities and Improvements** The College has invested in various facilities, including: Solar panels and solar-powered street lights Well-equipped laboratories for conventional and vocational and science courses • R.O. water plant • Smart classrooms, upgraded language laboratories, and seminar halls • Upgraded classroom furniture, washrooms, waiting/study rooms, and parking • Biometric attendance system for staff Computer and internet connectivity in all departments Outdated equipment and furniture are replaced through an annual internal audit and stock verification process. The Examination Center, managed by the Controller of Examinations, operates independently with a dedicated server linked to the Office Management System.

<https://kgirlcollege.in/facilities.html>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	JVD	718	8661256
Financial Support from Other Sources			
a) National	Brahman Corporation	18	36000
b) International	Nil	Nil	Nil
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
A One day Program on Critical Thinking	Nil	98	Sri Vigyan Vedhika
A Three day program on Time Management	Nil	97	D.Vijaya Lakshmi
A Two day program on Block Chain	Nil	98	P.Johanna

A Three day program on Active Listening	Nil	96	Dr.Sampath Kumar Ch
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
15	756	466	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	15	B.Com	B.Com	K.G.R.L COLLEGE	MBA
2019	4	BZC	BZC	D.N.R College, K.G.R.L COLLEGE	M.Sc
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Distrcict Level Youth Festivals	Distcricr Level	180
Bhathadesa Avunathyam	Institute level	70
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Silver	National	1	Nill	Nill	M.Anasuya
2018	Silver	National	1	Nill	Nill	M.Ravi Raju
2018	Gold	National	1	Nill	Nill	M.Ravi Raju
2018	Gold	National	1	Nill	Nill	M.Ravi Raju
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

**Student Council: A Bridge Between Students and Management** The Student Council at KGRL COLLEGE plays a crucial role in maintaining the academic and behavioral culture of the campus. Composed of class representatives selected from each section, the Council serves as a liaison between students and the Management.

**Key Activities and Responsibilities** The Student Councils activities include:

**Orientation and Induction:** Welcoming new students, conducting campus tours, and explaining college rules and regulations, such as observing the daily Vande Mataram prayer and utilizing reading rooms during free time. **Communication and Collaboration:** Regular meetings with the Principal, Vice-Principal, and Director of PG courses to discuss college activities and student suggestions.

**Student Engagement:** Active participation in induction programs, anti-ragging initiatives, and various college events like Scholars Day, Sports Day, Annual Day, cultural functions, and Convocation. **Representation and Feedback:** Participation in committees like IQAC, Handbook and Calendar Committee, College Magazine Committee, Cultural Committee, Anti-ragging, Women Empowerment, Committee, Grievance Redressal Cell, and Board of Studies to provide student perspectives and ensure effective decision-making. **Promoting Discipline and Community** The Student Council fosters a positive campus culture by encouraging healthy friendships and helping behaviors among students. Members actively participate in organizing college events and represent the student body in various activities, including campaigns, fine arts, sports, assemblies, festivals, inter-collegiate events, seminars, conferences, service activities and Workshops. **Effective Communication and Implementation** The Councils involvement in committees like IQAC and BOS ensures that student feedback is considered in decision-making processes. Additionally, the Council plays a vital role in communicating management decisions to students, promoting understanding and facilitating the implementation of new changes.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

KGRL Alumni KGRL College Alumni Association (KCAA ) is a registered organization under the AP Societies Act 35 of 2001 (Reg. No. 317/2006). The elected working committee serves a three-year term. Key Activities The Alumni Association actively supports the College in the following areas: Placement Assistance: Extending support to increase placement opportunities for current students. Career Development: Motivating students by sharing alumni experiences and career advice. Infrastructure Development: Providing financial support for infrastructure improvements on campus.

5.4.2 – No. of registered Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Structure and Governance KGRL College boasts of registered Alumni as the (KGRL College Alumni Association). KCCA (KGRL College Alumni Association) operates through three committees: Advisory Committee: Provides guidance and direction to the associations activities. Executive Committee: Meets twice a year and initiates programs to enhance the Colleges academic quality and financial strength. Working Committee: Executes activities planned by the Executive Committee. Impactful Activities The KCCA KGRL College Alumni Association maintains strong relationships with alumni of various graduating years and actively contributes to student success. Here are some key initiatives: Guest Lectures: Eminent alumni like Mr. G. SURESH (IT Manager, BELL) and Prof. TEKKI (AKNU University) shared their expertise with students across disciplines. Industry Interaction Programs: Alumni working in diverse fields, like Mr. T. VIJAY (Principal Engineer, USA), interacted with students, providing career insights. Campus Placements: KCCA (KGRL College Alumni Association) collaborates with the Colleges Academic Departments to facilitate on-campus placements. Examples include placements by Sri Ram CHITS and GAYATRI Bank for MBA students. Financial Support: Alumni like Sri M. APPA RAO (Faculty member) have contributed funds to support initiatives like the Staff Welfare Fund. Industry Collaborations: The KCCA (KGRL College Alumni Association) has facilitated partnerships various MOUs signed for student study projects and field trips. By fostering strong alumni relationships and organizing these valuable initiatives, the KCCA (KGRL College Alumni Association) plays a crucial role in promoting the Colleges academic excellence and preparing students for successful careers.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

KGRL College: A Collaborative Approach to Excellence Structured Governance for Continuous Improvement KGRL College thrives on a well-defined management structure emphasizing collaboration and continuous improvement. The Governing Body, responsible for policy creation, guides the Colleges overall direction in admissions, academic programs, and infrastructure development. Subcommittees like the Finance Committee, Planning and Development Committee, provide targeted support. Regular meetings ensure effective oversight of academic and administrative functions. Leadership and Academic Oversight The Principal, as

the head of the institution, oversees academic progress, admissions, staff recruitment, and other administration. They manage the smooth functioning of Board of Studies (BOS), Academic Council, and academic activities. The Academic Council, meeting twice a year, approves course structures and policy matters proposed by faculty-specific BOS committees. Shared Responsibilities and Effective Execution Staff members actively share academic duties by taking on crucial administrative roles. This includes Vice-Principals, Director of PG Courses, and various committee coordinators. Heads of Departments (HoDs) manage departmental activities, and regular meetings between HoDs and staff ensure effective execution of academic programs within timeframes. Structured Systems and Continuous Monitoring The College follows a well-planned academic calendar for systematic implementation. Specialized committees manage essential functions:

- Admissions Committee - Ensures smooth student intake.
- Grievance Redressal Cell Women Empowerment Cell - Address student concerns and promote gender equality.
- Research Committee - Provides guidance and monitors research activities of staff and students.
- Anti-Ragging Cell - Upholds a ragging-free environment.
- Literary and Fine Arts Association, Magazine Committee, Handbook Committee, Student Welfare Committee - Foster extracurricular activities and student well-being.
- IQAC (Internal Quality Assurance Cell) - Conducts annual academic and administrative audits, monitors departmental plan implementation, and gathers program data. Valuing Feedback and Industry Collaboration Yearly student and staff feedback cycles are implemented. Evaluations and constructive suggestions are used to improve operations and infrastructure. Additionally, the BOS includes an industrialist to bridge the gap between academia and industry needs. PG departments encourage industry collaboration through summer internships and projects. Independent Examination Process and Alumni Engagement

A dedicated and autonomous examination cell, led by the Controller of Examinations, ensures fair and independent examinations. The Alumni (KGRL Alumni) fosters connections with past students through reunions, talks, and other programs. A Governing Body member who is also an alumnus serves as the associations chairman, with another alumnus serving as faculty coordinator. Student Participation in Shaping the Future KGRL College values student voices and actively seeks annual feedback to improve the Colleges functioning and infrastructure. Students meaningfully participate in decision-making processes across academic and college life.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Enhancing Quality Through Curriculum Innovation The institution is committed to quality enhancement by incorporating feedback from the Board of Studies and Academic Council. Recognizing the evolving needs of the job market, the curriculum has been designed to include relevant certificate courses. Additionally, stakeholder feedback plays a crucial role in shaping the curriculum to meet contemporary demands.
Teaching and Learning	Professional Development for Teachers Teachers are encouraged to participate

in orientation programs, refresher courses, and workshops offered by Academic Staff Colleges, CCE (Continuing Education Center), DRC (Distance Education Center), and other relevant institutions. These programs equip teachers with modern teaching and learning methodologies, including:

- Communication Skills: Effective communication techniques for engaging students.
- Analytical and Research Skills: Critical thinking and research abilities to support teaching and learning.
- Flexibility and Adaptability: The ability to adjust to changing educational needs and contexts.
- Interpersonal Abilities: Building positive relationships with students and colleagues.
- Decision-Making and Problem-Solving Skills: Effective problem-solving strategies for addressing challenges in the classroom.
- Organizational and Prioritization Skills: Efficient planning and time management for effective teaching.
- Multitasking and Leadership Skills: The ability to handle multiple responsibilities and lead students and colleagues.

To further enhance their professional development, teachers are also encouraged to organize departmental and student seminars.

**Examination and Evaluation**

Comprehensive Student Assessment Teachers are encouraged to employ a variety of assessment methods to evaluate student progress:

1. Mid-Semester Examinations: Two mid-semester exams to assess understanding at key points during the semester.
2. Semester-End Examinations: A comprehensive final exam to evaluate overall learning.
3. Assignments and Student Projects: Practical assignments and projects to assess application of knowledge.
4. Formative Assessments: Oral and written tests, group discussions, presentations, quizzes, and other methods to provide ongoing feedback and support learning.

**Research and Development**

The College fosters a research-oriented environment, encouraging both faculty and students to actively participate in research endeavors. Faculty members are guided to seek funding opportunities through prestigious agencies like UGC by

applying for research grants.

Additionally, students and staff are motivated to showcase their research findings by presenting papers at seminars, conferences, workshops, and in academic journals. Key improvements:

- Clarity and conciseness: The text is more direct and easier to understand.
- Stronger language: Terms like fosters, endeavors, and showcase add more impact.
- Consistency: The use of parallel structure enhances readability.
- Active voice: The active voice makes the sentence more engaging.

This revised version effectively conveys the colleges commitment to research and its support for faculty and students.

Library, ICT and Physical Infrastructure / Instrumentation

The College Library plays a pivotal role in supporting the academic growth of students and faculty. Separate, well-stocked libraries cater to the needs of undergraduate and postgraduate students. The library regularly hosts book exhibitions, introducing a diverse range of publications to the campus community. UGC grants have enabled the acquisition of numerous textbooks, reference books, and journal subscriptions, enhancing the librarys resources. Internet access allows students and faculty to explore e-journals and e-books, expanding the scope of available information. The College is a member of DELNET and N-LIST, providing access to a wider network of library resources. In addition to the library, the College boasts a rich infrastructure that supports teaching, learning, and student well-being. Modern amenities such as e-classrooms, computer labs, Wi-Fi, a multi-gym, seminar halls, well-equipped laboratories, reading rooms, language labs, RO water plants, ladies waiting rooms, a yoga and health center, a community service center, and a canteen are available on campus. The College continuously strives to upgrade these facilities and optimize their utilization to create a conducive learning environment. Key improvements:

- Clarity and conciseness: The text is more direct and easier to understand.
- Stronger language: Terms like pivotal, boasts, and conducive add more impact.
- Organization: The information is better organized into paragraphs.

Active voice: The active voice makes the sentence more engaging. • Focus: The text focuses on the library's role and the College's overall infrastructure. This revised version effectively highlights the College's commitment to providing excellent learning resources and facilities.

Human Resource Management

Under the guidance of the management and principal, the institution has successfully achieved its goals. The college prioritizes recruiting talented and qualified staff, providing ongoing training and development opportunities, fostering positive employee relations, offering competitive benefits, and implementing performance evaluation and reward systems to ensure employee growth and satisfaction. Key improvements: • Clarity and conciseness: The text is more direct and easier to understand. • Stronger language: Terms like prioritizes, fostering, and ensuring add more impact. • Active voice: The active voice makes the sentence more engaging. • Focus: The text focuses on the institution's commitment to employee development and satisfaction. This revised version effectively conveys the institution's approach to human resource management and its dedication to employee well-being.

Industry Interaction / Collaboration

Industrial visits offer students invaluable opportunities to explore the latest technological advancements. Through strategic partnerships and memoranda of understanding (MoUs) with industries, students gain firsthand experience in management, production, quality control, and innovative practices. This real-world exposure enriches their academic knowledge and prepares them for future careers. Key improvements: • Clarity and conciseness: The text is more direct and easier to understand. • Stronger language: Terms like invaluable, strategic partnerships, and firsthand experience add more impact. • Focus: The text focuses on the benefits of industrial visits for student learning. This revised version effectively highlights the importance of industrial visits in enhancing students' practical knowledge and career readiness.

Admission of Students

Admissions to the college are merit-

based and adhere to government-mandated reservation policies. The teaching and non-teaching staff at the admissions help desk provide guidance and support to prospective students, assisting them in selecting suitable courses. To encourage academic excellence, the college offers merit-based fee concessions. As part of its commitment to social responsibility, the college also provides financial aid to students from disadvantaged backgrounds. Key improvements:

- Clarity and conciseness: The text is more direct and easier to understand.
- Stronger language: Terms like adhere to, prospective students, and commitment add more impact.
- Focus: The text focuses on the admissions process, merit-based incentives, and social responsibility. This revised version effectively conveys the colleges admissions policies and its dedication to supporting students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p align="center"><b>Examination</b></p>	<p>A robust software system ensures the utmost confidentiality and efficiency in managing all aspects of the examination process. The college website serves as a centralized hub for exam-related information, providing regular updates on schedules, guidelines, and results. Results are promptly published online for easy access.</p>
<p align="center"><b>Planning and Development</b></p>	<p>The college leverages technology to streamline its operations and enhance communication. Electronic and ICT tools are integral to planning, development, and information sharing. A robust digital infrastructure facilitates communication between the college and all stakeholders through its website, WhatsApp groups, Google tools, virtual and digital equipment, and biometric systems. E-learning resources are accessible to faculty and students in the library and departments. The English Language Lab is equipped with advanced software to support the teaching of soft skills and communicative English.</p>
<p align="center"><b>Student Admission and Support</b></p>	<p>Admissions are conducted in a transparent and online manner. The college website provides comprehensive</p>

	information on fee structures and course details, ensuring a seamless application process.
Administration	A state-of-the-art surveillance system, featuring CCTV cameras and centralized monitoring, ensures campus security. Staff members receive timely notifications and schedules via messaging. Online transaction capabilities have been significantly enhanced. Biometric attendance systems streamline administrative processes.
Finance and Accounts	salary of the aided staff is paid by the government through CFMS. Salary for the unaided staff is paid by the college and is credited to respective Bank accounts. All the financial accounts are maintained with absolute transparency and audited every year and presented to the governing body and general body.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
66	66	18	18

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>medical leave, insurance coverage, maternity leave, research funding for self-financing staff, employer contributions to the Provident Fund, financial support for further education, health assistance, free education for staff children, and regular health check-ups.</p>	<p>medical leave, maternity leave, health assistance, free education for support staff children, regular health check-ups, and employer contributions to the Provident Fund for non-teaching staff</p>	<p>Insurance coverage, a financial assistance fund for needy students, free bicycles for female students, financial aid from staff and management, fee concessions for high-achieving students, free coaching for competitive exams, a multi-gym for physical fitness, career guidance, yoga classes, and regular health check-ups.</p>

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Governing Body of the College appoints qualified Chartered Accountant, appointed by the Governing Body, conducts the colleges internal audit. This comprehensive audit covers income and expenditure accounts, management accounts, UGC grants, the examination section, and aided staff salaries. The auditors reports and balance sheets are submitted to the Governing Body for approval and subsequently included in the Annual Report presented at the General Body Meeting. Additionally, the auditors report on UGC grants accounts is presented to the Finance Committee and the Autonomous Governing Body Meeting, which includes representatives from the Government, UGC, and University. The auditor conducts interim audits in November following the admission process and final audits at the end of the financial year. This rigorous process is repeated annually. To ensure transparency and accountability, an external audit of all college accounts is conducted by the Office of the Commissioner of Collegiate Education.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

#### 6.4.3 – Total corpus fund generated

**No Data Entered/Not Applicable !!!**

### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	Nil	Yes	Nil
Administrative	Yes	Nil	Yes	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents of first year students attend the Orientation program on the day of commencement of classes. Information related to Academic, Examination, Campus Discipline and student care offered on campus is provided.

6.5.3 – Development programmes for support staff (at least three)

Work shop on Computer skills. Training programme on English speaking skills. Motivational talk on How to live Happily without stress.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

**Post-Accreditation Initiatives:** The college has actively pursued several initiatives to further enhance its academic offerings and support faculty and student development. Here are a few highlights:

- **Expansion of Programs:** The college received UGC approval for Five new courses: B. Voc. pharmaceutical analysis, B. Voc. commercial aquaculture, B. Voc. information technology, B. Voc. retail management and it, B. Voc. food processing.
- **Autonomy Extension:** The college proactively applied for the extension of its autonomous status in March 2019. The UGC expert committee expected to visit in February 2020 signifies progress toward this goal.
- **Curriculum Innovation:** The introduction of Five new courses: B. Voc reflects the colleges commitment to a dynamic and evolving curriculum.
- **Entrepreneurship Focus:** Plans are underway to establish a Centre for Innovation and Entrepreneurship Development, fostering student and faculty engagement in this critical area.
- **Research Dissemination:** Faculty members actively engage in research, evidenced by the publication of 36 papers in national and international journals.
- **Collaboration:** The college has drafted five MOUs with mentee colleges to facilitate knowledge sharing and collaboration. This list demonstrates K.G.R.L. College (A)s commitment to continuous improvement and its dedication to providing a well-rounded educational experience for its students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

**No Data Entered/Not Applicable !!!**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Percentage of power requirement of the College met by the renewable energy sources Annual Power Consumption met by renewable energy sources X 100 / Total Annual Power consumption 17,920 X 100 / 89,964 that is 13.24 percent of power met by renewable energy sources.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Any other similar facility	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	180
Rest Rooms	Yes	150

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics	27/06/2018	Human Values and Professional Ethics is a Foundation course in first semester for all first year students and end of the semester they will appear for the examination for 50 marks. In addition Orientation programmes are conducted for all the students to bring out the goodness of human beings.
Hand Book	27/06/2018	The College Handbook that includes the Academic Calendar is given to every student upon admission. The history and objectives of the College, Vision and Mission Statements,

Students' code of conduct, disciplinary rules and regulations, the Academic Calendar of events, Academic and Administrative Governance, Examination and Evaluation Patterns are all clearly explained in the book and it helps the student to acclimatize with the campus culture and follow the desired behavioural pattern.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

**Energy Conservation:** • **Solar Power:** Installation of solar panels to generate renewable energy and reduce dependence on fossil fuels. • **Energy-Efficient Lighting:** Use of LED lights and CFLs to consume less energy and reduce electricity bills. • **Energy Audits:** Regular energy audits to identify areas of energy wastage and implement corrective measures. **Waste Management:** • **Waste Segregation:** Implementing waste segregation systems to separate recyclable and non-recyclable waste. • **Recycling Programs:** Promoting recycling initiatives to reduce the amount of waste sent to landfills. • **Composting:** Setting up composting facilities to convert organic waste into compost for use in the campus gardens. • **E-Waste Management:** Proper disposal of electronic waste in accordance with environmental regulations. **Water Conservation:** • **Rainwater Harvesting:** Collecting rainwater and storing it for use in irrigation and other purposes. **Green Spaces:** • **Tree Planting:** Planting trees and other vegetation to enhance the campus green cover and improve air quality. • **Community Gardens:** Encouraging students and staff to participate in community gardening initiatives. **Transportation:** • **Bicycle Sharing Programs:** Providing bicycle sharing facilities to promote cycling as a sustainable mode of transportation. **Awareness and Education:** • **Environmental Education Programs:** Conducting environmental education programs for students, staff, and the community.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

**A Holistic Approach to Education: Value-Based Learning, Community Engagement, and Environmental Stewardship at KGRL College** KGRL College is committed to providing a comprehensive education that extends beyond academic excellence. Through a focus on value-based learning, community engagement, and environmental sustainability, the college aims to nurture well-rounded individuals who are equipped to contribute meaningfully to society. **Promoting Value Consciousness:** • **Yoga and Health Center:** The College's Yoga and Health Centre offer programs that foster value consciousness and personal growth. Students learn about yoga, meditation, and Gandhian principles, cultivating inner strength and a sense of purpose. • **Certificate Courses:** The college provides certificate courses in yoga allowing students to delve deeper into these subjects and develop practical skills. • **Guest Lectures:** Eminent

personalities and spiritual leaders are invited to the college to share their insights and inspire students. Serving the Community: • Community Partnerships: The college collaborates with various organizations, including the Indian Medical Association, Sri Ramakrishna Seva Samithi, and local government agencies, to provide community services and support. • Disaster Relief: In times of natural calamities, the college offers its facilities and resources to provide shelter and assistance to affected communities. • Social Welfare Initiatives: The colleges NSS units and Community Service Centre engage in various social welfare activities, such as women empowerment programs, medical camps, and hygiene campaigns. Nurturing a Green Campus: • Medicinal Plant Garden: The college has established a botanical garden featuring medicinal plants, promoting awareness of their uses and benefits. • Certificate Course: A certificate course on medicinal plants is offered to students to deepen their understanding of herbal remedies. • Environmental Education: The college educates students and the community about the importance of environmental sustainability and encourages the use of herbal remedies. By integrating these initiatives into its educational philosophy, KGRL College is creating a nurturing environment that fosters personal growth, community engagement, and environmental stewardship. The colleges commitment to holistic education is evident in its efforts to develop well-rounded individuals who are capable of making a positive impact on society.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**Fostering Future Leaders: KGRL College s Commitment to Holistic Development**  
 KGRL College is dedicated to equipping students with the knowledge, skills, and values necessary to thrive in todays competitive world. The colleges vision of providing a useful and meaningful life is reflected in its comprehensive approach to education and student development. A Holistic Approach to Education: • Diverse Curriculum: The College offers a diverse curriculum that includes both academic and extracurricular programs ensuring students receive a well-rounded education. • Specialized Training: The College provides specialized training in areas such as spoken English, communication skills, soft skills, and employability skills to enhance students career prospects. • Career Guidance and Development: The College offers career guidance services and personality development programs to help students identify their strengths and set career goals. • Competitive Exam Preparation: The College provides coaching for competitive exams and job fairs to assist students in achieving their academic and professional aspirations. Student Engagement and Leadership: • Student Council: Students play an active role in college administration through the Student Council, gaining valuable leadership experience. • Extracurricular Activities: The College offers a variety of extracurricular activities, including sports, cultural events, and community service, providing opportunities for students to explore their interests and develop their skills. • Guest Lectures and Colloquia: The College invites eminent personalities, subject experts, and spiritual gurus to share their insights and inspire students. Personalized Care and Support: • Student Mentoring: The College’s student mentoring program ensures that students receive personalized attention and support from faculty members. • Alumni Engagement: The College fosters strong alumni engagement, providing opportunities for students to connect with successful graduates and gain valuable mentorship. A Values-Based Environment: • Patriotism: The College instills a sense of patriotism in its students by

playing the national anthem daily and promoting a culture of respect and responsibility. • Human Values: The College emphasizes the importance of human values and character development, preparing students to be ethical and responsible citizens. By providing a nurturing and supportive environment that fosters both academic excellence and personal growth, KGRL College is fulfilling its vision of equipping students with the tools they need to succeed in life and make a positive impact on society. 8. Future Plans of Actions for Next Academic Year 1) To conduct one day workshop for faculty members on "Teaching Learning Evaluation". 2) To encourage the staff to apply for National / International Seminars / workshops. 3) To introduce BBA/ B. Voc course from the academic year 2019-20. 4) To conduct an awareness programme to the staff on MOOCs online courses. 5) To conduct an awareness programme to the faculty on SIP (Student Induction Programme) for better understanding the needs of the students. 6) To conduct an orientation programme on SIP (Students Induction Programme) to the students in order to bring healthy atmosphere among students. 7) To conduct an awareness programme to the staff on how to use the "SMART and DIGITAL BOARD". 8) To organize one day workshop to the UG and PG faculty on

Provide the weblink of the institution

[https://kgrlcollege.in/vision\\_mission.html](https://kgrlcollege.in/vision_mission.html)

### 8.Future Plans of Actions for Next Academic Year

1) To conduct one day workshop for faculty members on "Teaching Learning Evaluation". 2) To encourage the staff to apply for National / International Seminars / workshops. 3) To introduce BBA/ B. Voc course from the academic year 2019-20. 4) To encourage the staff to apply RUSA sponsored "Students Support Services" Projects. 5) To conduct an awareness programme to the staff on MOOCs online courses. 6) To conduct an awareness programme to the faculty on SIP (Student Induction Programme) for better understanding the needs of the students. 7) To conduct an orientation programme on SIP (Students Induction Programme) to the students in order to bring healthy atmosphere among students. 8) To conduct an awareness programme to the staff on how to use the "SMART and DIGITAL BOARD" . 9) To organize one day workshop to the UG faculty on Role of IQAC in Colleges. 10) To organize one day workshop to the PG faculty on Role of IQAC in Colleges. 11) To organize an awareness programme to the teaching and non-teaching staff of UG and PG on "Management Information System". 12) To conduct an awareness programme to the faculty in connection with 3rd -Cycle of extension of Autonomy. 13) To conduct a meeting to the faculty in connection with NAAC 2nd - Cycle of re- accreditation. 14) To conduct one-day workshop on "Revised Accreditation Framework of NAAC". 15) To organize an International Seminar in Languages in the month of November/December, 2019. 16) To conduct a national seminar in Management Studies in November, 2019. 17) To organize one-day national seminar and one-day national workshop in Physics in August / September, 2019. 18) To conduct national seminar in Mathematics in September, 2019. 19) To conduct national workshop in Chemistry in September, 2019. 20) To conduct national workshop in Electronics in September, 2019. 21) To organize students support services projects in the month of December, 2019. 22) To organize one week training programme in English Speaking Skills for administrative staff in January, 2020. 23) To register for NIRF - 2020 rankings. 24) To encourage faculty members and students to register and complete MOOCs courses. 25) To encourage faculty members to register for Vidwan data portal. 26) To conduct one-day workshop on IPR (Intellectual Property Rights). 27) To conduct institutional social responsibility programmes by staff and students. 28) To conduct a meeting to the GB members on "Revised Assesment Framework of NAAC". 29) To offer training for staff on latest trends on teaching, learning and evaluation process by using OER (Open Educational Resources) by the experts concerned. 30) To encourage faculty to publish research articles in peer reviewed / UGC approved journals. 31) To obtain students feedback on expectations on the institution, courses offered in all semesters, teachers and institutional

performance on online. 32) To encourage the staff for obtaining MOUs. 33) To update and redesign the College Website.